

# T-SQUARED HONORS ACADEMY

18450 SOUTH MILES, WARRENSVILLE HEIGHTS, OHIO 44128



## Remote Learning Plan

Community School Name:	T-Squared Honors Academy
IRN:	014904
Date Approved by Governing Authority:	6/30/2020
Submission Date:	7/3/2020

### **Provide a description of how student instructional needs will be determined and documented**

The school will continue to follow the education plan as detailed in its community school sponsor contract and in compliance with ORC 3314.03 to meet the students' instructional needs. As indicated in the school's education plan and alternative re-opening plan, local assessments and teacher-developed criterion – referenced diagnostic and summative assessments will be used to ensure student instructional needs are being met.

### **Describe the method to be used for determining competency, granting credit and promoting students to higher grade level**

The school will continue to utilize the methods described in the school's alternative re-opening plan and its community school contract educational plan as required by ORC 3314.03.

### **Include the school's attendance requirements, including how the school will document participation in learning opportunities**

Attendance will be monitored and documented in compliance with the school's policy. During periods of remote learning, attendance will be determined based upon participation in learning opportunities and through staff and teacher communications with students. Teachers will utilize a variety of communication methods to engage students and families throughout remote learning periods. These methods include, but are not limited to, US mail, e-mail, text messaging, video classroom and video conference connections, telephone calls, and face-to-face communications.

Learning Opportunities, completion of assignments, and student engagement through various methods will be tracked and documented by the teachers and staff as indicated in the school's plan.

*[Schools should adopt a one-year remote learning attendance policy that identifies participation in a video or telephone call as full day attendance, completion of written work (for the week) as attendance for the week, communication with a teacher like a text, etc., as documentation of attendance.]*

**Provide a statement describing how student progress will be monitored**

The school will continue to monitor student progress pursuant to the school's educational plan, alternative re-opening plan, and board approved policies. During periods of remote learning, teachers will work with students and assess student work. Teachers will monitor student engagement and assess individual learning, progress and performance during these periods. Teachers will document performance as indicated in the school's plan.

**Provide a description as to how equitable access to quality instruction will be ensured**

The school will continue to follow its community school contract education plan, alternative re-opening plan and equity plan. The methods of delivery of instruction will be based upon individualized student needs, circumstances, and course content. Teachers will assess students to determine whether additional supports are needed throughout periods of remote learning. During periods of remote learning, a variety of delivery methods may be used including, but not limited to independent study, project-based learning, learning activity packets, credit flexibility, research projects, cross-grade grouping, cooperative learning, peer tutoring, work-based learning, television, podcasts, film, video, or other methods as determined by teaching staff and school administration to meet student needs.

**Provide a description of the professional development activities that will be offered to teachers**

The school will continue to provide professional development for teachers according to its planned professional development calendar. Additional professional development will be made available based upon feedback from the building leader team and teacher-based teams and individual teacher requests. Teachers will be provided professional development to assist with remote learning topics. Professional development delivery may include workshops, on-line courses, and collaborative workshops with teacher-based teams.

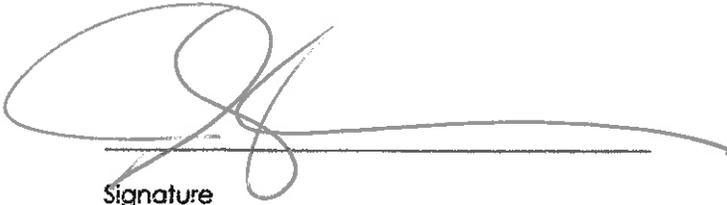
The School continues to comply with requirements otherwise prescribed under continuing law regarding a minimum number of school hours and state funding.

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Signature

Governing Authority Chair



Signature

School Building Leader

**T-SQUARED HONORS ACADEMY**

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**RESOLUTION #06-30-2020**

**RESOLUTION APPROVING ALTERNATIVE REMOTE LEARNING PLAN**

**WHEREAS**, the School is sponsored by the Ohio Department of Education and has a Board and Sponsor approved Education Plan as detailed in its community school contract; and

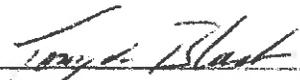
**WHEREAS**, pursuant to challenges brought on by COVID-19 and as recommended by the Office of Ohio School Sponsorship, the School has developed alternative education re-opening plans A, B and C to address various scenarios that may be required to re-open operations with remote instruction, a blended distance learning and adjusted on-site scheduling model or full on-site school opening with social distancing; and

**WHEREAS**, H164 requires that the School submit a Board approved Remote Learning Plan prior to the end of July 2020;

**IT IS HEREBY RESOLVED**, that the Board approves an alternative remote learning plan for the School, to be finalized by Dr. India R. Ford and

**IT IS FURTHER RESOLVED**, that the Board authorizes the School leader to submit the remote learning plan to the Ohio Department of Education in compliance with HB164, once finalized by Dr. India. R. Ford and approved by the Board President on behalf of the Board.

This resolution is entered into on this 30th day of June, 2020 by the Governing Board of T-Squared Honors Academy.

By :   
Governing Authority President