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## Triad Local School District Board of Education

7920 Brush Lake Road  
North Lewisburg OH 43060

Vickie Hoffman, Superintendent  
Connie Cohn, Treasurer

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Triad Local Schools - IRN 046201

### RE: 2020-2021 Remote Learning Plan - HB 164 Teacher and Student Interaction Through Online Learning Platforms

1. Description of how needs will be
  - a. Determined: Formative, summative and benchmark assessments will be utilized to determine student need.
  - b. Documented: Individual instructors will track student data related to grade-level and content area standards.
2. Method for determining
  - a. Competency: Benchmark, formative and summative assessments delivered through Google Forms, iReady, MasteryConnect and Pro-Core. Additionally, Ohio State Tests and completion of course assignments will be utilized.
  - b. Credit: A passing final grade is needed.
  - c. Promotion: Grade-level competency and course passage will be utilized to determine promotion/retention.
3. Attendance Requirements
  - a. Students are expected to participate in all scheduled remote activities; participation will be tracked by instructors and reviewed by administrators.
  - b. Students will login into Google Meet, Google Classroom, Zoom or other available platform for each course; participation will be tracked by instructors and reviewed by administrators.
  - c. Principals and dean of students will work with students and families who are not meeting expectations.
4. How will student progress be monitored?
  - a. Student grades and activities will be kept up-to-date in ProgressBook so that counselors, administrators, students and parents can monitor progress.



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b. Grading policy and procedures are addressed in Policy 5412, Administrative Guideline 5421 and the Student Handbook.

5. How will equitable access to quality instruction be ensured?

a. Triad Local Schools will provide Chromebooks for any student who does not have available resources at home. Currently, all 5-12th grade students are given devices. If the district moves to full remote learning, devices will be available for Kindergarten through 4th grade students. Additionally, any families who do not have access to appropriate internet will be given paper copies of all instructional materials. Students with disabilities will continue to receive their instructional minutes with their intervention specialist, but will do so in a remote fashion.

6. Description of professional development activities that will be offered to teachers

a. Remote learning tools: professional development sessions will be offered regarding: document cameras to record lessons, broadcasting classes, hyperdocs and digital notebook/worksheets, maintaining social distance while building student/teacher relationships, and using Google to assess student progress.

b. Two professional development days scheduled prior to students reporting for school in the fall. Instructors will work together to determine essential competencies, assessments, and share remote instructional strategies.

c. Ongoing professional development after the start of the 2020-2021 school year. This plan will be adjusted as needed depending on Ohio's county color coded emergency system and the restrictions on student attendance.