



Remote Learning Handbook Talawanda Schools Fall 2020

The Talawanda School District developed this plan with guidance from the Ohio Department of Education and in consultation with our school board. We believe that we have developed a learning plan that will meet the needs of all our students. Our administrators and district leadership strategized on how to effectively support the existing technology platforms already in use throughout our district and determined whether any gaps existed. Our administrators and Teaching & Learning team met with staff by grade level and departments to further develop communication plans and implementation of remote teaching/learning.

TSD's commitment to providing learning opportunities for our students has provided a strong basis for our teaching staff to prepare our students for the next level during these uncertain times. We are fortunate that the strong relationship between our school board, community, and district leadership, allowed us in the Fall of 2014 to implement a full 1:1 technology program for 9-12 with Chromebooks and then made devices available for ALL students in grades K-12 by 2015-16. Because we recognize that students learn in different ways and will have different levels of access to technology and structure throughout their day, we will utilize a blended approach to learning that includes synchronous and asynchronous learning and in some cases, hard copy learning packets to ensure a full continuation of grade level services.

Remote Learning is designed to give students an engaging online learning experience that includes clear expectations and outcomes for each week. These expectations will include online and offline learning activities. The work for the week in each content area can be found in Google Classroom (2nd-12th) and SeeSaw (PreK-1st). Tools in Google Classroom & SeeSaw such as instructional videos, live and recorded sessions, online resources and chats on Zoom will be used. Not all components of online learning will happen in the first few weeks, but build over time as teacher and student comfort increases.



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VISION

In partnership with the community, we will provide a safe, nurturing learning environment for all students and families to foster creativity and critical thinking and create empowered and engaged citizens who are goal driven and prepared for their future.

CORE BELIEFS

We believe...

- ✓ and expect all students will learn and succeed
- ✓ in students fostering and developing their interests and passions through a well-rounded education
- ✓ in building positive relationships that establish connections with the whole community
- ✓ in inspiring and modeling integrity for students
- ✓ in empowering the whole community to develop and nurture the “whole” child
- ✓ in developing grit and perseverance in our students
- ✓ in preparing our students to be positive, successful and contributing members of society.

ENSURING STUDENT SUCCESS THROUGH ROBUST RELATIONSHIPS

The presence of caring adults is critical for the healthy development of young people. Talawanda has and will continue to be committed to cultivating and growing these relationships so that our students thrive! A true developmental relationship expresses care, challenges grow, shows support, shares power, and expands possibilities (Search Institute). The District is committed to ensuring that dedicated time will be offered to students to focus on relationship building. Through remote class instruction, extra-curricular activities, and interactions with our student services staff, developmental relationships are a top priority during this remote learning time.

ENSURING EQUITABLE SERVICES FOR STUDENTS AND FAMILIES DURING CLOSURE

To provide education in the presence of a pandemic event or other event where students can't come to school is essential. Our online learning resources and learning management systems are all accessible through our district web page, under [Talawanda Remote Learning](#). Utilizing these resources allows us to offer online training, instruction, and support to our faculty, staff, students, and families. Talawanda Schools is fortunate to have strong support from our school board and community. This support has enabled us to implement a 1:1 program for grades K-12 utilizing two learning management systems, Google Classroom (2nd-12th grade) and SeeSaw (PreK - 1st grade) district approved supplemental learning applications, and the power of Google Chromebooks and iPads to create a learning community for student activities. Teachers have



access to powerful learning resources enabling stimulating and differentiated instruction. Students can complete lessons, submit assignments, and interact with their instructors and peers.

TSD teachers have attended digital tools training provided by our Teaching & Learning team in order to prepare for remote teaching/learning. Quality Matters training has been provided to department heads and grade level chairs in order to train their teams on best practices for remote teaching/learning. We have used these opportunities to prepare our teachers to utilize online resources. Recognizing a pandemic level event requires a new level of dependence on technology; the Teaching & Learning team is assessing, assisting, and supporting our instructional staff in providing the best learning environment for each student.

Student Access to Devices

Talawanda Schools provides Chromebooks to all students in grades 2-12. Grades PreK-1 have iPads. Technology staff in partnership with building staff will oversee deployment of devices to any students who need a device due to damage, etc, through curbside pickup in accordance with CDC Guidelines. Administrators will communicate directly with their student families to determine which students need a device, Internet access, or additional support.

We have completed a survey of parents identifying needs for home internet service for 7% of our student population (approximately 135). Administration is in communication with families to identify who needs access. Technology Services will work with those families to identify the appropriate internet option for each situation.

No Access Options: Talawanda will:

- Contact families directly to discuss commercial connection options-TSD will offer GSA Verizon Account devices to those families who qualify.
- Work with community partners to provide service.
- Remove barriers to allow families to connect wirelessly on school property.
- Provide a list of community locations that provide free wifi access.
- Offer alternative delivery methods to include telephone contacts and learning packets.

ATTENDANCE PROCEDURES

School closure has caused us to think creatively as how to ensure that our students are ready for the next grade level. Attendance and accountability for learning are important during the school closure. Our administrators and teachers will contact students and parents through personal phone calls and virtual sessions to determine family needs. Attendance will be determined in various ways, including: completed work, online contacts through Zoom, Google



Classroom, and SeeSaw. If students are not completing work or participating in learning, teachers will be contacting parents, principals, counselors, and social workers to work with families to develop plans for student engagement based on the needs of each student. The lack of attendance and work completion will have a negative impact on student grades. Office hours for teachers will be held on a consistent basis in order to accommodate students whom the daily schedule does not meet.

ACCESS TO ALL CLASSES

Students will access all of their classes and instructional materials through their teacher's Google Site. Within that site will be the Learning Management System (LMS) used to house resources, digital tools, grades, attendance, online videos and live classrooms.

PreK-1st Grade LMS: SeeSaw

2nd-12th Grade LMS: Google Classroom

PreK-12th Grade Live Classroom Instruction: Zoom

PLAN FOR SCHOOL COUNSELORS

School Counselors, K-12, will have individual and/or School-Based GoogleSites that will allow students, parents/guardians, and teachers to access their services remotely. Curriculum, including Second-Step (K-8), will be shared using this technology as well. Common technologies, vernacular, and expectations will be shared both vertically and horizontally as the SC Team will plan and implement their GoogleSites together.

When appropriate, SCs will conduct video chats to meet the Social/Emotional needs of our students. Additionally, we will set up GoogleVoice accounts (many have these already) so that students and their families can access us via phone and/or text without using our personal information.

The SC Team plans to offer our students and their families the full complement of our standard services. We will be available at a variety of times for live consultation as well as provide updated information about accessing critical components of our wide range of individual and group services (Academic/Career/Personal-Social).

SOCIAL WORKERS/HOMELESS LIAISON

Social workers will collaborate to meet student and family needs by serving as liaisons between home and school life and by providing our services remotely for the district with individual and/or School-Based GoogleSites. Social Workers will conduct telehealth sessions with students and parents as needed, both individually and in small groups, to promote and support student's



academic and social/emotional success, provide caregiver education and facilitate linkage to community resources. Social Workers also intend to offer office hours for TSD staff to talk through student concerns as well as provide self-care and stress management tips for staff. Social Workers will continue to use GoogleVoice accounts, which promotes on-going communication with social workers. Social workers will continue to identify and assess the needs of students experiencing homelessness, food insecurity, or lack of basic resources. Social workers will directly partner with caregivers to meet the unique needs of students and families.

Social Workers and the Health and Wellness Coordinator are partnering with community members to compile a list of regularly updated locations with free wifi access. Please contact the Social Worker in your area to receive updates on public wifi access.

Kramer Elementary: Chelsea Pike pikec@talawanda.org

Marshall Elementary: Chrissy Rolfes rolfesc@talawanda.org

Bogan Elementary: Kelley Franks franksk@talawanda.org

TMS/HS: Madison Wetzel wetzelm@talawanda.org

SPECIAL EDUCATION

During this time of remote learning, our vision is to provide a Free and Appropriate Public Education (FAPE) in accordance with state and federal guidelines, through a variety of developmentally appropriate, inclusive, and accessible learning opportunities.

Accommodations and/or modifications will be provided according to the student's Individualized Education Plan (IEP). Additionally, Special Education services will be provided based on the individual needs of each student. TSD continues to work to ensure students' have access to the curriculum based on individual needs. Within the remote schedules shared by the District, you will see examples of how special education services may be delivered within a remote general education setting as well as a remote small group setting. It should be noted that in order to meet a student's individual needs, if appropriate, students may receive small group or individual instruction during synchronous class time and/or during times when they are working asynchronously. Additionally, the District continues to maintain a commitment to providing appropriate support to students with disabilities in the remote learning model, although special education services may look different as some classes, programs, services, and/or accommodations may not be available through remote learning.

For students who receive related services (i.e. Speech, OT, PT) as indicated on his/her current IEP, services will be provided via zoom instructional sessions/meetings. Alternatively, for



interested families, we are providing the option for guardians to transport their child to Kramer Elementary School on Wednesdays or Thursdays for face to face related services. Students will be assigned a specific day and time that will remain the same throughout remote learning. For families interested in face to face related services (on Wednesdays or Thursdays), those families would need to transport their child to and from the clinic. Parents/guardians or other family members will not be allowed to enter the building; a staff member will meet your child at the car. If you are unable to transport your child or prefer not to have face to face services, your child will receive the services via high-quality Zoom instruction at regularly scheduled times.

The effectiveness of supports and services for students with disabilities depends upon collaboration of all team members and co-delivery of instruction and support. IEP teams will continue to collaborate and communicate with parents regarding services for students with disabilities in order to maintain the success of student learning. Talawanda School District recognizes that this time may be difficult for families and is committed to partnering with you to allow for student success.

Section 504 Planning:

We will continue to implement and support Section 504 plans for all students, K-12, who are in need of or who already have an active Section 504 Plan. Our current practice is to review existing plans at the beginning of each school year and we plan to continue this annual review process in the fall of 2020. Due to the COVID-19 restrictions in place, these meetings will be held virtually, but will continue to involve all key stakeholders as appropriate. The focus of the meetings this year will be to ensure that supports and accommodations are identified for our students with 504 plans that allow them to access the curriculum during online implementation, while still planning ahead for our eventual return to classrooms, on the same level as their non-disabled peers. Individual discussions and, in the end, individualized accommodation plans, will be updated/developed for each student based on their unique needs. School Counselors will continue to serve as the main point of contact for this process with input from Classroom Teachers, School Psychologists, SAP Coordinators, and Administrators as well.

ESL

The Talawanda School district provides every student, regardless of national origin or native language, enriching, and purposeful educational instruction. Students who are English Learners (EL) are provided instructional services that are designed to meet their unique needs. These services will continue through a remote learning environment.



TITLE READING

The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach a proficient rate on the challenging State assessments. Students qualify for Title services according to a multi-criterion ranking. Criterion for identification is revisited on a yearly basis. Students who qualify for Title I services will receive small group instruction by a licensed reading teacher via remote learning.

GIFTED

While gifted services are not mandated in Ohio, the Talawanda school district continues to maintain a commitment to providing gifted students with appropriate support in the remote learning environment. Our goal is to provide identified gifted students with appropriate and enriched learning opportunities.

Students who are identified as gifted will receive services directly from their gifted intervention specialist (elementary) or designated gifted instructors (secondary) daily during the intervention time (elementary) or during specific Honors/Advanced Placement (AP)/ College Credit Plus (CCP) course times (secondary). Gifted students will have a Written Education Plan (WEP) with goals developed by their teachers to meet the student's area(s) of identification.

Gifted students will access most gifted services via their assigned Google Classroom(s) and Zoom. Gifted intervention specialists will utilize a variety of resources to support a comfortable and collaborative online learning environment. Students may receive small group instruction during synchronous class time and/or during times when students are working asynchronously. Through a large menu of opportunities, gifted intervention specialists will design engaging instruction to meet their students' unique learning needs.

Gifted learners may be eager to start their assignments or finish them quickly. Through the Google Classroom, gifted intervention specialists may provide additional optional enrichment activities for interested students to complete. Links to extension activities can foster growth during distance learning after the virtual school day is over.



HIGH QUALITY, EFFECTIVE, STANDARDS-BASED EDUCATION

Assessment

Grade/subject-level common assessments will continue to be developed in order to understand where students are in their learning. Edulastic will be the assessment platform used for common assessments, formative and summative assessments.

Grades

Core & Electives classes will continue to follow TSD policies, practices, and grading structure. Specifically, PreK-5th grade schools will continue to use standard-based reporting while TMS and THS will use letter grades.

Remediation

TSD will continue our current services for credit recovery, remediation, and summer school opportunities as needed.

Academic Progress Monitoring

Talawanda teachers will continue to meet as grade-level teams to discuss instructional best practices, methods, and strategies. This planning time will occur on Wednesday's and will include the monitoring of students' academic progress in all academic areas; including, but not limited to: ELA, Math, Social Studies, Science, Social Sciences, and SEL. Our district uses professional learning communities (PLCs) in order to collaborate efficiently. Talawanda teachers will continue to use grade-level assessments. Assessments will be virtual, formative, and summative through our online platforms and by student work. Student progress will continuously be monitored and addressed on a weekly basis. Any differentiation to instructional delivery or interventions will be discussed during grade-level PLCs. Curriculum guides for each academic area will continue to be followed. With distance learning, Talawanda will continue to monitor instructional delivery through our weekly PLCs and make adjustments to scaffold learning as needed. Teachers will be available to their students through Google Classroom, Zoom, and email. Academic support personnel will be available for students who are struggling to complete academic coursework.



LEARNING EXPECTATIONS

It is important that students understand their responsibility as learners to engage in their classrooms each day. In addition, they are responsible for the same regulations as listed in their building Code of Conduct. This includes appropriate online behavior within the Learning Platforms.

Student Expectations:

- Create a space and dedicated time for learning
- Follow the daily schedule to be your productive best. When this is not an option, check in with your teacher(s) to make arrangements for asynchronous learning.
- Seek help when needed (teachers, guidance, principals)
- Create balance by taking opportunities to work offline.
- Sign into the classrooms daily- keep connected
- Use Google Calendar to organize classes
- Middle and High School students should check their school email at least once daily
- Demonstrate learning with completion of assignments
- Engage with the classroom and use tools (like headphones) to focus on instructional videos, etc.
- Communicate with your teacher and examine feedback
- Follow the Code of Conduct
- Demonstrate online learning etiquette
- Reach out to your teachers if you are overwhelmed
- Collaborate with peers using respectful language and behaviors
- Use equipment as outlined in the Acceptable Use Policy.
- Wear attire acceptable for school
- Support each other in this new way of learning
- Be patient with yourselves and your teachers- we are all learning together!



Parent Tips

- Understand Roles: Parents are not expected to take the place of their students' school teachers. Instead, parents should play a support role. A good rule of thumb is to keep your children engaged and thinking critically. Even though staying home from school might feel like a holiday, remind your children that they are not on vacation.
- Making Space for Learning: Your children will achieve their best work in a quiet, comfortable, and dedicated space devoted to learning. Ideally, this will be a different space than where they normally play games or watch television.
- Set clear expectations: Parents should build time into their remote work day to assist with their students' learning and schedule other activities they know their children will be able to do independently. Consider scheduling "office hours" when you're available for school-related questions.
- Show empathy: Allow yourself, your children, and their teachers some latitude and grace during these unprecedented times. Understand you are not going to have all the answers and this transition is not going to be perfect. Acknowledge this is not an ideal situation for anyone and give yourself permission to be flexible.
- Plan your work and work your plan: Good planning can relieve stress for both children and parents. Check-in with your kids about their plans and help them develop a written schedule not only for the day, but for the week. Help them prioritize and learn to create goals, tasks, and deadlines, just like adults do when they go to work.
- Take regular brain breaks: Make sure your children take plenty of breaks from computers in order to get time away from screens. Set alarms similar to those students would encounter at school and encourage them to get up, get some fresh air, have a snack and participate in physical activities.
- Ask for help: Remember that you're not alone in this journey. For parents working with multi-aged children, take a team approach and ask older siblings to help support younger students. Don't hesitate to ask your child's teacher for tips and guidance. Additionally, reach out to other parents to see what they've found effective.
- Encourage reading: When in doubt, have your children read. When you have time, read with them. For younger readers, consider using audiobooks. If you can't do anything else, have your children read!

Netiquette Guide for Online Courses

*Digital Tools Tutorials for Parents **Coming Soon***



STUDENT MEALS

We recognize the need that many students rely on school meals during the day, Talawanda will continue food distribution while students are learning remotely. Families eligible for free lunch will receive meals for free, families eligible for reduced will get a reduced rate (all grades: \$7.00 weekly), and all others would pay full price (Elementary students: \$17.75 weekly, Middle School Students: \$20.25 weekly, HS students: \$20.50 weekly). Meals include 5 lunches and 5 breakfasts. Each lunch will include an entrée with a grain, a fruit, vegetable, and milk. Breakfast will contain protein, grain, fruit juice and milk. Meals will be provided on Monday's. (If a Monday is on a holiday, meals will be provided on Tuesdays.) Meals will be provided at the following times at these locations

Families have the option of paying online or at the food distribution site with either a check or cash. All money collected will go towards your child's lunch account. (No change will be given.)

(**Locations are subject to change and will be posted on TSD website and social media.**)

5:00-5:45 Bogan Elementary

6:00-6:45 Darrtown - St. Matthew's Church

5:00-5:45 Marshall Elementary

6:00-6:45 Island Lake Mobile Home Park

5:00-5:45 Kramer Elementary

6:00-6:45 Talawanda High School

5:00-5:45 Park View Arms Apartments

6:00-6:45 Miami Mobile Home Park

5:00-5:45 Talawanda Middle School

6:00-6:45 Reily Community Center

5:00-5:45 Collinsville Community Center

6:00-6:45 Somerville - Megan's Grocery



COMMUNICATIONS

The Talawanda School District Communications Department is committed to providing the important information that students, parents and staff need in order to navigate these unprecedented times. The TSD website (www.talawanda.org) is the very best place to find information regarding the online learning program, and district/school information. In addition, it is important to make sure your contact information is correct in Final Forms. Each school office relies on that information in order to have the most accurate and reliable way to reach our parents, and this information is uploaded into our state software as well as our communication software tools.

If you need to reach the Communications Department, please contact Holli Morrish at morrishh@talawanda.org.

DISTRICT OFFICE

Our District Office consists of several departments including accounts receivable, accounts payables, payroll, human resources, enrollment, communications, and student services. These services are essential to daily business and will continue to function as directed by the Superintendent while remaining in compliance with governmental regulations. Talawanda has approved flexible scheduling and availability for non-essential staff. Essential staff will be required to work their normal schedules with direction from the Superintendent or designee. Federal and state guidelines in reference to payroll and Human Resources.



ACCESS TO SCHEDULES & TEACHER/BUILDING GOOGLE SITES

Google Sites -Access Point to Teacher Classrooms

[District Remote Learning Page](#)

[Bogan Elementary](#)

[Kramer Elementary](#)

[Marshall Elementary](#)

[TMS](#)

[THS](#)

Building Schedules

[Elementary Schedule - All Grades](#)

[PreK](#)

[Kindergarten](#)

[1st Grade](#)

[2nd Grade](#)

[3rd Grade](#)

[4th Grade](#)

[5th Grade](#)

[TMS](#)

[THS](#)

FAQs

[Bogan](#)

[Kramer](#)

[Marshall](#)

[TMS](#)

[THS](#)

TALAWANDA CITY SCHOOL DISTRICT
131 W. Chestnut St., Oxford, OH 45056
Minutes - August 3, 2020

Video: August 3, 2020 Work Session

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The Talawanda Board of Education was called to order for a Regular (Virtual) Meeting on Monday, August 3, 2020, at Talawanda High School at 6:00 p.m.

ITEM 20-251 ROLL CALL

At 6:00 p.m., Mr. Otto called the meeting to order in the Talawanda High School PAC.

Present: Mr. Otto, Dr. Howard, Dr. Knight-Abowitz, Mr. Meade, Dr. Roberts
Absent: None

ITEM 20-252 APPROVAL OF AGENDA

Dr. Roberts moved, and Mr. Meade seconded the motion to approve the agenda as amended.

Aye: Dr. Roberts, Mr. Meade, Dr. Howard, Dr. Knight-Abowitz, Mr. Otto

Nay: None

Ms. Tafelski declared the motion carried 5-0.

ITEM 20-253 PLEDGE OF ALLEGIANCE

Mr. Otto led the audience in the Pledge of Allegiance.

ITEM 20-254 ITEMS FROM SUPERINTENDENT AND/OR TREASURER - RETURN TO SCHOOL DISCUSSION

Dr. Theroux discussed the Back-to-School options and plans for the 2020-2021 school year. Numerous questions and statements were made by the Board members.

ITEM 20-255 DECISION REGARDING 2020/21 SY OPENING

Mr. Meade moved, and Dr. Roberts seconded the motion to approve a decision regarding the opening of the 2020/2021 SY.

Aye: Dr. Roberts, Dr. Howard, Dr. Knight-Abowitz, Mr. Otto

Nay: Mr. Meade

Ms. Tafelski declared the motion carried 4-1.

ITEM 20-256 ATHLETICS AND EXTRACURRICULARS DISCUSSION

Dr. Theroux made a recommendation to suspend Fall athletics and extra-curricular activities if they could not be done safely. Numerous questions and statements were made by the Board members.

ITEM 20-257 DECISION ON SUSPENSION OF ATHLETICS AND EXTRACURRICULAR ACTIVITIES

Dr. Roberts moved, and Dr. Knight-Abowitz seconded the motion to approve suspension of all athletic and extracurricular activities except for activities that can be remotely completed and administratively approved.

Aye: None

Nay: Dr. Roberts, Dr. Knight-Abowitz, Dr. Howard, Mr. Meade, Mr. Otto

Ms. Tafelski declared the motion failed 5-0.

ITEM 20-258 DECISION ON PLAN FOR ATHLETICS AND EXTRACURRICULARS

Dr. Roberts moved, and Dr. Knight-Abowitz seconded the motion to approve the suspension of all athletic and extracurricular activities except for activities that can be remotely completed and administratively approved.

Aye: Dr. Roberts, Dr. Knight-Abowitz, Dr. Howard, Mr. Meade, Mr. Otto

Nay: None

Ms. Tafelski declared the motion carried 5-0.

ITEM 20-259 FINANCE UPDATE

Ms. Tafelski gave an update on how Talawanda ended the 19/20 school year financially, and how the current trends are impacting the District for FY21 and the outlying years.

ITEM 20-260 TALAWANDA REDUCTION IN FORCE - TEACHING PERSONNEL

Mr. Meade moved, and Dr. Knight-Abowitz seconded the motion to approve the implementation of the contractual requirements to possibly consider reduction in force for the teaching personnel due to financial reasons.

1. Establish committee to discuss reductions due to financial reasons (Article 7.10 TEA Master Agreement).
2. Committee to discuss reductions and make recommendations to the Board.
3. Determine reduction order and classification by evaluation ratings.
4. If evaluations are comparable, seniority will be the next method considered.
5. Superintendent to provide notice to affected members ten days prior to Board action.
6. Board may adopt RIF resolution due to financial reasons.
7. Within ten days of Board action on a RIF, a notice will be sent to affected employees with the effective date of contract suspension.

Aye: Mr. Meade, Dr. Knight-Abowitz, Dr. Howard, Mr. Otto, Dr. Roberts

Nay: None

Ms. Tafelski declared the motion carried 5-0.

ITEM 20-261 RENTAL/FACILITY USAGE DISCUSSION

Dr. Theroux recommended that TSD suspends all rental and facility use to outside organizations.

ITEM 20-262 DECISION FOR RENTAL/FACILITY USAGE

Dr. Roberts moved, and Dr. Knight-Abowitz seconded the motion to approve suspending all rental and facility usage indefinitely.

Aye: Dr. Roberts, Dr. Knight-Abowitz, Dr. Howard, Mr. Meade, Mr. Otto

Nay: None

Ms. Tafelski declared the motion carried 5-0.

ITEM 20-263 STUDENT FEES DISCUSSION WITH \$40 INSURANCE TECH. FEE FOR PREK-12

Dr. Theroux introduced the conversation regarding school fees for the 2020-2021 school year and how chromebook insurance will be collected from all grades levels -- as every student will have a device at home to do remote learning.

ITEM 20-264 DECISION ON STUDENT FEES DISCUSSION WITH \$40 INSURANCE TECH. FEE

Dr. Roberts moved, and Mr. Meade seconded the motion to approve the \$40 insurance technology fee for Grade PreK-12.

Aye: Dr. Roberts, Mr. Meade, Dr. Howard, Dr. Knight Abowitz, Mr. Otto

Nay: None

Ms. Tafelski declared the motion carried 5-0.

ITEM 20-265 BUTLER COUNTY SHERIFF'S SRO CONTRACT DISCUSSION

Due to starting the school year remotely -- and as a cost saving measure, Dr. Theroux introduced suspension of the Butler County SRO contract for the 20/21 school year.

ITEM 20-266 DECISION ON BUTLER COUNTY SHERIFF'S SRO CONTRACT

Dr. Roberts moved, and Dr. Knight Abowitz seconded the motion to rescind and suspend the Butler County Sheriff's SRO contract for the first semester of the 2021/21 SY.

Aye: Dr. Roberts, Dr. Knight Abowitz, Dr. Howard, Mr. Meade, Mr. Otto
Nay: None
Ms. Tafelski declared the motion carried 5-0.

ITEM 20-267 APPROVAL OF MOU FOR THE (MARSHALL) LFI

Mr. Meade moved, and Dr. Roberts seconded the motion to approve a Memorandum of Understanding for the (Marshall) LFI.

Aye: Mr. Meade, Dr. Roberts, Dr. Howard, Dr. Knight-Abowitz, Mr. Otto
Nay: None
Ms. Tafelski declared the motion carried 5-0.

ITEM 20-268 DECISION ON SUSPENSION OF BCESC NURSES CONTRACT

Dr. Roberts moved, and Dr. Knight-Abowitz seconded the motion to suspend the BCESC nurses contract.

Aye: Dr. Knight Abowitz
Nay: Dr. Howard, Mr. Meade, Mr. Otto, Dr. Roberts
Ms. Tafelski declared the motion failed 4-1.

ITEM 20-269 MARSHALL CONSTRUCTION AND IDEAS

Ms. Tafelski discussed the need for a new LFI Form Agreement with the State to reflect the Alternates that were approved by the Board at the February 2020 Work Session.

Dr. Theroux and Ms. Tafelski discussed that the project is currently 37 days behind schedule due to soil issues and that this time needs to be made up eventually.

ITEM 20-270 ITEMS FROM BOARD MEMBERS

Please see videotape of Work Session.

ITEM 20-271 FUTURE BOARD EVENTS

August 17, 2020
September 21, 2020
October 12, 2020
November 16, 2020
December 14, 2020

ITEM 20-272 ADJOURNMENT

At 9:34 p.m., Dr. Roberts moved, and Mr. Meade seconded the motion to adjourn the meeting.

Aye: Dr. Roberts, Mr. Meade, Dr. Howard, Dr. Knight-Abowitz, Mr. Otto

Nay: None

Ms. Tafelski declared the motion carried 5-0.

Attest:

Chris Otto, Board President