REMOTE LEARNING PLAN

District :	Swanton Local School District
District Address:	108 N. Main St. Swanton, OH 43558
District Contact:	Christopher Lake, Superintendent
District IRN:	047092

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *"Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website."*

The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to ==August 21, 2020== to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to remotelearning@education.ohio.gov*.*

NOTE: As the school year proceeds and circumstances evolve, school districts are able to amend their respective remote learning plans to address changing needs. District superintendents are able to make amendments to the remote learning plan on behalf of the school district without additional local school board approval. Amended plans, however, must

be resubmitted to ODE by email at remotelearning@education.ohio.gov. The Department will make all plans publicly available at www.education.ohio.gov.

For more details, the Ohio Department of Education has prepared informational resources outlining the features and differences between blended learning declarations and remote learning plans on the [Remote Education Planning website](#).

This remote learning plan addresses the need of the district to teach in the following ways:
1. Teacher-student interaction through online learning platforms.
2. Online lessons for students to work on at home.
3. Offline lessons and instructional packets for students.

1. **How student learning needs will be determined and documented**.
    a. Student learning needs will be based on grade level and aligned to state learning standards.
    b. Student learning needs will be determined through the use of a variety of teacher created formative assessments and vendor created assessments. STAR reading and Math will be used in grades 2-10 to determine student needs in those areas. AIR results, Acadience results, KRA results, teacher created assessments and the like will be used to determine the learning needs of the students.
    c. The learning needs of students with special needs will be determined by their progress reports, IEP goals that have been met and determination of the IEP teams.
    d. Learning needs of students on 504 plans will be determined through a collaboration between students, parents, teachers and 504 case managers.
    e. Learning needs of gifted students will be determined by a Written Education Plan. Gifted content will be posted online through a google classroom.
    f. Learning needs for all students will be documented in the appropriate plans (504, IEP, WEP, teacher grade books, etc.) and communicated with parents via the usual channels.
    g. In the event of remote learning teachers will document learning goals and expectations for all students via google classroom and in written form for students who lack internet access.
2. **Methods for determining competency, granting credit, and promoting students**.
    a. Students' grades (awarding credit) will be determined as they have always been by their teachers and based on the student's individual effort and evidence of mastery.
    b. Grades will be recorded in our online SIS (Powerschool) and will be available for parents and students to view at any time.
    c. Teachers will make weekly contact with students concerning their grades either while face to face in school, or via Zoom or the phone if we are in a remote learning environment.

      d. Students will be promoted to the next grade level provided they have met the requirements established by the classroom teacher and the requirements laid out in the board approved student handbook.

3. **<u>Attendance requirements, including how the district will document participation in learning opportunities.</u>**
      a. Attendance will be taken when students are in the buildings and tracked by the attendance secretaries.
      b. Teachers will track which students log in for Zoom sessions in the case of remote learning and/or track attendance by the work being completed in a timely manner. Students will be required to login to the online platform and complete their assignments at least once every 48 hours to maintain attendance.
      c. Completed paper packets that are returned to the teacher will reflect that a student has completed work and they will be considered present.
      d. Students who fail to report to school, or keep up with remote learning, will be referred to the Fulton County Truancy Officer and all normal protocols will be followed.

4. **<u>How student progress will be monitored.</u>**
      a. During a remote learning situation teachers will report to their respective buildings daily during their regularly contracted hours to conduct their classes in an online mode. Middle and high school teachers will use Zoom/ video recordings, or record videos to conduct their classes at scheduled times and students will log in from home. Elementary teachers will also open Zoom sessions for their students at various times during the day to connect with them. Elementary teachers may also record videos to share with students and set up times to interact with students.
      b. In order to meet the needs of our special education students will be offered opportunities to report to their respective schools buildings on a regular basis so that their IEP goals can be met.
      c. Students who lack access to home internet will be allowed to come to their respective school buildings to make use of the school WiFi in a properly supervised environment with safety protocols in place.
      d. Teachers will hold daily check in sessions with students in groups or as individuals using Zoom, the phone, or in person as available.
      e. Each building's RTI or Data Team will track at risk students and provide support as needed to keep students on track.
      f. Grades will be updated by teachers at least weekly in the SIS and will be available for student and parent review at their discretion.

5. **<u>How equitable access to quality instruction will be provided.</u>**
      a. All teachers in the Swanton Local School District have the proper license to teach in their assigned subject area. Teachers in the district are all rated at least at the skilled level and many are rated at the accomplished level.

b. Special education students are all assigned to a qualified intervention specialist who will monitor their progress toward IEP goals. IEP's will be reviewed yearly as required by law. This process will be overseen by the Director of Student Services.

c. The district has conducted a survey to determine the extent of internet access among students and to make accommodations for those who lack such access.

d. All students in the district have been assigned a district Chromebook to take home for school use.

6. **Description of the professional development activities to be offered to teachers.**

a. PD will be centered around technology tools available for teachers to conduct online classes and other remote learning activities.

b. The district has set aside specific PD days within the calendar year to provide training sessions to teachers.

c. The district will make use of outside trainers from NWOET, NWOESC and other groups to provide professional development to teachers.

d. District PD days are created by a committee composed of members of the teaching staff and school administrators and the focus of those days is determined by staff surveys and data analysis.