UPPER ARLINGTON SCHOOLS

1950 N. Mallway Drive | Upper Arlington, Ohio 43221 | (614) 487-5000

Remote Learning Plan 2020 - 2021

District Contact:	Dr. Andy Hatton, Associate Superintendent of Learning & Leadership
District IRN:	044933

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *"Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website."*

The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to <mark>August 21, 2020</mark> to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to remotelearning@education.ohio.gov.

NOTE: As the school year proceeds and circumstances evolve, school districts are able to amend their respective remote learning plans to address changing needs. District superintendents are able to make amendments to the remote learning plan on behalf of the school district without additional local school board approval. Amended plans, however, must be resubmitted to ODE by email at remotelearning@education.ohio.gov. The Department will make all plans publicly available at www.education.ohio.gov.

For more details, the Ohio Department of Education has prepared informational resources outlining the features and differences between blended learning declarations and remote learning plans on the Remote Education Planning website.

Consider how instruction will take place? (check all that apply)
- ✓ Teacher-student interaction through online learning platforms
- ✓ Online lessons for student to work on at home
- ✓ Offline lessons and instructional packets for students

Remote Learning Plan 2020 - 2021

OVERVIEW OF REMOTE LEARNING IN UPPER ARLINGTON SCHOOLS

Throughout the summer, the Upper Arlington Schools team has worked to consider several different scenarios for how we would be starting the school year and the different learning models we may need as long as COVID-19 remains a concern. Families, students and staff members shared their thoughts through multiple surveys and focus groups--totalling more than 12,000 touchpoints in all. Their feedback informed the planning for the 2020-2021 school year and any future distance learning needs.

The result of all of this feedback and work is the **Upper Arlington Schools Responsible Restart Plan**, which was approved by the Board of Education on July 31, 2020. This plan details two pathways for students for the 2020-2021 school year and numerous health and safety measures that will be implemented to deliver in-person learning. The **school-based pathway** offers two models that may be implemented at any time depending on the current situation with COVID-19: the **hybrid model**, which combines in-person and remote learning, and **the Enhanced Distance Learning model**.

The **UA Online Academy** **pathway** is a K-12 fully online learning alternative to the school-based learning pathway during the COVID-19 pandemic. The UA Online Academy gives parents an option for their students to learn at home with a curriculum specifically created for online education and fully guided, monitored and supported by Upper Arlington teachers.

Families have the choice of enrolling their student in the UA Online Academy **OR** keeping their student in whichever school-based instructional model in which Upper Arlington Schools is operating. Remote learning will occur as part of these models, including online instruction and remote analog instruction, supplemented, supported and guided by educators.

The District will continue to re-evaluate its plans based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community. Flexibility will be crucial as we move forward together in the coming weeks and months.

No matter which learning model is used or selected, the District's mission of educating the whole child remains the same. The district will maintain a relentless commitment to our whole child philosophy, pursuing equitable practices that cultivate the diverse gifts, talents, interests and identities of every child as they learn how to serve, lead and succeed.

The district has clearly communicated its plans to students, parents and faculty in an effort to facilitate cohesion as the community transitions into the school year. Virtual information sessions have been held and are scheduled to share the district's plans and updates with families. The district will be in continuous communication with families and students as circumstances change. Additional information, including Frequently Asked Questions and recorded videos of the virtual information sessions are available here:

UPPER ARLINGTON SCHOOLS

1950 N. Mallway Drive | Upper Arlington, Ohio 43221 | (614) 487-5000

Remote Learning Plan 2020 - 2021

Overview of Hybrid Learning
Overview of Enhanced Distance Learning
Overview of UA Online Academy
Frequently Asked Questions

SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth
Determining Instructional Needs	How will **instructional needs** be **determined**? Possible/Optional item(s) to consider: ● Instructional Sequencing ● Aligned Instruction to Learning Standards ● Gap Analysis for ELA, Math, Science, and Social Studies ● Created a plan for IEP and students with disabilities ● Created a plan for students identified as gifted served with a Written Education Plan (WEP)

Address Determining Instructional Needs Here:
- Upper Arlington Schools will continue to adhere to our prioritized standards for each grade level and course aligned to the Ohio Learning Standards.
- Building meaningful relationships between teachers and students and building community in remote settings is a primary focus for Upper Arlington. Student engagement and personalized learning will continue to be a focus in remote learning settings.
- Upper Arlington will continue to assess student learning through formative approaches conducted by our teachers as well as formal assessment (ie. STAR or other approved assessment tools) to determine gaps and differentiate learning experiences.
- Each IEP in the district will be examined and updated (as needed) to make sure students are receiving their special education and related services.
- Student services will address the needs of students on Written Education Plans, English Language Learners and other students with unique learning needs.
- All mental-health and well-being services will be available to all UA students regardless of what model they are participating in. Services include access to school counselors, school nurses, school psychologists, prevention clinicians (Syntero), referral services for mental health specialists, community-based educational programs and supports, school counselor facilitated groups, advisory groups and focused support and programming in the areas of diversity, equity and inclusion

Documenting Instructional Needs	How will **instructional needs** be **documented**? Possible/Optional item(s) to consider: ● Clear instructional plans have been created ● Clear instructional plans have been communicated with staff, parents, and other stakeholders

UPPER ARLINGTON SCHOOLS

1950 N. Mallway Drive | Upper Arlington, Ohio 43221 | (614) 487-5000

Remote Learning Plan 2020 - 2021

Address Documenting Instructional Needs Here:
- Instructional plans and schedules for the Upper Arlington hybrid model and enhanced distance learning model, both which contain significant aspects of remote learning, have been shared with the community and staff.
- The plans are intended to be developmentally appropriate based on grade level and take into account well-being and support for both students and staff.
- Upper Arlington Schools is implementing the use of a new data warehouse. Educators will populate data into this warehouse to help enhance and build our multi-tiered system of supports, which will help drive determination of instructional needs for each student to determine gaps, differentiate instruction and allow for targeted intervention..
- The students in the UA Online Academy will also have the assistance of the software that provides real time feedback and adjusts learning activities based on need. Instructional delivery will be supported by Upper Arlington teachers who will be assigned to the online academy full-time. These teachers will be working with cohorts of students in order to monitor and support student learning

Attach any Additional Documentation or Notes (if necessary):

SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
Resource Link(s):	District & Building Level Educational Considerations & Planning Teacher Level Educational Considerations and Planning Non-Building Based Learning Opportunities
Determine Competency	What method(s) will be used to **determine competency** for remote learning? Possible/Optional item(s) to consider: ● Developed and communicated a plan for determining competency (grading and assessments)

Address Determining Competency Here:
- Upper Arlington Schools places a priority on timely, meaningful feedback to grow learners, whether we are in an in person, hybrid or remote setting.
- Grading practices will be consistent across all instructional models, will focus on evidence of learning, and will follow district policy.
- Ongoing professional learning will be provided around best practice in assessment during remote learning.

| **Granting Credit** | What method(s) will be used for **granting credit** for remote learning?

 Possible/Optional item(s) to consider:
 ● Developed and communicated a plan for granting credit (grading and assessments) |

Address Granting Credit Here:
- Students will continue to receive progress reports, grades, GPAs and course credits in all instruction models.

| **Promoting Students** | What method(s) will be used for **promoting students to a higher grade level** with remote learning?

 Possible/Optional item(s) to consider:
 ● Developed and communicated a plan for promoting students to higher grade level (grading |

	and assessments)

Address Promoting Students to a Higher Grade Level Here:
- Progress reports, grades, GPA and course credits will all be granted in our plans and students will continue to be promoted or placed in the next grade level according to district policy.

Attach any Additional Documentation or Notes (if necessary):

SECTION THREE	ATTENDANCE AND PARTICIPATION
Resource Link(s):	Communications Planning
Attendance Requirements	What are your school district's **attendance requirements** for remote learning? Possible/Optional item(s) to consider: ● Created a communication and attendance plan for staff and students

Address Attendance Requirements Here:
- Upper Arlington Schools will follow state law and guidance from the Ohio Department of Education in regards to attendance requirements for remote learning situations.
- Attendance will be taken during synchronous engagements. The "evidence of participation" approach will be utilized for asynchronous situations.
- We will also take into account that we are all still in the midst of a global pandemic. We will take an inquiry and support based approach to determining attendance, knowing that every child has a different lived experience.
- Staff and families will be informed of attendance expectations for remote instruction models. Attendance requirements include:
  - Maintaining and updating contact information for students/parents.
  - Tracking excused and unexcused absences.
  - Tracking and reporting attendance in hour increments at the student level, regardless of the mode of learning, consistent with ODE guidance.
  - Monitoring daily absences of students and staff for trends.
  - Ensuring that attendance practices do not penalize students who contract or are quarantined due to COVID-19.
  - For UA Online Academy and asynchronous educational activities, allowing flexibility for students with varied schedules throughout the week.
  - Recording circumstances where there is no evidence of attendance, engagement or participation, convening meetings to address those situations and addressing truancy concerns..

| **Participation Requirements** | How will your school district document **student participation** in remote learning opportunities?

Possible/Optional item(s) to consider:
● Created a plan for documenting student participation in remote learning
● Communicated the plan with families and other stakeholders |

Remote Learning Plan 2020 - 2021

Address Student Participation Requirements Here:

- Enhanced Distance Learning will include a set daily structure with multiple Zoom opportunities each day with live teacher interaction.
- Attendance will be taken during synchronous engagements. The "evidence of participation" approach will be utilized for asynchronous situations. Evidence of participation shall be determined consistent with ODE guidance, including:
    - Daily logins to learning management systems.
    - Daily interactions with the teacher to acknowledge attendance (such as messages, emails, telephone calls, video chats or other formats that enable teachers to engage with students).
    - Assignment completion for asynchronous learning. Teachers will determine the number of hours they expect an assignment to take for a typical student and gauge a student's attendance based on assignments completed.
- We will also take into account that we are all still in the midst of a global pandemic. We will take an inquiry and support based approach to determining participation, knowing that every child has a different lived experience.
- Absences will continue to be tracked in remote settings. Excused absences will continue to be granted, and will be more flexible in light of student/family health circumstances. Flexibility will be given for excused absences due to internet outages or other technological issues.
- Teachers will establish clear expectations to guide students as they engage in remote learning. Students may be offered flexibility on the pace of when the non-teacher-led instruction will occur, which could provide flexibility to students as they navigate the demands on their time when they are not in the classroom.

Attach any Additional Documentation or Notes (if necessary):
ODE Attendance Considerations for Remote Learning Plans

SECTION FOUR	PROGRESS MONITORING
Resource Link(s):	Exceptional and At-Risk Youth
Progress Monitoring	How will your school district **progress monitor** student progress with remote learning? Possible/Optional item(s) to consider: ● Developed a Plan to monitor student progress with remote learning

Address Monitoring Student Progress Here:

- Formative assessment of student understanding during in person hybrid days and during enhanced distance learning will help serve as a measure of student progress during remote learning.
- Students in the UA Online Academy will have progress monitored in the software platform, by teachers.
- We will continue to monitor progress with most students using STAR or other approved assessment tools.

Attach any Additional Documentation or Notes (if necessary):

UPPER ARLINGTON SCHOOLS

1950 N. Mallway Drive | Upper Arlington, Ohio 43221 | (614) 487-5000

Remote Learning Plan 2020 - 2021

SECTION FIVE	EQUITABLE ACCESS
Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input
Equitable Access	What is your school district's plan to ensure **equitable access** to quality instruction through remote learning? Possible/Optional item(s) to consider: ● Parent/Student surveys have been reviewed ● Technology Plan has been created to ensure equitable access

Address Equitable Access to Quality Instruction Here:
- Over 12,000 data points from student, family, and staff surveys were analyzed to help us create our enhanced distance learning model.
- Our technology plan ensures equitable access to digital resources and we will use continuing outreach opportunities to learn more about the student and/or family's digital access, including internet connectivity and technology devices to ensure successful digital remote learning experiences.
- All students in grades K-12 receive district-owned devices to use as tools to personalize their learning experience and support their success.
- We will use time and staff in a way that promotes equity of access to quality instruction, and we will reflect and adapt those resources, as needed, to the ever changing circumstances of this pandemic.
- The UA Online Academy is an accessible program, including closed captioning on all videos, recorded texts so students can have text read to them, and all text has been made compatible with screen reading tools (such as Snap and Read).

Attach any Additional Documentation or Notes (if necessary):

For technology needs and support in UA, we have families contact FamilyTechHelp@uaschools.org

UPPER ARLINGTON SCHOOLS

1950 N. Mallway Drive | Upper Arlington, Ohio 43221 | (614) 487-5000

Remote Learning Plan 2020 - 2021

SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	[Professional Learning Needs](#)
Professional Learning	What **professional development** activities will be offered to your school district's teachers to ensure remote learning is successful? Possible/Optional item(s) to consider: ● Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.

Address Professional Learning/Development Here:
- Work days were moved to August 13 and 14, 2020 to provide additional professional learning days for teachers.
  - Over 120 synchronous and asynchronous learning options were offered in our Professional Learning Hub, and will be accessible in the opening week of school.
- Additional professional learning will be added throughout the year to our Professional Learning Hub to support teachers with enhanced distance learning, the hybrid approach, and the Online Academy.

Attach any Additional Documentation or Notes (if necessary):