

ST. CLAIRSVILLE-RICHLAND CITY SCHOOL DISTRICT

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2020-2021 Remote Learning Plan

The St. Clairsville-Richland City School District will be providing instruction to all students in the event of a school closure due to the COVID-19 pandemic. In addition, remote learning may be utilized for other pandemic issues or calamities that may arise such as inclement weather.

- How will instructional needs be determined and documented?
 - Formative assessments will be utilized to determine student instructional needs. These assessments will determine gaps within a student's learning in all subject areas and align to Ohio's Learning Standards. Once determined, instructional plans will be developed, monitored, and reassessed for student mastery.
 - Once students are connected to a teacher, specific teachers will communicate directly with students and parents in terms of detailed information. Teachers will use and monitor an online learning portal for instruction. Students will be required to log into and connect with their teachers through an online platform. Educators can assign lessons while interacting with students and providing support using an online learning platform. If a student is unable to access the content during that time frame, the recording of the lesson will be posted to the online portal for students and/or parents to view at a later time.
 - The District has communicated the overall structure for remote learning, and we have trust in the professional abilities of our teachers to bring this structure to life and meet the needs of our students.
- What method will be used to determine competency, grant credit and promote students to higher grade levels?
 - All course content and assessments will be developed by the teacher with due dates to help students plan their work and keep steady progress toward learning goals. Supplemental resources may be posted and utilized as part of their e-learning lessons.
 - Teachers will monitor and document progress/participation and will provide feedback for students to be successful within the class. All activities and assignments given will be graded and reflected in the student's final grade for the course. Credit will be granted where applicable.

- What are the school's attendance requirements and how will they be documented within the learning opportunities?
 - Attendance is part of the remote learning plan to ensure students are successful. Students in each building will follow the schedule given to them throughout remote learning. Students will be expected to log into the e-lesson during the time period listed on their schedule given and teachers will take attendance during that time. E-lessons will be recorded and posted to the online platform. Student attendance will be discussed and documented on the grade level log.
 - In the remote learning option, teachers will track attendance using evidence of student participation by completed assignments and/or assessments, completion of projects, Zoom sessions, etc.
- How will student progress be monitored?
 - Students will be encouraged to actively participate in class activities, discussions, and throughout the e-learning platform.
 - Teachers will use and monitor an online learning portal for instruction. Students will be required to log into and connect with their teachers through an online platform. Educators can assign lessons while interacting with students and providing support using an online learning platform. If a student is unable to access the content during that time frame, the recording of the lesson will be posted to the online portal for students and/or parents to view at a later time.
 - The district will utilize guidance counselors, school resource officers and the school therapist to provide support services to students.
- How will student access to quality instruction be ensured?
 - Expanded internet access is available to students in the school parking lot as well as other identified locations throughout the district.
 - Devices are available for students who do not have access.
 - Hardcopy learning packets will be provided as requested.
 - All students, including students with an IEP, will correspond with general education teachers and intervention specialists.
- What type of professional development activities will be offered to the teachers?
 - The teachers will be trained in a variety of online platforms for them to stay connected with students and deliver instruction in an online format. All professional development will be offered through face-to-face and virtual formats.