

SCHOOL NAME	Sylvania Schools
SCHOOL ADDRESS	4747 N. Holland-Sylvania, Sylvania, OH 43560
CONTACT PERSON	Tim Zieroff, Assistant Superintendent

REMOTE LEARNING PLAN

In response to the disruptive nature of COVID-19, Ohio's Legislators and Governor Dewine enacted HB164 in June, 2020. Part of HB164 reads: "Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year... Not later than July 31, 2020, the qualifying public school shall submit the adopted plan to the Department of Education." Community Schools are asked to also forward their plan to their sponsor. This template has been created by the ESCLEW to help guide your work in the following requisite areas:



SECTION ONE

a. HOW STUDENT INSTRUCTIONAL NEEDS WILL BE DETERMINED

Instructional needs will be determined through formative assessment. This would include vendor assessments ex. KRA, DRA, etc. as well as teacher-developed and led formative assessments. Teacher based teams met in the spring of 2020 to discuss vertical articulation and potential gaps that may have been created during the remote learning period.

b. HOW STUDENT INSTRUCTIONAL NEEDS WILL BE DOCUMENTED

Documentation was taken during the TBT meetings in the spring of 2020. At the start of the 2020-21 school year, pre-learning assessments will be developed and documented based on the instructional needs of each student.

ADDITIONAL COMMENTS OR NOTES

SECTION TWO

a. THE METHOD TO BE USED FOR DETERMINING COMPETENCY

The district will use standards-based rubrics and assessments.

b. THE METHOD TO BE USED FOR GRANTING CREDIT

This will be determined by the cumulative grades established throughout the school year.

c. THE METHOD TO BE USED FOR PROMOTING STUDENTS TO A HIGHER GRADE LEVEL

Competition and accomplishment of standards-based assessments and final grades. The district will also use the method of social promotion that would include input from building administrators, teachers, and parents.

ADDITIONAL COMMENTS OR NOTES

SECTION THREE

a. THE SCHOOL'S ATTENDANCE REQUIREMENTS

Schools will use and follow current and BOE approved attendance policies. The district will also be adopting a new Learning Management System that tracks student engagement that will be used to determine the completion of attendance policies.

b. HOW THE SCHOOL WILL DOCUMENT PARTICIPATION IN LEARNING

This will be determined through overall engagement including work completion and tracking through the Learning Management System.

ADDITIONAL COMMENTS OR NOTES

SECTION FOUR

a. HOW STUDENT PROGRESS WILL BE MONITORED

General education teachers, counselors, and administrators will adhere to the tracking process in the Learning Management System and respond to the lack of engagement in a timely manner. Intervention Specialists will also progress monitor students on IEP's.

ADDITIONAL COMMENTS OR NOTES

SECTION FIVE

a. HOW EQUITABLE ACCESS TO QUALITY INSTRUCTION WILL BE ENSURED

Students will be provided with Chromebooks and work with local network agencies to provide appropriate internet service to acquire the Learning Management System. Paper and pencil work along with scheduled times for instructional pick-up and drop-off will be implemented.

ADDITIONAL COMMENTS OR NOTES

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SECTION SIX	
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a.	THE PROFESSIONAL DEVELOPMENT ACTIVITIES THAT WILL BE OFFERED TO TEACHERS
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Staggered start to the 2020-21 school year will be implemented for teachers to be trained in the new LMS as well as other learning expectations.

ADDITIONAL COMMENTS OR NOTES

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