The Springfield City School District
2020-2021 Remote Learning Plan

Overview

In accordance with Substitute House Bill 164 of the 133rd General Assembly, each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. Not later than August 21, 2020, the qualifying public school shall submit the adopted plan to the Department of Education. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following:

1) A description of how student instructional needs will be determined and documented;
2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level;
3) The school's attendance requirements, including how the school will document participation in learning opportunities;
4) A statement describing how student progress will be monitored;
5) A description as to how equitable access to quality instruction will be ensured;
6) A description of the professional development activities that will be offered to teachers.

The Department shall make each plan it receives under division (B) of this section publicly available on its web site. For the 2020-2021 school year only, a school district that implements a plan shall be considered to have complied with both of the following:

1) The minimum number of hours required under section 3313.48 of the Revised Code;
2) Any requirements to receive state funds prescribed under Chapter 3317. of the Revised Code.

Student Instructional Needs

The Springfield City School District (SCSD) will determine student instructional needs through a team comprised of the building principal, school counselor, instructional coach, and classroom teacher. Instructional needs will be documented through the Google Classroom platform where students will receive lessons, activities, and assignments.

Determining Competency, Granting Credit, And Promoting Students To A Higher Grade Level

In accordance with Policy IKA of the Springfield City School District Board of Education, the District recognizes its responsibility for providing a system of grading student achievement that can help the student, teachers and parents judge properly how well the student is achieving the goals of the District's program.

The District's grading system should be a reliable system and one that ensures each student's grades signify accurately his/her degree of accomplishment of those expected learning outcomes which are to be stated for each program at every grade level, kindergarten through 12.

Competency and the granting of credit will be made by licensed professional educators in accordance with completion of coursework associated with Ohio's Learning Standards in each subject area.

In accordance with Policy IKE of the Springfield City School District Board of Education, the promotion of each student is determined individually. The decision to promote or retain a student is made on the basis of the following factors: reading skill, mental ability, age, physical maturity, emotional and social development, social issues, home conditions, and grade average.

Promotion procedures demand continuous analysis and study of the cumulative student case history records. Administrative guidelines for promotion include:

1. A student receiving passing grades in the core courses is promoted.
2. A student having failing grades in the core courses at the end of each year is evaluated by the teachers, guidance counselor and principal for placement.
3. No conditional promotions are permitted.
4. A student having failing grades may be assigned to the next higher grade with discretion only with approval of the principal.
5. No student having passing grades, "D" or above, throughout the year is failed.
6. No student should be retained more than twice in the elementary grades, kindergarten through eighth grade.
7. Documentary and anecdotal evidence should be available to justify retention

Attendance Requirements and Documentation of Participation In Learning Opportunities

In accordance with Policy JEA of the Springfield City School District Board of Education, children between the ages of six and 18 are of compulsory school age. Every person of compulsory school age

must attend a school, which conforms to the standards prescribed by the State Board of Education.

Attendance will be taken each day. The classroom teacher will interact with students on a daily basis through Google Classroom. When a student submits course assignments and/or completes learning activities, teachers will be able to monitor student participation and eLearning attendance. Student absences are to be reported to the school building by the parent/guardian by 8:30 AM each day.

Student Progress Monitoring

School success is defined by ensuring student academic growth in accordance with Ohio's Learning Standards. In order for educators to meet the goal of student growth, progress monitoring serves as a valuable tool.

Educators in the SCSD will implement student progress monitoring by determining each student's current performance level on skills that the student will be learning during the 2020-2021 school year, identifying achievement goals that the student needs to reach by the end of the year, and establishing the rate of progress the student must make to meet those goals.

Academic progress is measured regularly using both formative and summative means of assessment including:

1. Common grade level assessments
2. NWEA MAP
3. Acadience (Grades K-2)
4. Alternate Assessment
5. Language! Live
6. CogAT
7. ThinkCERCA

Equitable Access to Quality Education

Due to the diverse student demographics that exist in the SCSD, it is important to ensure that opportunities for learning exist for all students. The District will take all steps possible to ensure that equity of access to learning opportunities exists to continue to close achievement gaps.

The SCSD serves students with a variety of diverse learning needs which may require specialized instruction or services beyond the scope of a traditional learning plan. The District will continue to provide these services as outlined in a student's IEP, WEP, Section 504 Plan, or RIMP. We are dedicated to serving the needs of all students no matter the location. Students will continue to receive specialized instruction and accommodations through the virtual platform.

The SCSD is committed to ensuring that all students in grades K-12 have access to District provided personal devices and internet access. Connectivity for students without WiFi in their homes will be provided through the following means:

1. Pushing WiFi into the parking lots of all District schools, so that families can park near the schools to download assignments and upload completed activities.

<u>Professional Development Activities</u>

In order to prepare educators for remote learning, the SCSD will adopt a new calendar for the 2020-2021 school year to allow for extensive professional development opportunities August 17 through August 21, 2020. In addition, a winter professional development day will be held on November 3, 2020. Professional development offerings include, but are not limited to the following:

1. Launch Wit & Wisdom
2. Language!Live
3. ThinkCERCA
4. Heggerty
5. Fundations
6. Geodes
7. PBIS Rewards
8. Eureka Math
9. Science of Reading
10. Virtual Learning
11. Best Practices for Teaching and Learning
12. Edulastic
13. Ohio Professional Development Standards/Best Practices for Adult Learners
14. District Intervention Bank
15. Curricular Resources and the Transfer to Online Platforms
16. Modifying the Curriculum for Extended Standards
17. Meeting Students Social Emotional Needs Upon Return
18. Meeting Staff Social Emotional Needs Upon Return
19. Teaching and Learning Review
20. Brightbytes and the Early Warning System
21. Acadience
22. Google Classroom Tools and Add Ons
23. MAP Skills
24. Eureka for PK
25. Mike Rutherford Coaching for Administrators
26. eWalk Platform and Data Collection
27. COVID-19 Response Training

*Please note that the Springfield City School District Remote Learning Plan may be adjusted in accordance with guidance from the CDC, Clark County Health Department, Ohio Department of Education, and the Office of the Governor. Detailed guidelines are available in the SCSD Responsible Reopening Plan Board Approved active document.