

Springboro Community City Schools  
Remote Learning Plan for ODE  
August 18, 2020

Our remote learning plan is being developed for 22% of our students who have chosen to be involved in an at home learning model.

- Students in elementary grades PK-5 will participate in a virtual classroom with specific teacher(s) assigned to them who do not have in class rosters of students. Each teacher will have a one stop shop within their Google Classroom whereby daily assignments, reminders and materials will be located.
- Students in secondary grades of 6-12 will participate in an at home learning model that follows their current schedule if they chose to come to school daily. These teachers will be teaching throughout the day, recording lessons and be available to their students when their typically scheduled daily roster of students leaves the building. These students will have access to a Google Classroom for each teacher which will have video lessons daily for each class. Each teacher will have a one stop shop within their Google Classroom whereby daily assignments, reminders and materials will be located.

Instructional needs will be determined through the use of continual delivery of assessments gauging students' progress throughout the delivery of standards. Students will receive grades based upon their attendance, submitted work, and participation. Grades will be submitted through our online grading system, Progress Book. Students who achieve a grade of 60% or more will be granted credit for each course at the high school level, and considered passed at those levels of 3-8. Student standards based grading is utilized for children through grade two.

Attendance requirements are being met through compulsory attendance by communicating to parents that the student needs to be present and online daily, including participation in discussions and activities. We are also working closely with our county attendance partners in Warren County.

Student progress will be monitored by the students' respective teachers throughout the day. Assignments will be given, as well as assessments that gauge student progress and learning. Again, these will be logged through our attendance system in place for remote learners.

Equitable access to quality instruction is being delivered by approaching families who may or may not have access to a device or access to the Internet and offering either a hotspot and or a chromebook. Families fill out an online Google form that requests devices for children to be able to participate in their school work. Our first priority is to distribute to lower income families, then work with those with financial hardships that do not qualify for the federal free and reduced lunch program.

Professional development activities will be offered to our staff the 12 days prior to the start of school for our students. We have developed a menu of professional development that includes, but is not limited to the following:

Title of Presentation
Google Classroom for beginners
Google Classroom for Advanced
Google Review Slides & Docs-making more interactive (hyperdocs)
Engaging learners using Google Apps
EdPuzzle
Progress book for new staff only--elementary setting it up
Flipping your Classroom
Kami--more than just a PDF editor
Gizmos--beginner
Reflex--beginner
Edpuzzle--beginner
Nearpod--beginner
Pear deck
Screen-o-matic
Pearson Success Maker Training
Pearson XL Training <b>AND</b> Envisions training
HMH ELA textbook and Reading Inventory training
HMH - Foreign Language - Spanish
Clevertouch interactive boards
Smart Notebook updated features
Google Meet--Latest Features See comment
MAP training secondary special ed
Building relationships with students remotely
Flipgrid
Databases and research
Using Gradecam basic
Using Gradecam remote
Edpuzzle with Screencast O'Matic

Khan, Edpuzzle
SPS Training
Restart Toolkit Math and ELA
Doctor Q&A/Discussion on COVID
Nurse Discussion & Procedures
District Cleaning Plan Discussion/Training
Title IX Introduction and PSW Training