



Remote Learning Plan



	District Name:	St. Henry Consolidated Local Schools
	District Address:	391 E. Columbus St.
	District Contact:	Julie Garke, Superintendent
	District IRN:	048587

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

NOTE: The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to **August 21, 2020 to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted via email to remotlearning@education.ohio.gov.**

How will instruction take place? (check all that apply)

- ✓ Teacher-student interaction through online learning platforms
- ✓ Online lessons for student to work on at home
- ✓ Offline lessons and instructional packets for students



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SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth
Determining Instructional Needs	<p>How will instructional needs be determined?</p> <ul style="list-style-type: none"> ✓ Instructional Sequencing ✓ Aligned Instruction to Learning Standards ✓ Gap Analysis for ELA, Math, Science, and Social Studies ✓ Created a plan for IEP and students with disabilities ✓ Created a plan for students identified as gifted served with a Written Education Plan (WEP)
<p>Address Determining Instructional Needs Here:</p> <p>St. Henry Consolidated Local Schools' overall approach will focus on scaffolding instruction (pre assessments determine starting point) that is aligned to the instructional learning standards. Instruction will be influenced by a gap analysis of student performance on local and state assessments and aligned to IEP and WEP goals. Teachers will work together to determine and content needs of the students. The teachers will prioritize content areas, see what has been covered, needs to be covered and plan accordingly.</p>	
Documenting Instructional Needs	<p>How will instructional needs be documented?</p> <ul style="list-style-type: none"> ✓ Clear instructional plans have been created ✓ Clear instructional plans have been communicated with staff, parents, and other stakeholders
<p>Address Documenting Instructional Needs Here:</p> <p>The expectations of our teachers will be to supply weekly lesson plans or on Google Classroom. Instructional needs of students will be noted and addressed in these weekly plans. This will be accessible by principal, parents, and other stakeholders. Each parent will be provided a FAQ to help with communication on how to access these programs.</p>	
<p>Attach any Additional Documentation or Notes (if necessary):</p> <p>Documentation will be used for students with disabilities to track services as provided required by their IEP.</p>	



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SECTION TWO		DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL	
Resource Link(s):	District & Building Level Educational Considerations & Planning Teacher Level Educational Considerations and Planning Non-Building Based Learning Opportunities		
Determine Competency	What method(s) will be used to determine competency for remote learning? ✓ Developed and communicated a plan for determining competency (grading and assessments)		
Address Determining Competency Here: Student competency will be based on traditional grading of assessments and activities. Grades will be given for completion and accuracy.			
Granting Credit	What method(s) will be used for granting credit for remote learning? ✓ Developed and communicated a plan for granting credit (grading and assessments)		
Address Granting Credit Here: The students will gain credit through completion of course work at appropriate levels. Students will be granted credit at the completion of a semester or year as the district course catalogue outlines.			
Promoting Students	What method(s) will be used for promoting students to a higher grade level with remote learning? ✓ Developed and communicated a plan for promoting students to higher grade level (grading and assessments)		
Address Promoting Students to a Higher Grade Level Here: Students will only be promoted to a higher grade following district policy. Traditional pacing and teacher led instruction will determine promotion or retention.			
Attach any Additional Documentation or Notes (if necessary):			



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SECTION THREE		ATTENDANCE AND PARTICIPATION
Resource Link(s):	Communications Planning	
Attendance Requirements	What are your school district's attendance requirements for remote learning? ✓ Created a communication and attendance plan for staff and students	
Address Attendance Requirements Here: Attendance is outlined in each building handbook. For the middle school and high school, attendance is based on student logging into class at the assigned time. For the elementary, attendance will be based on the percentage of completion of homework.		
Participation Requirements	How will your school district document student participation in remote learning opportunities? ✓ Created a plan for documenting student participation in remote learning ✓ Communicated the plan with families and other stakeholders	
Address Student Participation Requirements Here: Students should participate in classroom activities as assigned and complete assignments as directed. For the middle school and high school classes, teachers will take attendance based on students participating in designated class times.		
Attach any Additional Documentation or Notes (if necessary):		

SECTION FOUR		PROGRESS MONITORING
Resource Link(s):	Exceptional and At-Risk Youth	
Progress Monitoring	How will your school district progress monitor student progress with remote learning? ✓ Developed a Plan to monitor student progress with remote learning	



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Address Monitoring Student Progress Here:
 Teachers will continue to monitor how students are learning - grades, assessment, and activity completion.
 Grades are updated on a regular basis and monitored by staff.

Attach any Additional Documentation or Notes (if necessary):

SECTION FIVE	EQUITABLE ACCESS
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Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input
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Equitable Access	What is your school district's plan to ensure equitable access to quality instruction through remote learning? <ul style="list-style-type: none"> ✓ Parent/Student surveys have been reviewed ✓ Technology Plan has been created to ensure equitable access
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Address Equitable Access to Quality Instruction Here:

Families will be asked to communicate technology needs with the administrators of each building. In the event that a family/student would need a device or access to wifi, the district will make arrangements to make on-line learning possible for all students.

Attach any Additional Documentation or Notes (if necessary):

SECTION SIX	PROFESSIONAL LEARNING
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Resource Link(s):	Professional Learning Needs
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Professional Learning	What professional development activities will be offered to your school district's teachers to ensure remote learning is successful? <ul style="list-style-type: none"> ✓ Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.
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Address Professional Learning/Development Here:

The ESC will continue to offer PD in remote learning with an emphasis on Google offerings. We will monitor and direct all staff needs to the appropriate professional development offerings.



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Attach any Additional Documentation or Notes (if necessary):