



TRI-VALLEY

Local Schools

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Tri-Valley Local Schools

Remote Learning Plan

Use of Remote Learning

1. In response to the COVID-19 crisis, Tri-Valley will be implementing/providing access to remote learning for the 2020-21 school year. Tri-Valley Local School District will provide remote learning options to any student who does not physically attend school.
2. Remote learning will occur through online learning platforms, teacher-student interaction, online and offline lessons, and/or instructional packets.
3. Google Classroom and Zoom will be the primary management tool for curriculum, assessment, and feedback.
4. Students will be provided multiple opportunities for daily contact with their teachers.
5. The use of remote learning will be re-evaluated every nine weeks.

Student Diagnostics

1. Diagnostic assessments include grade level and subject area specific tools. These assessments will be used to determine gaps in learning due to COVID-19 school closures or loss of progress during summer months.
2. Classroom teachers will utilize formative, summative, and diagnostic assessment results in the development of lessons as well as intervention for students.

Instructional Needs Assessment

1. Students will receive core instruction in ELA, Math, Science, and Social Studies as well as related arts and elective courses.
2. Students showing lack of progress will be provided intervention from the content area teachers as well as intervention specialists when appropriate.

Attendance/Participation

1. Student attendance will be based on engagement and completion of assignments as well as teacher interaction.
2. Building truancy teams will monitor and enforce habitual truancy policies.

Progress Monitoring

1. Progress will be communicated via Google Classroom and ProgressBook
2. Progress will be measured by classroom teacher through online platforms, formative, and summative assessments.

Equitable Access

1. All students will have access to curriculum and materials necessary for instruction at home or in school.
2. Provision for Internet access is provided at six different locations for students without home access.
3. Assignments can be downloaded onto devices for offline access.

Special Education Remote Learning Details

1. IEP teams will determine appropriate structures for collaboration and instructional planning as determined by student needs as outlined on the IEP.

Professional Development

1. Tri-Valley will utilize Google Apps for Education training as well as workshops and ongoing trainings for staff.

Rationale for Remote Learning Plan

Tri-Valley Local Schools fully recognizes the many challenges of the upcoming school year due to COVID-19. The school district has positioned ourselves to deliver instruction in multiple forms based on the needs of our community. Offering a remote learning opportunity will create the needed flexibility to our families while maintaining accountability for our students during the Covid-19 pandemic.