

Summit Academy of SW Ohio

Educational Continuity Plan

Summit Academy has developed the following educational continuity plan to ensure that student learning continues to be academically challenging and consistent during any disruption when students need to be away from the school building for extended periods of time.

We plan to open Summit Academy in the fall of 2020-21 with an in-school instructional model of five full-days for 1st-12th grades, and three full-days for kindergarten.

Student instructional needs will be assessed with standardized testing at the beginning of the 2020-21 school year. Teachers will use testing results to determine instructional levels for each student. Students will be grouped for instruction according to their academic levels and individual instructional needs. Students will be given a second standardized test at the end of the year to evaluate academic progress.

If a student is unable to attend school for more than a three-day period due to epidemics, long-term illness or disease, exposure to severe illness, hazardous weather, utility disruption, or other school related shut-downs, the following educational continuity plan will be instituted.

Our present Christian curriculum, Abeka Book, has an on-line instructional component that corresponds to each lesson our teachers are now teaching in the classroom. This on-line component consists of master teachers instructing students in a classroom setting, and is used as a supplement in our regular classroom instruction. Students are familiar with Abeka practices and procedures. Abeka Book has offered to us the privilege of setting up individual accounts for each student. In the event of an extended absence, students may log-in to their account, using the same books they use each day, to continue instruction exactly where they left off in the classroom.

Teachers will monitor the number of instructional hours each student watches online and/or with teacher zoom meeting/instruction.

Kindergarten -- 1st grade students – (2 hours) 120 minutes/day

2nd – 5th grade students – (3 hours) 180 minutes/day

6th -- 12th grade students – (4 hours) 240 minutes/day

Students with IEP goals will be instructed and graded individually accordingly to their achievement of goals.

Each online class is available to each student at their instructional level. Attention will be given to each family to ensure that every student has equitable access to Abeka streaming (internet/device). Students may re-watch lessons if review or remediation is needed.

Pacing of academic content will be modified as needed by teachers. To monitor student progress, student work will either be uploaded and emailed to the teacher or hand-delivered to a mailbox to be evaluated by the teacher.

Summit teachers will also have the option of conducting teacher-led zoom meetings to instruct a number of students on a lesson at one time. These zoom meetings will enable the teacher to ask questions in order to assess student understanding. Parents will be emailed a copy of the week's lesson plans for each student. Teachers may set up a zoom meeting to follow an Abeka lesson to check for understanding. Quizzes and tests will be administered at home and turned into the teacher for grading with student work. Oral evaluations may also be used to determine progress.

Instruction times will remain consistent with Summit's present school schedule. Teachers have received professional development this summer to ensure their success in using the Abeka on-line streaming content and their readiness to begin the 2020-21 school year.

Students who complete 90-100% of their work and attend the teaching sessions, will be considered present for all five days of the week. Students who complete only 70-89% of their work each week, will have four days present and one day absent for that week. Students with 50-69% of work completed each week will

have three days present and two days absent for that five-day week. Students with 30-49% of their assigned work/sessions will be considered present two days and absent three days. Students who have completed 10-29% of their work will have the equivalent of one day present and four days absent. Teachers may create their own policy with families for making up work and the allotted time allowed to complete make-up work.

Students with more than thirty absences per year may be required to repeat their current grade level.

Grades will be given based upon tests, quizzes, participation, homework, projects, and performances. Promotions to the next grade level will be based on attendance and completion of grade level benchmarks and standards. Teachers make promotion determinations based on the circumstances for each student.