Tri-County Career Center Remote Learning Plan

School: Tri County Career Technology Center

IRN #051607 District

IRN# 037507 Career Center

15676 State Route 691

Nelsonville, Ohio 45764

Description

The Tri-County Career Center will use the **Pre COVID Status Quo Model.**

The district plans to open largely as it operated prior to the spring school-building closure period – all students in the classroom, all day, and five days a week.

In the event our school district is closed for 3 or more days, we will provide remote learning for students having internet capabilities. For those students that can drive, we will allow them to use an internet hub in the parking lot of our school. If a child cannot drive to the school or receive remote learning, he/she will receive a mailed packet of work. If it is a prolonged closure, we will design work to be delivered in two week increments. Students will return packets with the deadline provided.* We are working on providing hotspots to students without internet also. We also will provide recorded lessons for students via flash drives.

This year our staff will be required to work all 5 days unless closed by the health department and/or state. We will have staff here to help all students via web, email, online chat, phone or any other means possible. All of our courses have fixed schedules. During the closure, the student can remote into the classroom and or call the teachers during their classroom scheduled time.

All students are provided an up to date laptop or Chromebook.   Students will all have google accounts to communicate with teachers.

All of our online materials are aligned to state and local standards and classroom/lab objectives. Our teachers will establish clear expectations to guide and engage students. These will be delivered the first week of school in their school packet.

The remote learning information will be distributed via the school website, Facebook, Twitter, Instagram, mailed to students, and through our School Messenger Emergency Phone Call System.

*Less than 40% of our students have access to internet and many lack transportation other than district busing to get to and from school.

Determining Competency, Granting Credit and Promotion

Student competency and grading will be determined by the district grading and participation policy. Students using remote learning and/or packets will receive the

grade earned. Students logging in to remote learning will receive their participation credit for that class. When packets are returned, those students will receive their participation grade determined by the amount of work they have completed. Promotion will be determined by the home school, state and our graduation requirements.

Classroom teachers will notify the guidance department of student's failing. Then the guidance department will monitor those specific students on progress during the closure. Currently we do this for all students.

All IEP students will have access directly to not only classroom teachers but our intervention specialists. Intervention specialists will track all students under IDEA and report any issues to the director/principal.

Students can ask for additional time on all assignments. They must notify the teacher and set up a new time frame for work to be turned in.

Attendance Requirements

Student's attendance will be monitored daily with those that can do remote learning. Otherwise, attendance will be monitored through those returning packets and the amount of work completed. Students failing to do work will not be counted present. Teachers, Aides and Administrators will attempt contact on a weekly basis for any student without Internet access.   If a student is not working remotely, phone calls, emails, and text messages will be sent to students.

Progress Monitoring

Teachers will do progress monitoring through charting and Infinite Campus. We use Infinite Campus for grading and it allows the use of notes to be added. Any student needing help can contact the school and speak with a teacher. They can also send an email. These will be checked daily.

If a student has a grade below a "C", the teacher will call and keep a record of all calls every week. If the student needs help, the teacher will take necessary steps to help the student.

Equitable Access

All students have access to classroom lessons. We will assign the same work and it will either be remote, via flash drive, or mailed packets. We will also add a page on our school website for student's to see all assignments.

Professional Development

We will have teachers review the following website https://www.weareteachers.com/free-online-learning-resources/ . This website gives many options for platforms and resources for online learning. We will also be doing a google classroom professional development program for teachers. We use google classroom in about all of our academic classrooms. We will also require teachers to do a professional development of their choice once a month.   We also will provide professional development for other online programs for each content area.