

Remote Learning Plan

St. Bernard-Elmwood Place City Schools

Instructional Needs - How determined and documented:

All remote learning will be continued based on the current grade level and coursework the student is assigned in EMIS. Once transitioned to the Remote Platform Instructional Staff will continue to follow State Standards, Curriculum Pacing Guides and monitor student progress to ensure students are making adequate progress. Students under special education provisions will have additional safeguards in place to ensure their Individualized Educational Plans are being implemented. This will hold true for other high risk populations.

Methods for determining competencies, granting credits and promoting students to higher grade levels:

Teachers will follow the St. Bernard-Elmwood Place City School grading policies. Administrators and teachers have high expectations for students at all times and are trained to provide high quality assessment opportunities for students that yield data points for driving appropriate instructional accommodations. Student promotions will be awarded in accordance with district and state guidelines.

Attendance requirements and documenting participation:

A clear attendance plan will be communicated to students by their teachers. To show attendance during remote learning students will be required to attend the teacher's required meetings as assigned (or follow up videos) if necessary, participate in all elements of remote learning

established by their teachers, study for success on summative assessments, and complete project-based assignments.

How student progress will be monitored:

Students participating in St. Bernard-Elmwood Place City School's Remote Learning program must make adequate progress on their instructional plan and maintain appropriate pacing based on the expectations of the assigned courses.

How equitable access to quality instruction will be ensured:

In order to provide an equitable learning experience, St. Bernard-Elmwood Place City Schools is working to provide technology to all homes as needed to ensure access. This will be based on availability of technology and distributed as delivered to the district.

Professional development activities:

All staff are being offered ongoing professional development. This includes support from the local ESC, engagement with a multidistrict consortium of practitioners and an on site Instructional Technology Coach. These offerings will be continued throughout the 2020-21 school year.