Remote Learning Plan

District Name:	United Local School District
District Address:	8143 State Route 9, Hanoverton, OH
District Contact:	Lance Hostetler- Superintendent
District IRN:	046458

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *"Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website."*

NOTE: The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to <mark>August 21, 2020</mark> to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to remotelearning@education.ohio.gov.

How will instruction take place? (check all that apply)

- X   Teacher-student interaction through online learning platforms
- X   Online lessons for student to work on at home
- X   Offline lessons and instructional packets for students

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SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth
Determining Instructional Needs	How will **instructional needs** be **determined**? X Instructional Sequencing X Aligned Instruction to Learning Standards X Gap Analysis for ELA, Math X Created a plan for IEP and students with disabilities X Created a plan for students identified as gifted served with a Written Education Plan (WEP)

Address Determining Instructional Needs Here:

Program Description: The Eagle's Nest Academy (ENA) for the 2020-2021 school year will serve as a non-traditional instructional option for students and families grades K-12 who choose 100% remote learning for the entire school year.

ENA curriculum will be provided through VLA Jefferson County ESC, an accredited online platform, and Teacher supplements approved through the building principal. All courses offered will meet and align to Ohio Learning Standards.

Most courses in grades K-8, and many in grades 9-12, are offered online. However, before making this important decision, be sure to check which classes are offered through the Online Academy. Not all in-person classes, such as gifted, high school honors/AP, and some electives, are offered in the Academy.

- Elementary (K-6) offerings are limited to basic core academic areas. Specials will be assigned one academic task per week.
- Jr. High and High School- students are scheduled in a minimum of five semester-long courses in order to be on track for graduation with minimum requirements. Note: VLA Jefferson County does meet OHSAA and NCAA requirements.

Gap analysis for ELA and Math can be found HERE. If a student is on an IEP, they will continue to receive services from ULSD. Details of the plan can be found HERE. Students identified as gifted will continue to be served with a Written Education Plan (WEP). Independent projects tied to the standards being taught in the classroom will be assigned. These projects can be easily shared on platforms such as Google Slides. Pre- assessing the students will occur to ensure skills have been mastered before a project is given.

Documenting Instructional Needs	How will **instructional needs** be **documented**?
	    X Clear instructional plans have been created
	    X Clear instructional plans have been communicated with staff, parents, and other stakeholders

Address Documenting Instructional Needs Here:

Each student's educational needs will be reviewed by his or her School Counselor and Teacher of Record, and Principal. All teachers are licensed by the state of Ohio and meet grade and content recommendations by the Ohio Department of Education. Classes will be assigned according to the scope and sequence of the [State Model Curriculum](#), Local Curriculum, and individual student needs.

Plans will be communicated via stakeholder meetings (virtual), and linked to the district and school website, and shared through district social media.

Attach any Additional Documentation or Notes (if necessary):

SECTION TWO	**DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL**
Resource Link(s):	[District & Building Level Educational Considerations & Planning](#) [Teacher Level Educational Considerations and Planning](#) [Non-Building Based Learning Opportunities](#)
Determine Competency	What method(s) will be used to **determine competency** for remote learning? X Developed and communicated a plan for determining competency (grading and assessments)

Determining Competency:

Grading: Students will earn a grade on the completion and mastery of the content as determined

through formative and summative assessments developed through ENA. Progress will be communicated at regularly scheduled grading periods and through weekly checks by staff. All grades will be accessible to parents.

Granting Credit	What method(s) will be used for **granting credit** for remote learning? Developed and communicated a plan for granting credit (grading and assessments)

Granting Credit:
Credit will be determined by following Board Policy.

Promoting Students	What method(s) will be used for **promoting students to a higher grade level** with remote learning? Developed and communicated a plan for promoting students to higher grade level (grading and assessments)

Address Promoting Students to a Higher Grade Level Here:
Promotion in the Eagle's Nest will follow the standard promotion requirements found in Board Policy.

Attach any Additional Documentation or Notes (if necessary):

SECTION THREE	ATTENDANCE AND PARTICIPATION
Resource Link(s):	Communications Planning
Attendance Requirements	What are your school district's **attendance requirements** for remote learning? X Created a communication and attendance plan for staff and students

Attendance Requirements:

Attendance in online learning is based upon completion of coursework, not on time spent online. Students are expected to "attend" courses regularly in order to receive the full benefit from our instructional program and to develop habits of punctuality, self-discipline and responsibility. All Eagles Nest Academy students have the responsibility to complete their coursework in a timely manner within their own home.

Participation Requirements	How will your school district document **student participation** in remote learning opportunities?
	      X Created a plan for documenting student participation in remote learning
	      X Communicated the plan with families and other stakeholders

Student Participation Requirements:

Students are expected to attend courses regularly in order to receive the full benefit from our instructional program and to develop habits of punctuality, self-discipline and responsibility. All Eagles Nest Academy students have the responsibility to complete their coursework in a timely manner within their own home.

To complete a typical class in 9-weeks, a student needs to plan approximately 30 hours per week to keep on track with assignments. The exact amount of time required to complete each week's worth of work will vary depending on a number of factors (unit requirements, student's readiness and determination, etc.). Students are encouraged to work ahead if they are on track and would like to challenge themselves. Coursework is available to students 24/7 through our online curriculum provider or requesting paper/pencil option..

There are 2 main components of the attendance policy. Students must meet the following standards to remain in good standing:

     1.) For each class, students must attempt and submit all assignments, weekly, according to the school year calendar and dates set by the teacher. Assignments must be completed and submitted EVERY FRIDAY, by 11:59PM. Weekly due dates will be provided to students and their families at the time of enrollment. Students are required to submit coursework on or before the assigned dates. A daily structured schedule is highly recommended when students are doing online work. Students should communicate any issues with content or technology immediately upon being faced with them.

2.) Students that have an "F" average in any class must communicate with the remote director or teacher at least once a week.

Attach any Additional Documentation or Notes (if necessary):

SECTION FOUR	PROGRESS MONITORING
Resource Link(s):	Exceptional and At-Risk Youth
Progress Monitoring	How will your school district **progress monitor** student progress with remote learning? X Developed a Plan to monitor student progress with remote learning

Address Monitoring Student Progress Here:

Regular attendance is essential to academic achievement. It is a parent's responsibility, under the law, to see that children are regular in attendance, including the students enrolled in remote learning whether at school or at home. If a student is inactive for 7 consecutive calendar days (failure to complete any designated assignments), a phone call to the home will be made regarding the student's attendance. If a student is inactive for 14 consecutive calendar days, the student will be suspended and/or dropped from the program and expected to return to United Local's traditional classroom setting. Failure to comply will result in truancy charges being filed.

Attach any Additional Documentation or Notes (if necessary):

SECTION FIVE	EQUITABLE ACCESS
Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input

Equitable Access	What is your school district's plan to ensure **equitable access** to quality instruction through remote learning?
	      X Parent/Student surveys have been reviewed
	      Technology Plan has been created to ensure equitable access

Equitable Access to Quality Instruction:

According to three parent surveys sent between March 2020 and July 2020, approximately five

percent of United Local students do not have access to either a device or home internet options. The district has purchased 400 additional Chromebooks and applied to several grants to purchase "hot-spots" for up to 100 families.

Attach any Additional Documentation or Notes (if necessary):

SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	Professional Learning Needs
Professional Learning	What **professional development** activities will be offered to your school district's teachers to ensure remote learning is successful? X Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.

Address Professional Learning/Development Here:
The district has extended professional development days from three to five to include the following: VLA training, Google Classroom training, SchoolPointe- Website training and other specific remote based options for teachers. Ongoing training opportunities will be included throughout the 2020-2021 school year for teachers and other staff members.

Attach any Additional Documentation or Notes (if necessary):