

**Sandusky County Board of Developmental Disabilities**

**School of Hope**

**1001 Castalia Street**

**Fremont, Ohio 43420**

**Remote Learning Plan**

**Board Approved 8-12-2020**

**Requirements as Indicted in House Bill 16**

- **A description of how student instructional needs will be determined and documented.**  
Instructional needs will be determined through a combination of Formative Instructional Practices, Curricular Guidance, and Individual Education Plan (IEP) goals and objectives. Instructors will complete pre and post- assessments to determine progress.
- **The method used for determining competency, granting credit and promoting students to higher grade levels.**  
Data collected throughout instructional activities will guide differentiated learning opportunities. Assessments will determine growth and overall competency in the given area of instruction. Completion of curricular activities in combination with age/participation/progress toward IEP goals will determine promotion to the next grade level.
- **The school's attendance requirements, including how the school will document participation in learning opportunities.**  
Participation through a combination of Remote Learning Activities and virtual in-person learning will be documented and count toward attendance. Instructors will be able to track participation. Instructors will be able to track participation through participation in the in-person virtual sessions and completion of the lessons/activities provided. Failure to participate will negatively affect student attendance and will be counted as an absence.
- **A statement describing how student progress will be monitored.**  
All students referred to School of Hope are served under an IEP. Remote Learning Activities and In-person virtual Learning Activities will be a combination of curricular, life skills and IEP based activities. Data, supported by evidence, will be collected and reported to families each nine weeks in accordance with the reporting requirements in their IEPs.
- **A description as to how equitable access to quality instruction will be ensured.**  
A survey was conducted to determine technology needs of families to enable all students to have access to the Remote Learning Activities. Therapy Services (Occupational Therapy, Speech Therapy, Physical Therapy and APE Services) will continue to be provided in Remote Learning and In-person virtual Learning Activities. Families will have the opportunity to speak to instructors through video calls, telephone, text or e-mails.

- **A description of the professional development activities that will be offered to teachers.**

Teachers, Related Services Personnel and Educational Aides will receive professional development of annual training updates, updated curriculum features and development of schedules to accommodate the learning of all students for the upcoming school year. Continued support will be provided through tech support and supervisory support and guidance. Throughout the school year, staff will be permitted to attend professional development activities they wish to enhance their knowledge with an emphasis on improving services and programs offered to students enrolled at School of Hope.