

Resolution Trimble Local Schools Remote Learning Optional Plan

WHEREAS, the Trimble Board of Education realizes that 21st Century learning may need to include a combination of in-person and online learning to meet the individual needs of students; and

WHEREAS, the COVID-19 pandemic during the 2020-2021 school year resulted in remote online instruction due to Ohio's school facilities being closed and that future restrictions on school operations as a result of state and local health department/government restrictions may result in a continued need for remote learning options;

WHEREAS, the Board of Education wants its administration, faculty, and staff to fully prepare for all possible school operational scenarios in advance to ensure the best learning opportunities for our students and that the application for approval by the Ohio Department of Education for the option of remote learning to count for educational hours is due by July 1 of each year (House Bill 164);

NOW, THEREFORE, BE IT RESOLVED, the Trimble Local Schools Board of Education authorizes the Superintendent and Treasurer to submit the remote learning option application to the Ohio Department of Education and create and implement the procedures and school policies that may be necessary if this remote option is needed.

Trimble Local Schools Remote Learning Plan

Administrative Plan and Policies

In the future, Trimble Local Schools may need to offer a remote learning program for all or some students depending on need, especially in light of the COVID-19 pandemic that occurred during the last nine-weeks of the 2020-2021 school year where students transitioned to online/remote learning.

The following guidelines and procedures outline the district's remote learning program.

Individualization of Student-Centered Learning Models

Each student is assigned a Google email account that allows access to tools and programs that can be differentiated and monitored for each child. Teachers can share printed text, video clips, instructional displays, etc., via Google Classroom, Forms, and Docs. The teacher and student can interact live using Google Hangouts and sessions can also be recorded and shared for later reference. Written documents can be shared through these means as well.

Trimble also has software licensure for Study Island grades 3 through 6 English Arts, Math, Science, and Social Studies, and STAR 360 English Language Arts and Math grades Kindergarten through 8. Further, online courses are available K-12 through the adopted Lexia online learning program. The district also utilizes Education City, Exact Path, Lexia, Renaissance STAR, Learning.com, Disney Mickey's Typing Adventure and Edmentum's online credit recover program for 7-12.

Textbooks series adopted in the last three years have access to digital tools such as online textbooks and assessments.

Quality of Online Curriculum

Each time the district has adopted an online curriculum such as virtual Orton Gillham lessons, or Study Island, and/McGraw Hill new textbook series, a committee made up of teachers and administrators have thoroughly vetted the program by using a set of high quality standards specific to the subject area/grade level.

Further, for online learning designed by teachers, each teacher will be provided training on remote learning models and best practices for the use of the digital resources, with specific guidelines from the technology director that is regularly updated.

Assessment of Student Progress

For online programs like Study Island, Star, the teacher-based teams will work with administration to set up proficiency thresholds.

For courses created by teachers, common assessments will be developed by teacher-based teams.

July 9, 2020

Student/Teacher Ratios

The district will adhere to the guidelines of set forth by ODE on ratios. Typically per subject/per grade the ratio is less than 1:30.

Student Access to Digital Learning Tools

All enrolled Trimble students have access to the software programs and online learning platforms using their email account and student ID information. Each student will have access to a mobile device, such as a Chromebook.

The greatest challenge is internet connectivity. The district is collaborating with each family to determine household access to high-speed, reliable internet and provide more options to connectivity points.

Online Security

Each student log-in is tracked and device use is monitored by the Securly program.

Teacher Training

Teachers are offered repeated training in the use of Google tools, best practices in remote learning and flipped classrooms. Families will also need training on how to support their children in remote learning.