



Remote Learning Plan

District Name:	The Edge Academy
District Address:	92 North Union St. Akron, Ohio 44304
District Contact:	Faith DeCesare, Superintendent
District IRN:	133538

Consider how instruction will take place? (check all that apply)

- ✓ Teacher-student interaction through online learning platforms
- ✓ Online lessons for student to work on at home
- Offline lessons and instructional packets for students

SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth
Determining Instructional Needs	<p>How will instructional needs be determined?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> ● Instructional Sequencing ● Aligned Instruction to Learning Standards ● Gap Analysis for ELA, Math, Science, and Social Studies ● Created a plan for IEP and students with disabilities ● Created a plan for students identified as gifted served with a Written Education Plan (WEP)
<p>Address Determining Instructional Needs Here:</p> <ol style="list-style-type: none"> a. Informal and formal assessments to determine how to customize instruction for particular lessons <ol style="list-style-type: none"> i. Will include and are not limited to short knowledge check questions for subject areas, quizzes, tests and online live assessments during one-on-one check in with the teacher. ii. MAP Growth Assessments will be administered three times per year through the secure NWEA site. The results for each student will be made available during parent/guardian and teacher conferences and/or mailed to the parent/guardian. This will provide documented evidence of student progress over the course of the year. Administered remotely via the computer made available through the school for students taking classes online. Internet is provided by the parents/guardians and resources to acquire Internet are provided to parents in an information packet that is to be picked on August 19th and 20th at the school if they do not already have Internet access. b. Conduct a gap analysis assessment provided by the Ohio Department of Education to help 	

evaluate where students will need additional support to account for the last quarter of the 2019-2020 school year during a state mandated shutdown due to the COVID-19 pandemic if it is made available online. Details of the assessment will be provided by the Ohio Department of Education on August 31, 2020, for the Restart Readiness Assessment.

- c. Create a plan for IEP and students with disabilities.
- d. Opportunities for students to come in for face-to-face instruction as needed (which is based on school being open).
- e. Set one-on-one times with online teachers every Friday which are times to meet with students and/or parents/guardians to determine additional needs and how to best address them in an online environment.

Documenting Instructional Needs	<p>How will instructional needs be documented?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> ● Clear instructional plans have been created ● Clear instructional plans have been communicated with staff, parents, and other stakeholders
<p>Address Documenting Instructional Needs Here:</p> <ol style="list-style-type: none"> a. Create clear instructional plans aligned to state standards and based on student performance. b. Clearly communicate with teachers, parents, guardians and students the documented process and expectations to be successful in an online course for the duration of the semester. c. Document scores from assessments in class online and MAP Growth Assessments that will determine necessary changes to the online learning process and specific curriculum for a student taking online courses. 	
<p>Attach any Additional Documentation or Notes (if necessary): Online Schedules</p>	

SECTION TWO DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL	
Resource Link(s):	District & Building Level Educational Considerations & Planning Teacher Level Educational Considerations and Planning Non-Building Based Learning Opportunities
Determine Competency	<p>What method(s) will be used to determine competency for remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> ● Developed and communicated a plan for determining competency (grading and assessments)
<p>Address Determining Competency Here:</p> <ol style="list-style-type: none"> a. Complete assignments that are directly aligned with state learning standards and are evaluated based on clearly communicated grading criteria prior to submitting the assignment and/or taking an assessment. 	
Granting Credit	<p>What method(s) will be used for granting credit for remote learning?</p> <p>Possible/Optional item(s) to consider:</p>

	<ul style="list-style-type: none"> Developed and communicated a plan for granting credit (grading and assessments)
<p>Address Granting Credit Here:</p> <ol style="list-style-type: none"> Once students submit their assignments and/or take assessments, they will be evaluated based on the grading scale and grading criteria available. Then the overall student’s assignments and assessments will be evaluated to determine whether credit will be granted for the course. A passing grade is needed to receive credit for the course. 	
<p>Promoting Students</p>	<p>What method(s) will be used for promoting students to a higher grade level with remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> Developed and communicated a plan for promoting students to higher grade level (grading and assessments)
<p>Address Promoting Students to a Higher Grade Level Here:</p> <ol style="list-style-type: none"> Nontruant for less than 10% of online classes plus must pass at least 50% of courses for the entire school year. Student attendance is based on 6.2 hours of contact time per day for a total of 31 hours for a full week. Attendance is recorded based on evidence of attending live sessions and completing work. 	
<p>Attach any Additional Documentation or Notes (if necessary):</p>	

SECTION THREE		ATTENDANCE AND PARTICIPATION	
<p>Resource Link(s):</p>	<p>Communications Planning Attendance Considerations for Remote Learning Plans ODE Website (Districts are encouraged to refer to this important information when planning attendance policies for remote learning.)</p>		
<p>Attendance Requirements</p>	<p>What are your school district’s attendance requirements for remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> Created a communication and attendance plan for staff and students 		
<p>Address Attendance Requirements Here:</p>			

- a. Tracking and monitoring logins online and time online which is used for daily attendance.
- b. Attendance based on attending live lessons and completing work
- c. A designated position to monitor student attendance and follow up with home visits as needed (as allowed by current state mandates.)
- d. System for tracking attendance based on 6.2 hours per day of contact time
 - i. Student attendance is also taken for live lessons and one-on-ones.
 - ii. Each student’s attendance is then calculated on contact hours based on the live sessions they attended along with the work they completed for the day based on estimated times to complete.
 1. Time estimates take into account level of reading, types of problems to solve, time to complete projects, “think” time
 2. If a lesson involves watching a short video clip and reading and excerpt from a book, students are then asked to complete an exercise, knowledge check, short quiz, etc. to confirm they have completed the work in order to receive credit for those particular contact hours.
 - iii. The contact hours for the day are recorded by the teacher in spreadsheet for each student, which administrators have access to in order to track attendance and that is monitored by a designated employee for truancy.

Participation Requirements	<p>How will your school district document student participation in remote learning opportunities?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> ● Created a plan for documenting student participation in remote learning ● Communicated the plan with families and other stakeholders
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Address Student Participation Requirements Here:

- a. Attendance is recorded based on login time, attending live lessons, completing work and logout. This information is tracked in a spreadsheet and used by administrators and staff to enter in attendance into EMIS and to track truancy. Online instructors will use the information to contact parents/guardians if a concern should arise and evaluate any changes that should be made to the curriculum and or delivery of instruction at the student and class levels.

Attach any Additional Documentation or Notes (if necessary):

SECTION FOUR	PROGRESS MONITORING
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Resource Link(s):	Exceptional and At-Risk Youth
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Progress Monitoring	<p>How will your school district progress monitor student progress with remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> ● Developed a Plan to monitor student progress with remote learning
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Address Monitoring Student Progress Here:

- a. Evaluate completion and achievement of Ohio Learning Standards by learning activities, assignments and assessments on a weekly basis.
 - i. If a student is not progressing, the first course of action is to meet with the parents and guardians to work together to address changes that can be made to the instruction virtually to help the student be successful. If this first course of action does not work, recommend meeting in person as needed with the student at school to provide additional

- support.
- b. Provide informal and formal assessments to gauge student engagement and success toward achieving state learning standards.
 - i. Ohio State Test English Language Arts 3rd Grade October 27-28.
 - ii. Tests
 - iii. Quizzes
 - iv. Online assessments with instructor
 - v. Knowledge checks
 - vi. Projects
 - c. District wide assessments will also be given three times throughout the year, which will document student progress over the course of the year, September 14-18, December 14-18, and March 29-April 2.
 - i. NWEA provides a secure site for students to take the MAP Growth Assessment.
 - ii. Computers are provided by the school(s).
 - iii. If Internet access is not currently in the home, a list of low cost options is provided for parents and guardians to contact to make the best choice for acquiring Internet for their student.
 - iv. If a student may need additional instruction, one-on-ones with teachers are made available on Fridays. Parents and guardians may also attend.
 - v. If a student may need face-to-face instruction during this process, there is a designated room for teachers to meet with students, parents, and guardians. It will be the responsibility of the parent/ guardian to transport the student to school. The parent/guardian will have to remain in the car and the student will be escorted into the building...the student must wear a mask and the school will follow our normal safety protocols that now in place for students in the building, 6 feet apart, cleaning frequently, temperature checks, hand washing, etc. If a student comes in and they need support closer than 6feet, a plastic barrier will be provided.

Attach any Additional Documentation or Notes (if necessary):

SECTION FIVE	EQUITABLE ACCESS
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Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input
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Equitable Access	<p>What is your school district’s plan to ensure equitable access to quality instruction through remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> ● Parent/Student surveys have been reviewed ● Technology Plan has been created to ensure equitable access
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Address Equitable Access to Quality Instruction Here:

- a. Online teachers are highly qualified certified district employee
- b. Special Education students depending on needs will either be in General Education classes online where they are pulled for particular periods throughout the day for individualized instruction OR in an online resource room all day where they will receive all of their instruction.
 - i. ERTs will be conducted for online students. First option is for parents and guardians to bring the child to the school for the evaluation. Last option is virtually through an online

conferencing tool.

- ii. Amendments to IEPs will be conducted virtually as needed either via phone call or through an online conferencing tool.
- c. Online curriculum aligned to Ohio Learning Standards and in-class instruction
- d. Video instruction (asynchronous) and/or virtual live instruction with a highly qualified certified district employee to monitor student success
- e. Computers are provided by the school to students available for pick up.
- f. Internet access is recommended for parents and guardians to provide. Low cost options are available and information is provided to parents and guardians on computer pick up. A grant for mobile hotspots has been applied for through the schools to see if this will be an option to provide them for students.

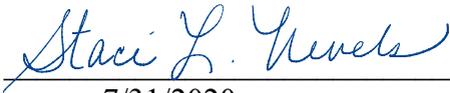
Attach any Additional Documentation or Notes (if necessary):

SECTION SIX		PROFESSIONAL LEARNING	
Resource Link(s):	Professional Learning Needs		
Professional Learning	What professional development activities will be offered to your school district's teachers to ensure remote learning is successful? Possible/Optional item(s) to consider: <ul style="list-style-type: none">● Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.		
Address Professional Learning/Development Here:			
<ul style="list-style-type: none">a. Remote Learning Coordinator collaborates with administrators, teachers and staff to evaluate student, parent/guardian, and teacher needs in regards to online learning to determine the best course of action. Trainings offered as the need arises and will be offered virtually.b. Training and/or instruction provided to EA Online Team (instructors teaching fully online at the start of the school year) in person and virtually on the following:<ul style="list-style-type: none">i. Curriculum alignment to Ohio Learning Standardsii. Mirroring in-class instruction as much as possible to ensure students have a smooth transition when they return to the physical classroom.iii. How to successfully implement district wide online learning criteria into Google Classroom to maintain consistency for students and track attendance to meet remote learning plan guidelines set forth by the Ohio Department of Education (This will be covered with all teachers in a virtual training in case all classes go online due to a state mandate on August 17.)iv. Basics of online teaching (This will be covered with all teachers in a virtual training in case all classes go online due to a state mandate on August 17.)v. Safety guidelines (This will be covered with all teachers in a virtual training in case all classes go online due to a state mandate on August 17.)c. TBT meetings will continue and be online.d. EA Online Team will meet weekly to determine if any changes need to be made to the online curriculum, delivery, and/or assisting students needs to ensure students are successful in their online education.e. Teacher cohorts created to assist in teaching online if all classes are mandated by the state to go online.			

Attach any Additional Documentation or Notes (if necessary):

School and Community Communication Plan: The district has clearly communicated its plans to students, parents and faculty in an effort to facilitate cohesion as the community transitions into the school year.

1. Phone calls made to parents/guardians to offer the option of students taking classes online.
2. Follow up calls to parents/guardians who are having their student take online classes to communicate important information about computer pick up, virtual open house, and first day of school.
3. A space designated to meet with parents/guardians as needed in person for computer assistance to ensure their student can access their online courses.
4. Updates provided via Class Dojo and K-12 Swift as needed to parent/guardians



7/31/2020

Board President Signature

Date of Approval

Teacher		Monday	Tuesday	Wednesday	Thursday	Friday (One-on-Ones)
Emails	7:30 - 7:40	Emails	Emails	Emails	Emails	Emails
Morning Meeting	7:40 - 8:00	Kindergarten Announcements Live, ALL Student Attendance	Kindergarten Announcements, ALL Student Attendance	Kindergarten Announcements, ALL Student Attendance	Kindergarten Announcements, ALL Student Attendance	Kindergarten Announcements, ALL Student Attendance
Period 1:	8:00 - 8:45	Kindergarten Calendar and Science Live Lesson	Kindergarten Literacy, Phones & Writing Live Lesson	Kindergarten Calendar and Social Studies Live Lesson	Kindergarten Literacy, Phones & Writing Live Lesson	Kindergarten One-on-Ones Live
Period 2:	8:50 - 9:35	2nd Grade Writing, Spelling & Grammar Live Lesson	2nd Grade Reading Live Lesson	2nd Grade Writing, Spelling & Grammar Live Lesson	2nd Grade Reading Live Lesson	2nd Grade Check in with Teacher Online
Snack	9:40 - 9:55	Planning Period	Planning Period	Planning Period	Planning Period	Curriculum Planning Period: Send lesson plans including estimated time to complete tasks and due dates to Remote Learning Coordinator by end of day.
Period 3:	10:00 - 10:45	1st Grade Reading Live Lesson	1st Grade Writing, Spelling & Grammar Live Lesson	1st Grade Reading Live Lesson	1st Grade Writing, Spelling & Grammar Live Lesson	1st Grade One-on-Ones Live
Period 4:	10:50 - 11:40	2nd Grade Science/Social Studies Live Lesson	2nd Grade Math Live Lesson	2nd Grade Science/Social Studies Live Lesson	2nd Grade Math Live Lesson	2nd Grade One-on-Ones Live
Lunch	11:45 - 12:15	Lunch	Lunch	Lunch	Lunch	Online Team Meeting (please bring your lunch)
Recess	12:15 - 12:45	Planning Period				
Period 5:	12:45 - 1:15	Kindergarten Math Live Lesson	Kindergarten Reading Live Lesson	Kindergarten Math Live Lesson	Kindergarten Reading Live Lesson	Kindergarten One-on-Ones Live
Period 6:	1:20 - 2:05	1st Grade Math Live Lesson	1st Grade Science/Social Studies Live Lesson	1st Grade Math Live Lesson	1st Grade Science/Social Studies Live Lesson	1st Grade One-on-Ones Live
Period 7:	2:10 - 2:30	Planning Period				
Annoucements & Logoff	2:35 - 2:45	1st and 2nd Grade Annoucements Live, All Students Logoff	1st and 2nd Grade Annoucements Live, All Students Logoff	1st and 2nd Grade Annoucements Live, All Students Logoff	1st and 2nd Grade Annoucements Live, All Students Logoff	1st and 2nd Grade Annoucements Live, All Students Logoff
Planning Period	2:45 - 3:30	Planning Period	Planning Period	Planning Period	Planning Period	Calculate Overall Student Attendance for the Entire Week

Kindergarten Student

		Monday	Tuesday	Wednesday	Thursday	Friday (One-on-Ones)
Morning Meeting	7:40 - 8:00	Announcements Live & Login	Announcements Live & Login	Announcements Live & Login	Announcements Live & Login	Announcements Live & Login
Period 1:	8:00 - 8:45	Kindergarten Calendar and Science Live Lesson	Kindergarten Literacy, Phones & Writing Live Lesson	Kindergarten Calendar and Social Studies Live Lesson	Kindergarten Literacy, Phones & Writing Live Lesson	Kindergarten One-on-Ones Live/Morning Work + Calender Activities
Period 2:	8:50 - 9:35	Kindergarten Social Studies Activities	Kindergarten Science Activities	Kindergarten Science Activities	Kindergarten Science Activities	Kindergarten Social Studies Activities
Snack	9:40 - 9:55	Snack	Snack	Snack	Snack	Snack
Period 3:	10:00 - 10:45	Kindergarten Phonics, Writing Activities	Kindergarten Phonics, Writing Activities	Kindergarten Phonics, Writing Activities	Kindergarten Phonics, Writing Activities	Kindergarten Phonics, Writing Activities
Period 4:	10:50 - 11:40	Kindergarten Literacy Activities	Kindergarten Literacy Activities	Kindergarten Literacy Activities	Kindergarten Literacy Activities	Kindergarten Literacy Activities
Lunch	11:45 - 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
Recess	12:15 - 12:45	Recess	Recess	Recess	Recess	Recess
Period 5:	12:45 - 1:15	Kindergarten Math Live Lesson	Kindergarten Reading Live Lesson	Kindergarten Math Live Lesson	Kindergarten Reading Live Lesson	Kindergarten One-on-Ones Live/Math Activities
Period 6:	1:20 - 2:05	Kindergarten Reading Activities	Kindergarten Math Activities	Kindergarten Reading Activities	Kindergarten Math Activities	Kindergarten Reading Activities
Period 7:	2:10 - 2:30	Kindergarten Typing Activities	Kindergarten Typing Activities	Kindergarten Typing Activities	Kindergarten Typing Activities	Kindergarten Typing Activities
End of Day Chores & Logoff	2:35 - 2:45	End of Day Chores & Logoff	End of Day Chores & Logoff	End of Day Chores & Logoff	End of Day Chores & Logoff	End of Day Chores & Logoff

1st Grade Student

		Monday	Tuesday	Wednesday	Thursday	Friday (One-on-Ones)
Morning Meeting	7:40 - 8:00	Login	Login	Login	Login	Login
Period 1:	8:00 - 8:45	1st Grade Spelling/Grammar Activities	1st Grade Reading Activities	1st Grade Spelling/Grammar Activities	1st Grade Reading Activities	1st Grade Spelling/Grammar Activities
Period 2:	8:50 - 9:35	1st Grade Writing Activities	1st Grade Writing Activities	1st Grade Writing Activities	1st Grade Writing Activities	1st Grade Writing Activities
Snack	9:40 - 9:55	Snack	Snack	Snack	Snack	Snack
Period 3:	10:00 - 10:45	1st Grade Reading Live Lesson	1st Grade Writing, Spelling & Grammar Live Lesson	1st Grade Reading Live Lesson	1st Grade Writing, Spelling & Grammar Live Lesson	1st Grade One-on-Ones Live/Reading Activities
Period 4:	10:50 - 11:40	1st Grade Math Activities	1st Grade Math Activities	1st Grade Math Activities	1st Grade Math Activities	1st Grade Math Activities
Lunch	11:45 - 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
Recess	12:15 - 12:45	Recess	Recess	Recess	Recess	Recess
Period 5:	12:45 - 1:15	1st Grade Science Activities	1st Grade Social Studies Activities	1st Grade Science Activities	1st Grade Science Activities	1st Grade Social Studies Activities
Period 6:	1:20 - 2:05	1st Grade Math Live Lesson	1st Grade Science/Social Studies Live Lesson	1st Grade Math Live Lesson	1st Grade Science/Social Studies Live Lesson	1st Grade One-on-Ones Live/Science Activities
Period 7:	2:10 - 2:30	1st Grade Typing Activities	1st Grade Typing Activities	1st Grade Typing Activities	1st Grade Typing Activities	1st Grade Typing Activities
Annoucements & Logoff	2:35 - 2:45	Annoucements Live & Logoff	Annoucements Live & Logoff	Annoucements Live & Logoff	Annoucements Live & Logoff	Annoucements Live & Logoff

2nd Grade Student

		Monday	Tuesday	Wednesday	Thursday	Friday (One-on-Ones)
Morning Meeting	7:40 - 8:00	Login	Login	Login	Login	Login
Period 1:	8:00 - 8:45	2nd Grade Reading Activities	2nd Grade Writing	2nd Grade Reading Activities	2nd Grade Writing	2nd Grade Reading Activities
Period 2:	8:50 - 9:35	2nd Grade Writing, Spelling & Grammar Live Lesson	2nd Grade Reading Live Lesson	2nd Grade Writing, Spelling & Grammar Live Lesson	2nd Grade Reading Live Lesson	2nd Grade Check in with Teacher Online/Writing Activities

Snack	9:40 - 9:55	Snack	Snack	Snack	Snack	Snack
Period 3:	10:00 - 10:45	2nd Grade Writing Activities	2nd Grade Spelling/Grammar Activities	2nd Grade Writing Activities	2nd Grade Spelling/Grammar Activities	2nd Grade Spelling/Grammar Activities
Period 4:	10:50 - 11:40	2nd Grade Science/Social Studies Live Lesson	2nd Grade Math Live Lesson	2nd Grade Science/Social Studies Live Lesson	2nd Grade Math Live Lesson	2nd Grade One-on-Ones Live/Science Activities
Lunch	11:45 - 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
Recess	12:15 - 12:45	Recess	Recess	Recess	Recess	Recess
Period 5:	12:45 - 1:15	2nd Grade Social Studies Activities	2nd Grade Social Studies Activities	2nd Grade Science Studies Activities	2nd Grade Social Studies Activities	2nd Grade Social Studies Activities
Period 6:	1:20 - 2:05	2nd Grade Math Activities	2nd Grade Science Activities	2nd Grade Math Activities	2nd Grade Science Activities	2nd Grade Math Activities
Period 7:	2:10 - 2:30	2nd Grade Typing Activities	2nd Grade Typing Activities	2nd Grade Typing Activities	2nd Grade Typing Activities	2nd Grade Typing Activities
Announcements & Logoff	2:35 - 2:45	Announcements Live & Logoff	Announcements Live & Logoff	Announcements Live & Logoff	Announcements Live & Logoff	Announcements Live & Logoff

Teacher		Monday	Tuesday	Wednesday	Thursday	Friday (One-on-Ones)
Emails	7:30 - 7:40	Emails	Emails	Emails	Emails	Emails
Announcements & Attendance	7:40 - 8:00	ALL Students Announcements Live & Attendance				
Period 1:	8:00 - 8:45	3rd Grade Math Live Lesson	3rd Grade Reading Live Lesson	3rd Grade Math Live Lesson	3rd Grade Reading Live Lesson	3rd Grade One-on-Ones Live/ RTI Math Activities
Period 2:	8:50 - 9:35	5th Grade Reading Live Lesson	5th Grade Math Live Lesson	5th Grade Reading Live Lesson	5th Grade Math Live Lesson	5th Grade Check in with Teacher Online/ Math Activities
Snack:	9:40 - 9:55	Planning Period	Planning Period	Planning Period	Planning Period	Curriculum Planning Period: Send lesson plans including estimated time to complete tasks and due dates to Remote Learning Coordinator by end of day.
Period 3:	10:00 - 10:45	4th Grade ELA Live Lesson	4th Grade Reading Activities	4th Grade ELA Live Lesson	4th Grade Reading Live Lesson	4th Grade One-on-Ones Live/ELA Activities
Period 4:	10:50 - 11:40	5th Grade Social Studies Live Lesson	5th Grade ELA Live Lesson	5th Grade Science Live Lesson	5th Grade ELA Live Lesson	5th Grade One-on-Ones Live/Science Activities
Lunch	11:45 - 12:15	Lunch	Lunch	Lunch	Lunch	Online Team Meeting (please bring your lunch)
Recess	12:15 - 12:45	Planning Period				
Period 5:	12:45 - 1:15	3rd Grade ELA Live Lesson	3rd Grade Science Live Lesson	3rd Grade ELA Live Lesson	3rd Grade Social Studies Live Lesson	3rd Grade One-on-Ones Live/ELA Activities
Period 6:	1:20 - 2:05	4th Grade Math Live Lesson	4th Grade Science Live Lesson	4th Grade Math Live Lesson	4th Grade Social Studies Live Lesson	4th Grade One-on-Ones Live/Science Activities
Period 7:	2:10 - 2:30	Planning Period				
Announcements & Logoff	2:35 - 2:45	All Announcements Live, All Students Logoff				
Planning Period	2:45 - 3:30	Planning Period	Planning Period	Planning Period	Planning Period	Calculate Overall Student Attendance for the Entire Week

3rd Grade Student

		Monday	Tuesday	Wednesday	Thursday	Friday (One-on-Ones)
Announcements & Attendance	7:40 - 8:00	Announcements Live & Login	Announcements Live & Login	Announcements Live & Login	Announcements Live & Login	Announcements Live & Login
Period 1:	8:00 - 8:45	3rd Grade Math Live Lesson	3rd Grade Reading Live Lesson	3rd Grade Math Live Lesson	3rd Grade Reading Live Lesson	3rd Grade One-on-Ones Live//Math Activities
Period 2:	8:50 - 9:35	3rd Grade Math Activities	3rd Grade ELA Activities	3rd Grade Math Activities	3rd Grade ELA Activities	3rd Grade Math Activities
Snack	9:40 - 9:55	Snack	Snack	Snack	Snack	Snack
Period 3:	10:00 - 10:45	3rd Grade Science Studies Activities	3rd Grade Math Activities	3rd Grade Science Activities	3rd Grade Math Activities	3rd Grade Science Activities
Period 4:	10:50 - 11:40	3rd Grade Social Studies Activities	3rd Grade Social Studies Activities	3rd Grade Social Studies Activities	3rd Grade Science Activities	3rd Grade Social Studies Activities
Lunch	11:45 - 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
Recess	12:15 - 12:45	Recess	Recess	Recess	Recess	Recess
Period 5:	12:45 - 1:15	3rd Grade ELA Live Lesson	3rd Grade Science Live Lesson	3rd Grade ELA Live Lesson	3rd Grade Social Studies Live Lesson	3rd Grade One-on-Ones Live/ELA Activities
Period 6:	1:20 - 2:05	3rd Grade Reading Activities	3rd Grade Science Activities	3rd Grade Reading Activities	3rd Grade Social Studies Activities	3rd Grade Reading Activities
Period 7:	2:10 - 2:30	3rd Grade Typing Activities	3rd Grade Typing Activities	3rd Grade Typing Activities	3rd Grade Typing Activities	3rd Grade Typing Activities
Announcements & Logoff	2:35 - 2:45	Announcements Live & Logoff	Announcements Live & Logoff	Announcements Live & Logoff	Announcements Live & Logoff	Announcements Live & Logoff

4th Grade Student

		Monday	Tuesday	Wednesday	Thursday	Friday (One-on-Ones)
Announcements & Attendance	7:40 - 8:00	Announcements Live & Login	Announcements Live & Login	Announcements Live & Login	Announcements Live & Login	Announcements Live & Login
Period 1:	8:00 - 8:45	4th Grade Social Studies	4th Grade Math Activities	4th Grade Social Studies Activities	4th Grade Math Activities	4th Grade Social Studies
Period 2:	8:50 - 9:35	4th Grade Science Activities	4th Grade Social Studies Activities	4th Grade Science Activities	4th Grade Science Activities	4th Grade Science Activities
Snack	9:40 - 9:55	Snack	Snack	Snack	Snack	Snack
Period 3:	10:00 - 10:45	4th Grade ELA Live Lesson	4th Grade Reading Activities	4th Grade ELA Live Lesson	4th Grade Reading Live Lesson	4th Grade One-on-Ones Live/ELA Activities
Period 4:	10:50 - 11:40	4th Grade Reading Activities	4th Grade ELA Activities	4th Grade Reading Activities	4th Grade ELA Activities	4th Grade Reading Activities
Lunch	11:45 - 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
Recess	12:15 - 12:45	Recess	Recess	Recess	Recess	Recess
Period 5:	12:45 - 1:15	4th Grade Math Activities	4th Grade Science Activities	4th Grade Math Activities	4th Grade Social Studies Activities	4th Grade Math Activities
Period 6:	1:20 - 2:05	4th Grade Math Live Lesson	4th Grade Science Live Lesson	4th Grade Math Live Lesson	4th Grade Social Studies Live Lesson	4th Grade One-on-Ones Live/Math Activities Cont.
Period 7:	2:10 - 2:30	4th Grade Typing Activities	4th Grade Typing Activities	4th Grade Typing Activities	4th Grade Typing Activities	4th Grade Typing Activities
Announcements & Logoff	2:35 - 2:45	Announcements Live & Logoff	Announcements Live & Logoff	Announcements Live & Logoff	Announcements Live & Logoff	Announcements Live & Logoff

5th Grade Student

		Monday	Tuesday	Wednesday	Thursday	Friday (One-on-Ones)
Announcements & Attendance	7:40 - 8:00	Announcements Live & Login	Announcements Live & Login	Announcements Live & Login	Announcements Live & Login	Announcements Live & Login
Period 1:	8:00 - 8:45	5th Grade ELA Activities	5th Grade Math Activities	5th Grade ELA Activities	5th Grade Math Activities	5th Grade ELA Activities
Period 2:	8:50 - 9:35	5th Grade Reading Live Lesson	5th Grade Math Live Lesson	5th Grade Reading Live Lesson	5th Grade Math Live Lesson	5th Grade Check in with Teacher Online/Reading Activities

Snack	9:40 - 9:55	Snack	Snack	Snack	Snack	Snack
Period 3:	10:00 - 10:45	5th Grade Social Studies Activities	5th Grade Reading Activities	5th Grade Science Activities	5th Grade Reading Activities	5th Grade Science Activities
Period 4:	10:50 - 11:40	5th Grade Social Studies Live Lesson	5th Grade ELA Live Lesson	5th Grade Science Live Lesson	5th Grade ELA Live Lesson	5th Grade One-on-Ones Live/Science Activities Cont.
Lunch	11:45 - 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
Recess	12:15 - 12:45	Recess	Recess	Recess	Recess	Recess
Period 5:	12:45 - 1:15	5th Grade Science Activities	5th Grade Social Studies Activities	5th Grade Social Studies Activities	5th Grade Social Studies Activities	5th Grade Social Studies Activities
Period 6:	1:20 - 2:05	5th Grade Math Activities	5th Grade Science Activities	5th Grade Math Activities	5th Grade Science Activities	5th Grade Math Activities
Period 7:	2:10 - 2:30	5th Grade Typing Activities	5th Grade Typing Activities	5th Grade Typing Activities	5th Grade Typing Activities	5th Grade Typing Activities
Announcements & Logoff	2:35 - 2:45	Announcements Live & Logoff	Announcements Live & Logoff	Announcements Live & Logoff	Announcements Live & Logoff	Announcements Live & Logoff