

# St. Joseph Orphanage Remote Learning Plan

<b>District Name</b>	St. Joseph Orphanage District
<b>District Address</b>	5400 Edalbert Dr
<b>District Contact</b>	Superintendent: Tim McCoy (513) 741-3100
<b>District IRN</b>	083337

## OUR GOAL

The main goal for SJO's remote plan is to ensure an individualized academic experience through a variety of learning opportunities. Our remote learning plan is not strictly virtual instruction. Although technology plays a major role in the academic instruction, our remote teachers deliver a unique and student-centered service. Based on a student's learning style, our remote plan may include 1v1 instruction face-to-face, projects, online curriculum, and other various forms of academic delivery, in order to address each students IEP goals.

## HB 164 (JUNE 2020)

*“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

# **Section One**

## **Instructional Needs**

### **1) DETERMINING INSTRUCTIONAL NEEDS**

- a) Instructional sequencing.
- b) Aligned instruction to learning standards.
- c) Review of IEP for Students with Identified Disabilities.
- d) Formal and informal assessments.

### **2) DOCUMENTING INSTRUCTION NEEDS**

- a) Staff instructing students who are participating remotely will be communicating the plans through the school administration.
- b) Students/staff will utilize multiple different platforms for assessment and instruction. These platforms monitor student use.

## **Section Two**

### **Determining Competency**

#### **1) DETERMINING COMPETENCY**

- a) Student progress will be measured through formative and summative assessment/assignments.
- b) Teachers with SJO will be developing their remote lessons alongside in-person teachers to better align and pace student learning.
- c) Student progress will be measured through formative and summative assessments/assignments.
- d) Teachers with SJO will be developing their remote lessons alongside in-person teachers to better align and pace student learning.
- e) Students participating in remote learning will be instructed by SJO teachers and supervised by the building administrator.

- f) Students will need to demonstrate successful proficiency in the course standards to earn credit and/or be promoted to the higher grade level.

## **2) GRANTING CREDIT**

- a) Teachers will provide meaningful feedback to students regarding their progress.
- b) High school students will earn credit by passing their courses with a D or above.
- c) Should a student receive a failing grade they will have the opportunity to complete credit recovery.

## **3) PROMOTING STUDENTS**

- a) The decision to promote, place, or retain a students will follow district policy.
- b) Students failing to complete coursework may be required to complete alternative assignments or may not be promoted.

## **Section Three**

### **Attendance and Participation**

#### **1) TRACKING ATTENDANCE**

- a) We realize that tracking attendance is difficult during remote learning. SJO is going to base attendance off of participation from students.
- b) Daily contact from faculty during flexible working hours, based on the student's self-centered education plan.
- c) Attendance is recorded in Progress Book. School districts will be notified promptly when attendance becomes an issue.
- d) Monthly communication with school districts will be used for information sharing on student attendance, participation, and progress.

## **Section Four Progress Monitoring**

### **1) PROGRESS MONITORING**

- a) A variety of progress monitoring tools will be utilized to monitor progress.
- b) Activities and lessons will be adjusted as needed to meet individual student needs.
- c) Progress reports will be developed no less than quarterly. Guardians will be contacted with updates throughout the quarter.
- d) Counselors and administrators will carefully monitor graduation plans for all students to ensure all credits, assessments, and other requirements are being completed.

## **Section Five**

### **Equitable Access**

#### **1) EQUITABLE ACCESS**

- a) Each family is assessed for technology needs including access to a device and internet.
- b) Each student at St. Joseph Orphanage will be provided with either a Chromebook or iPad for personal use. These devices may be taken home.
- c) SJO will provide each family with a jet pack or hot spot for internet services if needed.
- d) Assignments and devices will be delivered to those families who do not have access to transportation.
- e) Students and families participating in remote learning who have individual learning plans will receive the support and accommodations indicated in their plans. Food deliveries will be made

to those who are in need of extra food throughout the week, using our “Grub-on-the-go” program.

- f) Food deliveries will be made to those who are in need of meals throughout the week, using our “Grub-on-the-go” program.



## **Section Six**

### **Professional Development**

#### **1) PROFESSIONAL LEARNING**

- a) Professional Development Opportunities will be provided each quarter for staff during in-service days.
- b) Trainings will be current and applicable to the needs of the students.
- c) Administration will utilize outside vendors for trainings including Hamilton County Educational Service Center and other training entities.
- d) Teachers will have training opportunities for online curriculums.
- e) Staff will continue attending training opportunities in remote learning practices.