

Insert School
District Logo
Here

Remote Learning Plan



District Name:	Tuslaw Local Schools
District Address:	1835 Manchester Ave NW Massillon, Ohio 44647
District Contact:	Mrs. Melissa Marconi, Superintendent
District IRN:	049957

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that "Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website."

The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to **August 21, 2020** to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to remotelarning@education.ohio.gov.

NOTE: As the school year proceeds and circumstances evolve, school districts are able to amend their respective remote learning plans to address changing needs. District superintendents are able to make amendments to the remote learning plan on behalf of the school district without additional local school board approval. Amended plans, however, must be resubmitted to ODE by email at remotelarning@education.ohio.gov. The Department will make all plans publicly available at www.education.ohio.gov.

For more details, the Ohio Department of Education has prepared informational resources outlining the features and differences between blended learning declarations and remote learning plans on the [Remote Education Planning website](#). Additionally, important information about attendance policies intended to assist schools that chose to adopt remote learning plans for the 2020-2021 school year is available on the [Attendance Considerations for Remote Learning Plans](#) website. Districts are encouraged to refer to this important information when planning attendance policies for remote learning.

Consider how instruction will take place? (check **all** that apply)

- X Teacher-student interaction through online learning platforms
- X Online lessons for student to work on at home
- X Offline lessons and instructional packets for students

Insert School
District Logo
Here

Remote Learning Plan



SECTION ONE		INSTRUCTIONAL NEEDS	
Resource Link(s):		Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth	
Determining Instructional Needs		How will instructional needs be determined? Possible/Optional item(s) to consider: <ul style="list-style-type: none">• Instructional Sequencing• Aligned Instruction to Learning Standards• Gap Analysis for ELA, Math, Science, and Social Studies• Created a plan for IEP and students with disabilities• Created a plan for students identified as gifted served with a Written Education Plan (WEP)	
Address Determining Instructional Needs Here: Classroom data will be used to determine instructional needs The current district scope and sequence will be utilized in the remote setting. IEPs/504s/RIMPs/WEPs will be followed in the remote setting.			
Documenting Instructional Needs		How will instructional needs be documented? Possible/Optional item(s) to consider: <ul style="list-style-type: none">• Clear instructional plans have been created• Clear instructional plans have been communicated with staff, parents, and other stakeholders	
Address Documenting Instructional Needs Here: Teachers will continue to create lesson plans. Formative and Summative assessment data will be recorded and analyzed. Additional instructional strategies will be implemented depending on the data.			
Attach any Additional Documentation or Notes (if necessary):			

SECTION TWO		DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL	
Resource Link(s):	District & Building Level Educational Considerations & Planning Teacher Level Educational Considerations and Planning Non-Building Based Learning Opportunities		
Determine Competency	What method(s) will be used to determine competency for remote learning? Possible/Optional item(s) to consider: <ul style="list-style-type: none"> Developed and communicated a plan for determining competency (grading and assessments) 		
Address Determining Competency Here: <ul style="list-style-type: none"> Grading, assessment and reporting policies are consistent with board policy and in person instruction. 			
Granting Credit	What method(s) will be used for granting credit for remote learning? Possible/Optional item(s) to consider: <ul style="list-style-type: none"> Developed and communicated a plan for granting credit (grading and assessments) 		
Address Granting Credit Here: <ul style="list-style-type: none"> Credit will be granted based on successful completion and mastery of assigned content during remote learning. 			
Promoting Students	What method(s) will be used for promoting students to a higher grade level with remote learning? Possible/Optional item(s) to consider: <ul style="list-style-type: none"> Developed and communicated a plan for promoting students to higher grade level (grading and assessments) 		
Address Promoting Students to a Higher Grade Level Here: <ul style="list-style-type: none"> Successful completion of grade level standards delivered throughout the academic year will allow promotion to the next grade level. 			
Attach any Additional Documentation or Notes (if necessary):			

Insert School
District Logo
Here

Remote Learning Plan



SECTION THREE		ATTENDANCE AND PARTICIPATION	
Resource Link(s):	Communications Planning Attendance Considerations for Remote Learning Plans ODE Website (Districts are encouraged to refer to this important information when planning attendance policies for remote learning.)		
Attendance Requirements	What are your school district's attendance requirements for remote learning? Possible/Optional item(s) to consider: <ul style="list-style-type: none">• Created a communication and attendance plan for staff and students		
Address Attendance Requirements Here: <ul style="list-style-type: none">• Daily logins will be required in order to ensure attendance.• Time spent on assignments, completing assessments and participating in instruction will equate to the amount of time a child participates in face to face instruction.			
Participation Requirements	How will your school district document student participation in remote learning opportunities? Possible/Optional item(s) to consider: <ul style="list-style-type: none">• Created a plan for documenting student participation in remote learning• Communicated the plan with families and other stakeholders		
Address Student Participation Requirements Here: <ul style="list-style-type: none">• The district will use a common remote platform K - 12 which will house all assignments, assessments, and instruction.• The platform will be used to host live instruction and post assignments.• Grades will be transferred into the district grade book where parents have access.• Teachers will communicate with parents using Remind, email and phone contact.			
Attach any Additional Documentation or Notes (if necessary): 			

Insert School
District Logo
Here

Remote Learning Plan



SECTION FOUR		PROGRESS MONITORING	
Resource Link(s):	Exceptional and At-Risk Youth		
Progress Monitoring	How will your school district progress monitor student progress with remote learning? Possible/Optional item(s) to consider: <ul style="list-style-type: none">• Developed a Plan to monitor student progress with remote learning		
Address Monitoring Student Progress Here: <ul style="list-style-type: none">• Progress monitoring will mimic the progress monitoring that takes place in the face to face environment.• Changes and agility with instruction and or technology needs will be based on progress monitoring.			
Attach any Additional Documentation or Notes (if necessary):			

SECTION FIVE		EQUITABLE ACCESS	
Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input		
Equitable Access	What is your school district's plan to ensure equitable access to quality instruction through remote learning? Possible/Optional item(s) to consider: <ul style="list-style-type: none">• Parent/Student surveys have been reviewed• Technology Plan has been created to ensure equitable access		
Address Equitable Access to Quality Instruction Here: <ul style="list-style-type: none">• Based on survey data, the district is aware of which families have access to both devices and connectivity.• A technology plan has been created so that students that do not have access to a device at home will be provided with a device from the district.• Instructional expectations in the remote setting are consistent K - 12 and have been established and communicated to all teachers.			
Attach any Additional Documentation or Notes (if necessary):			

Insert School
District Logo
Here

Remote Learning Plan



--

SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	Professional Learning Needs
Professional Learning	<p>What professional development activities will be offered to your school district's teachers to ensure remote learning is successful?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none">• Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.
<p>Address Professional Learning/Development Here:</p> <ul style="list-style-type: none">• Professional learning needs will be assessed based on teacher surveys.• Professional development on the platform being used will be provided based on whether a teacher rates themselves as novice, average or advanced.• Additional professional development in tools/software to promote engagement will be provided.	
Attach any Additional Documentation or Notes (if necessary):	