



# RESTART PLAN 2020-2021

The Maritime Academy of Toledo

## [Abstract](#)

[Draw your reader in with an engaging abstract. It is typically a short summary of the document.  
When you're ready to add your content, just click here and start typing.]

Aaron Lusk: Superintendent  
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## The Maritime Academy of Toledo

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August 11, 2020

Dear Maritime Family:

The COVID-19 Pandemic has been a stressful time for us all but hopefully with this restart/remote instruction plan you will find flexibility and success for your child/teen for the 2020-2021 school year. The mission of the Maritime Academy of Toledo, with this plan, is to provide our unique maritime curriculum in multiple platforms while providing flexibility and communication to our families. All of these materials and guidelines will be available on our website [www.maritimeacademy.us](http://www.maritimeacademy.us), as well as, our forthcoming mobile app to better provide you the information needed to make informed decisions. If you have any questions, concerning this plan, please do not hesitate to reach out at your convenience to 419-244-9999.

Sincerely,

A handwritten signature in black ink, appearing to read 'Aaron Lusk'. The signature is fluid and cursive, with a large initial 'A' and 'L'.

Aaron Lusk  
Superintendent  
The Maritime Academy of Toledo

**The Maritime Academy of Toledo  
2020-2021 School Year  
Guiding Principles of Educational Opportunity**

**Purpose:**

The purpose of this plan is to develop procedures and guidance for the 2020-2021 school year.

- 1). The Maritime Academy of Toledo will continue to strive for academic excellence and improvement with the evidence-based strategy of teacher clarity.
- 2). The Maritime Academy of Toledo will establish guidelines to keep students and staff healthy and free from the coronavirus.
- 3). The Maritime Academy of Toledo will have units and lessons in google classroom to provide remote instruction.
- 4). The Maritime Academy of Toledo will develop a hybrid model, with the option to go fully remote, with 200 in-person students and 100 or more remote instruction students.
- 5). The Maritime Academy of Toledo will provide quality lessons and mastery of power standards while promoting individualized instruction.
- 6). The Maritime Academy of Toledo staff will consistently communicate, in a transparent manner, with families concerning attendance, academic progress, and corrective feedback.
- 7). Above all The Maritime Academy of Toledo will provide flexibility to families.

<b>What will TMAT do?</b>	<b>How will TMAT work?</b>
<ul style="list-style-type: none"> <li>• Protect the health and safety of students, staff by implementing state and local guidelines intended to control the spread of coronavirus.</li> <li>• Assess students academically to determine where they are starting from (in the context of state standards) and determine the best path forward for each student.</li> <li>• Provide a comfortable and safe learning environment and multiple platforms for learning (1<sup>st</sup> Semester Only)</li> <li>• Support social, emotional and physical health of students and staff.</li> <li>• Prioritize the needs of the most vulnerable students</li> <li>• Refine and continue two-way communication with families and caregivers to assess students' and families' needs and communicate expectations and supports.</li> </ul>	<ul style="list-style-type: none"> <li>• Promote collaboration (administrators, teachers, all school personnel, families, communities, community partners, etc.) that involve co-design of strategies and high quality planning and implementation processes.</li> <li>• Embrace the use of Multi-Tiered System of Supports – Tier 1 for all; Tier 2 for some; Tier 3 for individuals.</li> <li>• Continue implementation of the School Improvement Plan.</li> </ul>

**Why implement a hybrid model?**

- 1). **Accountability:** Only 74% of students from March to May attempted any assignment and all students have fallen further behind academically. Teachers and staff will be able to engage with students and hold them more accountable for finishing lessons and mastering standards.
- 2). **Relationships and Trust:** The Maritime Academy of Toledo has been described as a family environment where kids feel safe and secure. The students need the structure and predictability of being in school with teachers and staff that they trust.
- 3). **Academic Achievement:** Students must progress academically in order to be prepared for life after high school. Adults missing a significant amount of days at a job can go back to work without too much being different. Children and teenagers are losing opportunities for future success by not being in school.
- 4). **Choice:** Giving the parents a choice between in-person, remote, or individualized plans is the right thing to do during this difficult time. At Maritime Academy of Toledo we have the ability to have enough space to social distance the students which has been proven to help minimize the spread of COVID-19.

## WE ARE OFFERING 3 OPTIONS FOR LEARNING:

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### 1. In School

Students attend school at Maritime Mondays, Tuesdays, Thursdays and Fridays (No students report Wednesday- this is a remote learning day for all students.

### 2. Remote

Students will do all instruction online with a computer and/or online. This option requires signing an "attendance" contract.

### 3. Individualized

You may speak to Mr. Lusk or Mrs. Hinline about an individualized plan for your child(ren).

Official 2020-2021 School Year Start Date  
(As of Right Now)  
August 31<sup>st</sup>, 2020

## Section 1: Health and Safety Considerations

Health and Safety Considerations		
<b>Goals</b>	1). It is the goal of the Maritime Academy of Toledo to keep students and families safe and healthy while still achieving academic success.	
<b>Before</b>	<b>During</b>	<b>After</b>
1). Classrooms and other common areas will be cleaned and sanitized from 7:30AM to 8AM. 2). The school nurse will check the temperature of each student coming in the door. 3). The Maritime Academy website will contain informational videos related to proper handwashing, social distancing, and other pertinent guidelines related to the pandemic. 4). A form concerning Coronavirus will be sent home for parents to sign. 5). All staff will sign Ohio Department of Health form concerning Coronavirus.	1). Student desks will be placed 6 feet apart with classrooms being spread throughout the school with less students in each "classroom." 2). Teachers will have a maximum of 12 students to a room. 3). Students will stay in one classroom the entire day. 4). Classrooms and other common areas will be cleaned and sanitized throughout the day. 5). Hand Sanitizer dispensers will be available in every room for student and staff usage. 6). Students will be provided masks. (2,500 Masks) 7). The School Nurse will develop and conduct a handwashing class.	1). Classrooms will be cleaned and sanitized from 3:00 to 3:30. 2). Every Wednesday the school will be deep cleaned.

Health and Safety FAQ
<p>If a student shows up with a fever or is showing symptoms what action will TMAT take?</p> 1). The School Nurse/Designee will alert the student that they have a fever or the student will alert the teacher that they are not feeling well. 2). Teacher will call the School Nurse/ Designee who will conduct a video-based preliminary check to determine if student should be seen. 3). Teacher/Staff will issue a green nurse pass to the student while the School Nurse/ Designee will wait for student to arrive on the 5 <sup>th</sup> floor. 4). All students use the stairwell off the parking lot closest to the galley to go to Nurse Sara. 5). The 5 <sup>th</sup> floor is designated for the School Nurse/ Designee and sick students only. Students will not exit the 5 <sup>th</sup> floor without permission from the School Nurse/ Designee.

- 6). The School Nurse/ Designee will call parent to come pick up their student and parent will call the helm when they have arrived at 419-244-9999.
- 7). The School Nurse/ Designee will escort student down the same stairwell to their ride.
- 8). A sign will be posted on all doors leading to back stairwell to not use until the stairwell can be disinfected.
- 9). Students will wait in an isolation area on the 5<sup>th</sup> floor until a ride arrives.

Will students be disciplined if they choose not to wear a mask?

Each student at the Maritime Academy will receive one warning to maintain proper mask usage. If a student fails to comply with the mask policy then they will be placed on remote instruction.

Will students be switching classes during the day like normal?

Students will stay in the same classroom all day being socially distanced and with smaller class sizes.

What will students do for lunch?

Lunch will be delivered and students will eat lunch in the classrooms.

Will all staff be required to wear masks?

All staff will be required to wear masks unless they are working in a private office or during planning time if they are alone.

Where will our quarantine or isolation zone be located?

*The school nurse will move to the fifth floor of our school (which is not utilized) to minimize the risk of spread if a student has a fever. See below in the FAQs for more information.*

What happens if a parent does not sign the Coronavirus form?

*If a parent does not sign the coronavirus form their child/teen(s) will be required to do remote instruction for the 1<sup>st</sup> semester.*

What doors will students enter when coming into school?

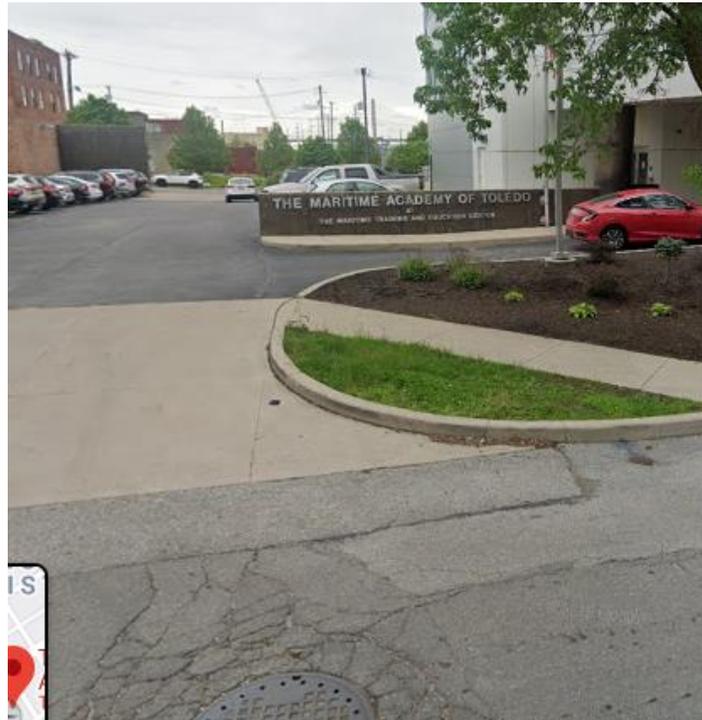
Students who have been assigned a teacher on the first floor will enter the building through the Mariner's Hall doors.



Students who have been assigned a teacher on the second floor will enter at the doors by the helm.



Students who have been assigned a teacher on the third floor will enter through the doors used for colors.



Students who have been assigned a 4<sup>th</sup> floor teacher will enter the back door by the galley.



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The Maritime Academy

2020-2021 School Year

Frequently Asked Questions (FAQS)

1). Will and how will the parents be notified if there is a confirmed case of COVID 19?

*Yes: Parents/Guardians will be notified if an “individual” has contracted COVID-19. In addition, if any other students/staff had less than six feet of contact with that student for 15 minutes or longer without a mask they will also be notified by the Lucas County Health Department. Great length will be taken to protect the privacy of the individual who had contracted COVID-19 so information will be given but not related to the actual identity of the student or staff member.*

*Parents will be notified through school channels and the Lucas County Health Department. The Maritime Academy of Toledo will keep a contact list of each classroom, including staff members, to provide the Lucas County Health Department the information necessary to contact appropriate individuals. The school will alert the parents/guardian or staff members by stating “The Lucas County Health Department will be calling you soon.”*

*Step By Step COVID-19 Reporting for the Maritime Academy of Toledo:*

- 1). Maritime Administration will receive notification of a positive test result.*
- 2). Maritime Administration will notify the Lucas County Health Department.*
- 3). Maritime Administration will identify close contacts exposed to positive individual.*

- 4). *Maritime Administration will notify (parents of) close contacts.*
- 5). *Maritime Administration will respect HIPAA and protect the identity of the confirmed case as much as possible.*
- 6). *Maritime Administration will provide quarantine guidance (to parents).*
- 7). *Maritime Administration will provide health department(s) with list of close contacts*
- 8). *Maritime Administration will send notice of confirmed case home with students as per school policies*

2). Does the Maritime Academy have procedures for a confirmed case of COVID-19?

*It is inevitable that our school will likely have, at least, one positive result of COVID-19 during the 2020-2021 school year. As mentioned above, in question 1, the procedures for a confirmed case will be followed step by step.*

3). If there is a confirmed case of COVID-19 will the school be closed?

**No:** *It is not necessary for the entire school to be closed if we get confirmed cases of COVID-19. Only those students and staff who have had contact of less than 6 feet for 15 minutes or longer, without a mask, will be quarantined. All students will be with the same group each day in order to minimize the risk of spread during daily school activities.*

4). If there is a confirmed case of COVID-19 will the class or floor adjacent to the confirmed individual be put on remote instruction?

**No:** *Only those students and staff who have had direct contact with the individual of less than 6 feet, without a mask, for longer than 15 minute time periods will be put on remote instruction.*

*Note: Parents can choose to self-quarantine their children at any time.*

5). Is there a difference between isolation and quarantine? And what time frames exist for each?

**Yes:**

Isolation

*Isolation is for sick individuals or those who test positive for COVID.*

*When an individual is sick/symptomatic, they can return to school when they meet **ALL** of the following three conditions:*

1. After 10 days of self-isolation from the time symptoms started.
2. After having been fever free for 1 full day (24 Hours) without the use of fever reducing medications.
3. After symptoms have significantly improved.

*When an individual is not showing symptoms/asymptomatic and has tested positive, they can return to school 10 days after the date of their test, unless they develop symptoms. If symptoms develop, they must meet all of the three conditions as addressed above in order to return to school.*

### Quarantine

*Quarantine is for individuals exposed to someone positive for COVID-19.*

*When an individual is placed in quarantine, they must stay in quarantine for 14 days from the date of last contact with the COVID positive person. If symptoms develop, they must meet all of the three conditions as addressed above in order to return to school.*

*During quarantine, the individual should conduct daily monitoring for symptom development. If an individual obtains a COVID test during quarantine and the result comes back negative, the individual must remain in quarantine for the complete 14 day period, as there may not have been enough virus to be detected for the individual to test positive.*

6). Does the Maritime Academy have procedures to follow if a student has a fever or becomes sick at school?

#### **Yes:**

- 1). The School Nurse/Designee will alert the student that they have a fever or the student will alert the teacher that they are not feeling well.
- 2). Teacher will call the School Nurse/ Designee who will conduct a video-based preliminary check to determine if student should be seen.
- 3). Teacher/Staff will issue a green nurse pass to the student while the School Nurse/ Designee will wait for student to arrive on the 5<sup>th</sup> floor.
- 4). All students use the stairwell off the parking lot closest to the galley to go to Nurse Sara
- 5). The 5<sup>th</sup> floor is designated for the School Nurse/ Designee and sick students only. Students will not exit the 5<sup>th</sup> floor without permission from the School Nurse/ Designee.
- 6). The School Nurse/ Designee will call parent to come pick up their student and parent will call the helm when they have arrived at 419-244-9999.
- 7). The School Nurse/ Designee will escort student down the same stairwell to their ride.
- 8). A sign will be posted on all doors leading to back stairwell to not use until the stairwell can be disinfected.

9). Students will wait in an isolation area on the 5<sup>th</sup> floor until a ride arrives.

7). Does Maritime Academy have a policy for students and staff wearing masks?

**Yes:**

### **Social Distancing and Mask Policy**

*The Maritime Academy of Toledo encourages 6-foot social distancing in the school environment at all times. Social distancing is an important part of preventing the spread of COVID-19. Areas where social distancing proves difficult, are referred to as Mariner Mask Zones, and face coverings (masks) are encouraged to be worn. Social distancing and designated Mariner Mask Zones are reinforced with visual cues such as floor markings and/or signs. Masks are encouraged to be worn as much as possible by students during the school day.*

**Note:** *Students will not be disciplined for refusal to wear masks unless the Governor of Ohio mandates mask usage by all Ohio Citizens or specifically Lucas County. If masks are mandated by the Governor, Toledo City Council, or the Mayor students must wear masks in all Mariner Mask Zones or will given appropriate consequences.*

**Staff:**

*Students and staff are welcome to use school appropriate masks of their choice or use a mask provided by the Maritime Academy. All Maritime Academy faculty and staff are required to wear face coverings while teaching and communicating within 6-feet of others. Teachers are not required to wear their masks when they are working in a private office or in a space where over 6-feet of distance is given.*

**Students are strongly encouraged to wear masks in the following areas, which are considered Mariner Mask Zones:**

- *Drop-off and pick-up locations*
- *Classrooms/areas where 6-foot social distancing is difficult or the learning activity involves student collaboration (i.e. Science lab work)*
- *Hallways*
- *Restrooms*
- *Helm*
- *Cafeteria Serving Lines if applicable*
- *Other areas as required by State or local ordinances.*

*While students are not required to wear face coverings when social-distancing at workspaces in classrooms (and remaining 6-feet apart from others), they may continue to wear face coverings if they choose to do so.*

8). Will students at the Maritime Academy change classes like a normal school day?

**No:**

*All Maritime Academy students will be placed in a classroom with a maximum of 12 other students, socially distanced 6 feet apart, for the entire school day to help minimize the risk of spread of COVID-19.*

9). Will students eat lunch in the galley?

**No:**

*All Students and Staff will eat lunch in their assigned classroom and lunches will be delivered to each classroom starting at 12:00PM.*

10). Will the Maritime Academy return to a normal school day, as soon as possible, when safety and health has been restored?

**YES!!!!**

### Scenarios:

Mister Lusk Jr. comes to school and has a fever of 101 F and is sent home.

- Does he need to quarantine or isolate?  
*Isolate*
- For how long?  
*10 days, 1 day no fever, symptoms significantly improved*

Cyril's father was diagnosed with COVID. He lives with him and he is his sole caretaker. Cyril does not have symptoms.

- Does Cyril need to quarantine or isolate?  
*Quarantine*
- For how long?  
*14 days, unless he has continued contact with his father. If in continued contact, he must quarantine until 14 days after his father's symptoms resolve.*

- What should Cyril do if he develops symptoms?  
*Begin isolation and seek testing.*

### The Quarantine Dilemma...

Carlos comes to school on Monday and is in a class of 12 students with Mr. Lofton. He has a great time and his father picks him up after a successful day of learning.

On Tuesday, Carlos' father phones in to inform the school Carlos has a fever and he has a doctor's appointment later today.

The school nurse reminds Carlos' father of the new COVID policy and thanks him for following the school's pledge to keep sick kids from school. Carlos is now in isolation.

Carlos goes to the doctor and the doctor administers a swab to test for COVID. 48 hours later, the doctor calls Carlos' father and reports that the positive result.

The health department is informed of the positive test result the same day as Carlos' father, and contacts him later that day to find out more.

When asked what Carlos did two days before, his father tells them about a fun Sunday spent inside watching movies and playing video games. He then informs him that on Monday, since it is the school season, he attended school from approximately 8:00 am to 5:00 pm.

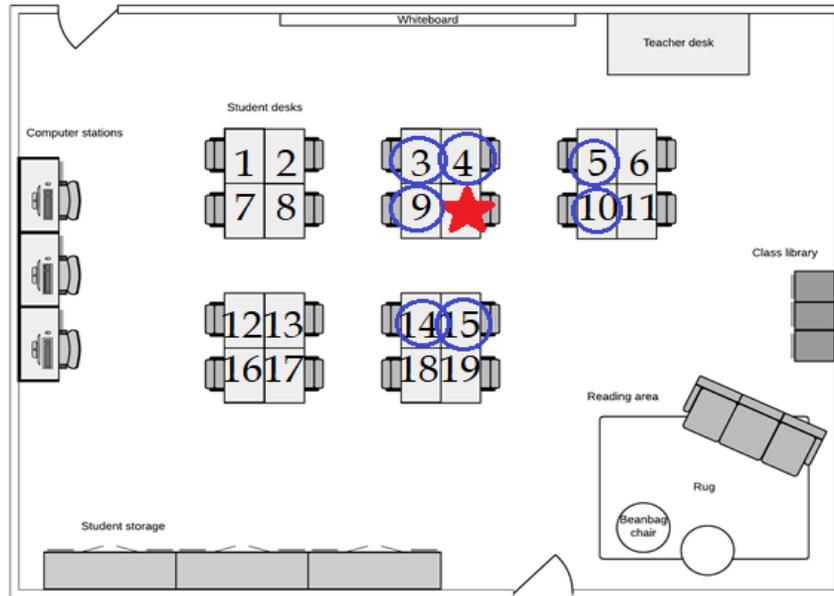
He says that afterwards he picked Carlos up from school and they went home to make hotdog mac n cheese and Carlos went to bed early that night feeling more tired than normal. The following day he had the fever and has been in isolation ever since.

The health department (HD) staff thanks Carlos' father and completes the call. They then call the school to inform them of the potential exposure.

The front desk staff sees that Mr. Lofton is on his planning period and transfers the HD staff to his phone. Mr. Lofton tells the HD staff Carlos sits in the middle of the classroom and is within 6 feet of a number of other children for longer than 15 minutes. All of the students wore face masks for the majority of the day.

Mr. Lofton emails a copy of the classroom seating chart to the health department. Each desk is 3 feet long and 3 feet wide, and the sets of desks are 3 feet apart. The students do interact with surrounding tables throughout the day, turning in their chairs for table-to-table discussion.

How many students will be placed on remote instruction in quarantine?



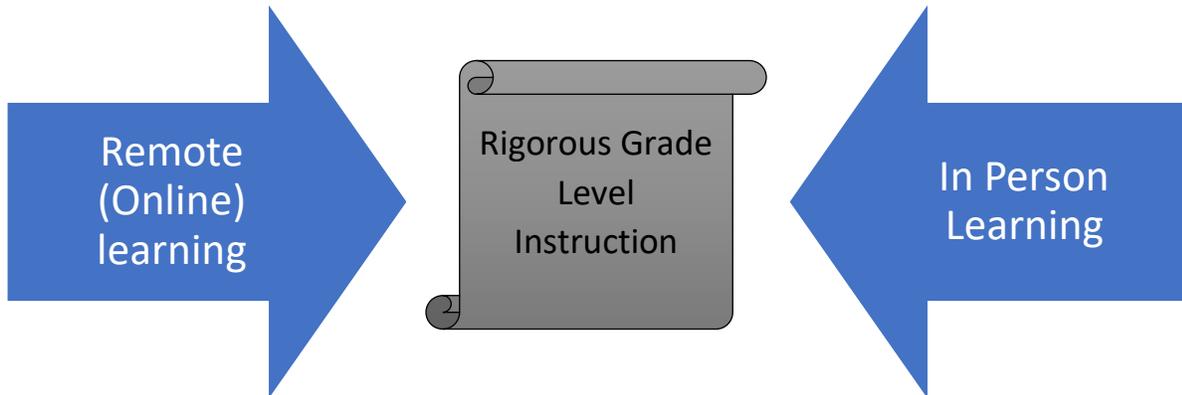
What happens now?

The HD staff will work with Mr. Lofton and other school staff as needed to obtain the names and contact information for those students. Those student's parents will be contacted individually by the HD staff and informed that their child must be quarantined for fourteen days from the last day (Monday) that the COVID positive child was in school.

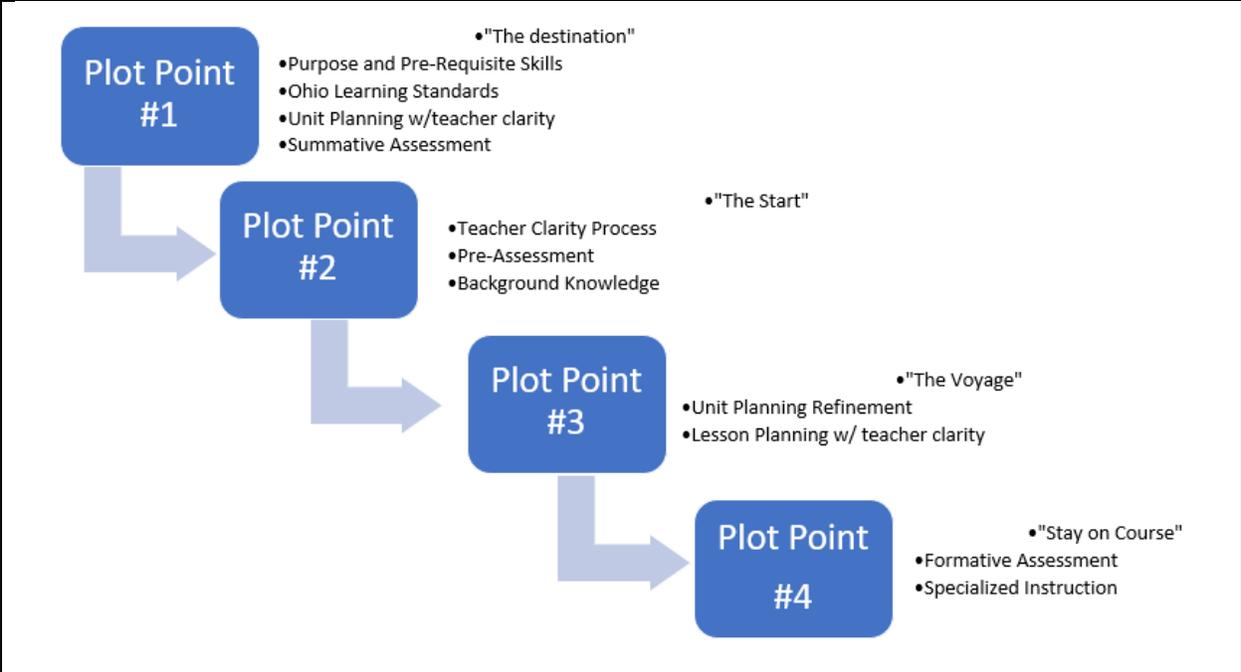
The HD will do their utmost to keep the identity of the child safe, but in such a small setting it is easy to see how this information will likely not be a secret for long.

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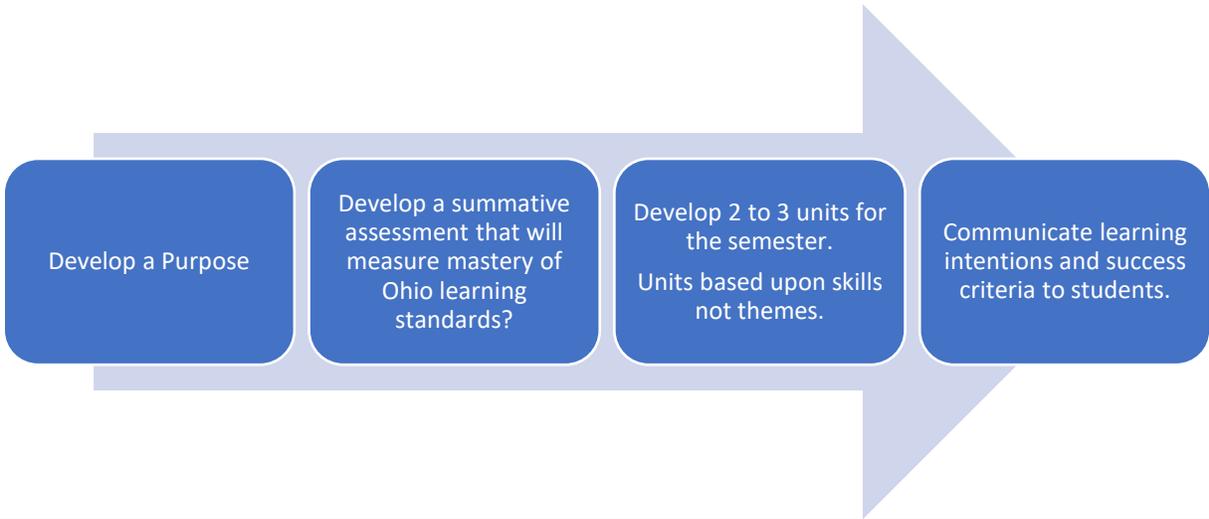
## Section 2: Instructional Needs



<b>Goals</b>	1). The Maritime Academy of Toledo staff will provide rigorous grade level instruction to promote student achievement on any platform.
<b>Why implement a hybrid model?</b>	<p>1). <u>Accountability</u>: Only 74% of students from March to May attempted any assignment and all students have fallen further behind academically. Teachers and staff will be able to engage with students and hold them more accountable for finishing lessons and mastering standards.</p> <p>2). <u>Relationships and Trust</u>: The Maritime Academy of Toledo has been described as a family environment where kids feel safe and secure. The students need the structure and predictability of being in school with teachers and staff that they trust.</p> <p>3). <u>Academic Achievement</u>: Students must progress academically in order to be prepared for life after high school. Adults missing a significant amount of days at a job can go back to work without too much being different. Children and teenagers are losing opportunities for future success by not being in school.</p> <p>4). <u>Choice</u>: Giving the parents a choice between in-person, remote, or individualized plans is the right thing to do during this difficult time. At Maritime Academy of Toledo we have the ability to have enough space to social distance the students which has been proven to help minimize the spread of COVID-19.</p>
<b>How will instructional needs be determined?</b>	<p>Instructional needs for students will be determined by individualized student needs.</p> <p>Each teacher in each cohort will choose power standards for the first semester and utilize these standards to determine mastery which will be what grades and attendance are based upon.</p> <p>Teachers will develop a purpose for the 1<sup>st</sup> semester.</p>
<b>Instructional Planning</b>	
Remote Instruction planning will be similar to normal in-person instructional planning.	



**Developing a remote instruction semester plan**



**Thinking about Remote Instruction**

Remote instruction centers around core beliefs:



<p><b>Planning for students with special needs</b></p>	<p>Students with special needs will get the same accommodations and modifications specified in their IEP/ETR. Each IEP team will meet to determine the best method for providing accommodations and addressing instructional needs for remote instruction.</p> <p>Special education and General Classroom teachers will also provide small group learning through zoom or another platform to give individualized instruction based upon rigorous state standards. This will be similar to how students with special needs will provide small group or extended time testing.</p> <p>Students will be permitted to sign out calculators throughout the school year.</p>
<p><b>Planning for students with a Written Accelerated Plan (WAP)</b></p>	<p>Students with a WAP will be provided with individualized instruction as typically conducted.</p>
<p><b>Gap Analysis</b></p>	<p>Utilizing STAR and Study island scores we will conduct a gap analysis at the beginning of the school year to determine the COVID loss and to better provide instruction remotely and in-person. The gap analysis tools will be specified further at a later time.</p>

### **Section 3: Granting Credit**

*Note: The grading scale and grades are different than typical in-person schooling. Please review this grading scale carefully. Mastery on Ohio learning standards is measured by a final project, summative assessment, or a thorough objective review of the student’s performance throughout the semester by the classroom teacher.*

	<b>A Credit Received</b>	<b>B Credit Received</b>	<b>C Credit Received with support instruction</b>	<b>D No Credit</b>	<b>F No Credit</b>	<b>NG No Grade</b>
<b>Standards Mastery</b>	The student has mastered 80% to 100% of the standards for the 1 <sup>st</sup> semester.	The student has mastered 60%-79% of the standards for the 1 <sup>st</sup> semester.	The student has mastered 40%-59% of the standards for the 1 <sup>st</sup> semester.	The student has mastered 20%-39% of the standards for the 1 <sup>st</sup> semester.	The student has mastered 0%-19% of the standards for the 1 <sup>st</sup> semester.	
<b>Attendance</b>	The student has no more than 38 hours of unexcused absences.	The student has no more than 38 hours of unexcused absences.	The student has no more than 38 hours of unexcused absences.	The student has no more than 38 hours of unexcused absences.	The student has more than 38 hours of unexcused absences and an absence intervention plan has already been implemented.	

### **Section 4: Attendance and Participation**

<b>Attendance and Educational Considerations</b>		
<b>Before</b>	<b>During</b>	<b>After</b>
1). All students will be given a benchmark test to determine their current academic level regarding grade level standards.	1). Remote instruction, through Google Classroom will be set up at all times.	1). Beginning September 8 <sup>th</sup> , TMAT will begin After School Tutoring with proper PPE and social distance.
2). TMAT will develop a “contract” for remote instruction.	2). Teachers will pick Power Standards to focus upon for 1 <sup>st</sup> Semester to create focused instruction.	2). Students will need to sign up for tutoring beforehand.

	3). Lessons will not use Coronavirus as a theme.	
	4). Teachers will be connected through Google Meets during the school day to provide lessons to a variety of students as opposed to switching rooms physically.	

### Attendance and Educational Considerations FAQs

How will the Maritime Academy of Toledo count attendance?

1). *The Maritime Academy of Toledo will count for attendance for remote instruction students through several methods:*

A). *Two teachers will track and contact students/parents every Wednesday to detail work that had been done, as well as, what hours will be counted as “present.”*

B). *The attendance and absence policy will be updated to provide for excused absences related to COVID-19.*

C). *Teachers will calculate how many hours it will take to complete the assignments each week and have a minimum of 12 hours of assignments each week that students must complete. Student attendance will be based partly on assignment completion.*

D). *Student attendance, for remote instruction,*

How many hours does TMAT have scheduled for the 2020-2021 school year?

*TMAT has 1,053 hours scheduled for the 2020-2021 school year.*

What will a “Remote Instruction Contract” include?

*If a parent chooses TMAT will allow for remote instruction by signing a contract.*

*This contract will include:*

1). *The total number of hours a student is required to work per week for online assignments. (Students must work for a minimum of three hours a day for four days a week to be considered present every day.)*

2). *The length of time for remote instruction.*

3). *The standards that a student must master in order to receive credit for the semester. (Note: Receiving credit will also help determine appropriate attendance for the semester.)*

## Section 4: Progress Monitoring

### Progress Monitoring Considerations

<b>Goals</b>	The teachers and staff at the Maritime Academy of Toledo will track academic progress throughout the 2020-2021 school year and provide feedback to parents and students on a consistent basis.
<b>Method</b>	Teachers will track academic progress by utilizing a standards mastery tracking sheet which will be provided to each teacher.

<b>Students with an IEP</b>	Students with an IEP will be progress monitored in a typical manner utilizing a tracking sheet based upon the IEP goals. Progress reports will be sent at minimum every quarter.
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## Section 5: Equitable Access

Equitable Access Considerations	
Goals	Throughout the 2020-2021 school year The Maritime Academy of Toledo will develop one to one technology, help families obtain proper internet capabilities, develop a mobile app with family surveys since 98% of families surveyed do have cell phone capabilities in order to create equitable access to rigorous internet based learning.
Parent Surveys	Surveys will be conducted repeatedly throughout the year to make sure student needs are being met but generally we have developed relationships with families that help parents not feel uncomfortable to ask questions and raise concerns.
Technology Hardware	Throughout the month of July we have worked on becoming a one to one school where each student has a device which in our case is a laptop computer. We are also taking quotes on device insurance that will help cover costs of damaged equipment so families are not paying for broken computers out of their pocket as the current technology policy states.
Technology Infrastructure	
Differentiated instruction	

## Section 6: Professional Learning

Professional Development	
<b>Goals</b>	1). The Maritime Academy of Toledo will utilize this time to train teachers and staff to provide: A). Rigorous standards-based instruction B). Flexible individualized instruction for all students C). Incorporating positive behavior and quality procedures in the classroom.
<b>The Distance Learning Playbook</b>	The Maritime Academy of Toledo staff will be trained on the Distance Learning Playbook to help teachers learn on August 20 <sup>th</sup> .
<b>Positive Behavior Intervention Supports (PBIS)</b>	The Maritime Academy of Toledo staff will continue to be trained in Positive Behavior Supports.

## Social/Emotional Health Considerations

How will students' emotional health be considered? Our school counselors will be available at all times to
Tackle/School Counselor/Other Student Services Students will be escorted A student who has an appointment with the school counselor, Miss Colturi or with Angela from Tackle will be escorted to the appropriate office when Miss Colturi or Angela comes to the classroom and escorts the student The school counselor and Tackle will escort the student back to the classroom
Will the teachers be trained in trauma sensitive learning?  <i>Yes. Before the school year begins the TACKLE representative will train all of the staff on understanding and recognizing trauma in students.</i>

### **6<sup>th</sup> and 7<sup>th</sup> grade COVID Schedule**

8:00am-8:30am – HR and breakfast  
8:30am – 9:30 – ELA  
9:30am – 10:30am – Math  
10:30am – 11:30am – Social Studies  
11:30am – 12:00pm – Outside time  
12:00pm – 12:30pm – Lunch  
12:30pm – 1:30pm – Science  
1:30pm – 2:00pm – Brain Break  
2:00pm – 3:00pm – Physical Education/Remedial Reading

### **8<sup>th</sup> and 9<sup>th</sup> grade COVID Schedule**

8:00am-8:30am – HR and breakfast  
8:30am – 9:30 – ELA  
9:30am – 10:30am – Math  
10:30am – 11:30am – Social Studies  
11:30am – 12:00pm – Physical Education  
12:00pm – 12:30pm – Lunch  
12:30pm – 1:00pm – Art  
1:00pm – 2:00pm – Science

2:00pm – 3:00pm – Maritime

### **10<sup>th</sup> - 12<sup>th</sup> Grade COVID Schedule**

8:00am-8:30am – HR and breakfast

8:30am – 9:30 – ELA

9:30am – 10:30am – Math

10:30am – 11:30am – Social Studies or Elective

11:30am – 12:00pm – Elective

12:00pm – 12:30pm – Lunch

12:30pm – 1:00pm – Elective

1:00pm – 2:00pm – Science or Elective

2:00pm – 3:00pm – Elective

### **One Maritime Breakfast**

Walk the kids over to Main building at the times listed below. Students will put belongings in locker and grab breakfast and return promptly to One Maritime.

8:10am – Guesbeck

8:15am – Schroeder

8:20am – Oliver

8:25am – Eaton

### **One Maritime Lunch**

Walk the kids over to main building at the times listed below. Students may visit their lockers and grab lunch and return promptly to One Maritime.

11:30am – Guesbeck

11:40am – Schroeder

11:45am – Oliver

11:50am – Eaton

### **Dismissal**

Dismissal will be staggered in order to keep the students from being in large groups. Students will exit the same door they arrived.

2:51pm – One Maritime and 4<sup>th</sup> floor

2:54pm – 3<sup>rd</sup> Floor

2:57pm – 2<sup>nd</sup> Floor

3:00pm – 1<sup>st</sup> Floor

**One Maritime and ½ First Floor Relief Times (Lowe)**

10:30am - 11:00am – Eaton

11:00am – 11:30am – Guesbeck

11:30am – 12:00am – Lunch

12:00pm – 12:30pm – Oliver

12:30pm- 1:00pm – Schroeder

1:00pm – 1:30pm – Goulet Sr.

1:30pm – 2:00pm – Goulet Jr.

**2<sup>nd</sup> Floor and 3<sup>rd</sup> Floor Relief Times (M-Nikki, T/R-Hinds,F-Belkofer)**

10:30am - 11:00am – Chef

11:00am – 11:30am – Lane

11:30am – 12:00am – Watson

12:00pm – 12:30pm – Lunch

12:30pm- 1:00pm – Colegrove

1:00pm – 1:30pm – McClaflin

1:30pm – 2:00pm – Cunningham

**4<sup>th</sup> Floor and ½ First Floor Relief Times (Lofton)**

10:30am - 11:00am – Steen

11:00am – 11:30am – Caple

11:30am – 12:00pm – LaMunyon

12:00pm – 12:30pm – Lunch

12:30pm- 1:00pm – Goudos

1:00pm – 1:30pm – Little

**General Schedule for Bauman**

8:00am –8:30am	Prep for the day/Check Schedule
8:30am – 9:00am	Helping Teacher 1

9:00am – 9:30am	Helping Teacher 2
9:30am- 10:00am	Helping Teacher 3
10:00am – 10:30am	Break
10:30am – 3:00pm	413

**General Schedule for Lofton**

8:00am –8:30am	Prep for the day/Check Schedule
8:30am – 9:00am	Coaching Teacher 1
9:00am – 9:30am	Coaching Teacher 2
9:30am- 10:00am	Coaching Teacher 3
10:00am – 10:30am	Coaching Teacher 4
10:30am – 1:30pm	Relief for 4 <sup>th</sup> Floor and ½ 1 <sup>st</sup> floor
1:30pm – 2:00pm	Coaching Teacher 5/Mentoring LaMunyon
2:00pm – 2:30pm	Coaching Teacher 6
2:30pm – 3:00pm	Break

**General Schedule for Lowe**

8:00am – 10:30 am	413
10:30am – 2:00pm	Relief for One Maritime and ½ 1 <sup>st</sup> Floor
2:00pm – 3:00pm	Break