# Rock Hill Local Schools
# 2020-2021 Remote Learning Plan

| District Name | Rock Hill Local Schools |
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| District Address | 2325A County Road 26 Ironton, OH 45638 |
| District Contact | Kathy J. Bowling, Assistant Superintendent |
| District IRN | 047944 |

Rock Hill Local School District plans to offer options to parents and students to go online or in-person model. We are training staff to teach remotely using Google Classroom platform and APEX learning, in order to transition as smoothly as possible to and from remote learning as necessary. Grades K-5 will utilize Google Classroom as a platform that is linked to Wonders Reading/ELA and Envision Math, as well as current Social Studies and Science materials aligned to content standards. Grades 6-12 may also use Google Classroom as a platform and utilize the current curriculum and/or integrate APEX learning program for instructional delivery.

- ✓ Teacher-student interaction through online learning platforms
- ✓ Online lessons for students to work on at home
- ✓ Offline lessons on jump drives or instructional packets for students that have inadequate internet access

| Section One | Intstructional Needs |
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| Determining Instructional Needs | • District Assessment/Wonders/Envision<br>• Aligned Instructional Standards<br>• STAR assessments<br>• Graded work<br>• IEP goals if applicable<br>• Gifted WEP goals |
| Documenting Instructional Needs | • Clear expectations to students and parents on grading requirements and work from home guidelines<br>• Progress reports on IEP goals<br>• Email<br>• Graded assignments and tests<br>• Phone/communication log<br>• Progressbook |

| Section Two | Determining Competency/Granting Credit and Promotion |
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| Determining Competency for remote learning/credit | • Graded work for the course<br>• Consistent participation |
| Students who are learning in person and remote learners will be given assignments and grades by the teacher and given the grade which they earn. If the grade is passing then credit will be granted. | |
| Promotion | • Students grade K-8 will be promoted to the next grade in the by the District Promotion policy for both in person and remote students<br>• HS credit will be granted for courses in which students receive passing grades. These credits will be counted toward graduation for both in person and remote students |

| Section Three | Attendance and Participation |
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| Attendance and Participation Requirements | <ul><li>Students enrolled in remote learning will be assigned to a teacher who will record attendance daily</li><li>The teacher will also be a valuable resource for any student who is struggling or needs assistance understanding or completing assignments.</li><li>Students will be expected to participate in virtual meetings/phone calls if no access, offered periodically. These meetings or conferences will allow teachers to check on student participation, progress, offer family support, and to answer questions and receive help as needed.</li><li>For grades 6-12 APEX learning has built in components that will assist with tracking time spent on assignments and assessments.</li><li>For Grades K-5 Teachers will make contact with each student at least biweekly, either by phone, zoom or Google meets to ensure quality instruction and participation is being achieved.</li><li>Students who receive support services will receive telehealth, or other services as needed on an individual basis as outlined in an IEP, WEP, or as otherwise deemed necessary.</li><li>The requirements for attendance will be communicated to the students and parents and other stakeholders in person when the student picks up their device and in a plan that will be posted on the District webpage.</li></ul> |

| Section Four | Progress Monitoring |
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| Progress Monitoring | <ul><li>Each student will be assigned at least one teacher who will provide online instruction via Google Classroom or APEX learning.</li><li>Students and as necessary parents will be expected to participate in virtual meetings offered periodically to check on student progress, participation and answer questions.</li><li>Parents and students will be able to access progressbook as well as tools built into Google Classroom and APEX to monitor progress.</li><li>Quarterly reportcards and progress reports for SWD will be issued to online/remote learners the same as students that are attending in person.</li></ul> |

| Section Five | Equitable Access |
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| Equitable Access to High Quality Instruction | <ul><li>All students K-12 will be provided Chrome books for in-person and online learning</li><li>Wi-Fi hotspots are set up at all school locations for students that do not have adequate internet</li><li>Paper packets or assignments on jump drives will be made available to students that cannot access internet</li></ul> |

| Section Six | Professional Learning |
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| Professional Learning | <ul><li>Google Classroom training all grade levels and subjects</li><li>APEX training for grades 6-12</li></ul> |
| The District will offer professional development to assist teachers to develop effective lesson plans and teaching strategies for a remote learning environment, including, but not limited to, the following: In house professional development/collaboration to develop skills to use tools for online learning; APEX; Google Classroom; SST/ESC professional development ||