

SUNBRIDGE SCHOOLS REMOTE LEARNING PLAN

2020-2021

How will students receive instruction? How will instructional practices be documented?

We are considering TWO options for students at this point in time:

- 1.) Students who are not comfortable physically returning to school will be offered the option to attend school online on a quarterly basis. Instruction will include some or all of the following depending on the individual student's needs:
 - a.) Online instructional delivery via Google classroom, Youtube videos, Freckle, and Studies Weekly.
 - b.) Focused Individual or Small Group Tutoring (instructional aides or reading specialists will schedule time with students for one-on-one or small group instruction.)
 - c.) Special education services and related services will be provided virtually in small group or individualized settings as determined by a student's IEP team.
- 2.) Planning for a potential mandated closure or a cycle of "stop/start" we plan to have all students attend school online one day a week.
 - a.) Online instructional delivery will also be via Google classroom, Youtube videos, Freckle, and Studies Weekly.
 - b.) Students may also be sent home with packets to supplement or remediate work.

Student Performance and Attendance will be recorded through ProgressBook (our SIS). Understanding the challenges that many of our families will face due to their transient home life, every effort will be made to support their learning and to provide them opportunities to get caught up on missed work.

How will schools determine competency? What criteria will be used to promote students to next grade level?

Competency will be determined by:

- Quantity and Quality of work completed that is aligned to Ohio Learning Standards
- Online curriculum course requirements
- Performance on NWEA MAP Testing
- Participation and successful completion of assigned work

Per our school policy manual, promotion of students will be determined by:

- Completion of the course and state-mandated requirements at the presently assigned grade,
- Determination by the professional staff, that a student has achieved the instructional objectives set forth for the present grade,
- Demonstration of sufficient proficiency to permit him/her to move ahead in the educational program of the next grade,

- Demonstration of the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade, and
- Compliance with all attendance policies of the School.

What will be the school attendance requirements? How will those be documented? How will learning be documented?

- Student learning will be documented within teacher gradebooks and/or online curriculum grades and work completed.
- Staff will document student attendance daily in ProgressBook and/or school-based Remote Learning Plan documentation tool.

How will student progress be monitored?

- Assignments submitted
- Activity completion in online curriculum
- Classroom participation (in person or online)
- Teacher documentation of progress.

How will equitable access to quality instruction be ensured?

Our Online Learning Plan will be primarily technology-driven. We plan to provide chromebooks to families that need to learn from home at any point in the year. We plan to continue to work with Buckeye Broadband to provide internet access to families that do not have internet at home. (Currently, 26% of our parents have reported that they do not have internet access at home.) Additionally, for all students, paper coursework may be made available as needed and determined by need using staff consultation.

What professional development activities will be offered to teachers?

We plan to offer PD to our staff on new online learning tools as well as any new technology or LMS we choose to adopt. Initially as we plan to offer two options to our families we will have all staff reporting to the school 4 days a week for instruction whether they are teaching online classes or in-person instruction. We plan to offer online instruction for all students one day a week and will schedule additional training as needed to update them on best practices moving forward.

Specific trainings we plan to offer include:

- Training on Google platforms
- Remote instruction for Special Needs Students