



Upper Scioto Valley Remote Learning Plan 2020/2021

The intent of the Upper Scioto Valley Schools is for every student to be in school every day with safety precautions being implemented and followed with fidelity. However, this may not be feasible for all students at all times during the 2020/2021 school year. This plan would be implemented if/when the following situations occur:

- 1) The State of Ohio or the Hardin County Health Department orders a school closure.
- 2) There are individuals or groups of students that are in quarantine.
- 3) The school needs to be closed for deep cleaning of all surfaces and areas of the building.
- 4) A parent or guardian chooses not to send their students to school for a quarter/nine weeks at a time.

The above is not an exhaustive list and should always be considered fluid. There may be other situations that arise that may require the implementation of this plan for individual students, groups of students, or the entire student body.

This remote learning plan will have six parts that will be addressed:

- 1) Instructional needs of the students
- 2) Methods to determine competency, granting credit and promotion
- 3) Attendance and documentation of participation in learning opportunities
- 4) Monitoring student progress
- 5) Equitable access to quality instruction
- 6) Professional Development is offered to staff.

Instructional needs of the students

The instructional needs of the students will be evaluated with many factors in mind. Not all elements will be used in all cases. The factors in determining the instructional needs of the student include:

- The teacher of record's recommendations
- The grade level of the student
- The student's current level based on previous assessments (MAP, state assessments, classroom assessments)
- Support at home for the education of the student
- The learning style of the student
- The social/emotional/health needs of the student
- The student's ability to access the internet at home

When placing a student with disabilities (SWD) on remote learning, we will also consider all aspects of the student's education plan (IEP).

Methods to determine competency, granting credit and promotion

The most important factor in determining the competency, granting credit or promotion to the next grade will be the teacher of record for the class or course in consultation with the building principal. This will be done by the teacher working in conjunction with other teachers on staff (intervention specialist, literacy specialist, content-specific teachers), the building principal, and the school counselor.

Items to be considered when making these determinations are:

- Student work completed and returned
- The effort placed by the student
- MAP score (where available and appropriate)
- Teacher assessments, district assessments, and state assessments
- Evidence collected to analyze students' progress and achievement
- Student progression on the learning targets
- For promotion student's age will be considered (grades K-8)

Attendance and documentation of participation in learning

Attendance will be documented in multiple ways to ensure the best possible education is provided to the students. The methods of documenting attendance include, but may not be limited to:

- The work completed by the student and turned in to be graded
- The student's assessment results (MAP, state assessments, classroom assessments)
- Student communication with teachers through multiple sources (email, phone, google classroom, zoom ...)
- Student's time spent on assignments as documented through Plato (grades 6-12) and Edmentum Calvert Learning (K-5). With contact with the teacher daily.
- Attendance will be monitored weekly.

How student progress will be monitored

Student progress (growth) is the most important part of any education. All students at Upper Scioto Valley are expected to grow at a minimum of one year each year in school. We cannot change where the students are academically when they first arrive at our school. However, we can do everything in our power to make sure that they grow educationally every year they are at USV. This includes a year that may consist of some aspects of remote learning.

This progress will be monitored in the following ways:

- MAP testing will be used to measure progress in ELA and Math (grades K-10)
- State assessments
- Classroom assessments
- Teacher professional judgment through assigned activities and lessons
- Student progression on learning targets
- Progression of courses in Plato (grades 7-12) and Edmentum Calvert Learning (K-5)
- Communication with the teacher through various forms of media (not an exhaustive list)
 - o Email
 - o Phone
 - o Google classroom
 - o Zoom
 - o Google meet
 - o US mail

How equitable access to quality instruction will be ensured

Equity is a huge concern for Upper Scioto Valley Schools. There are 58.6% of our students considered low income. Initial surveys completed in March 2020 indicated that 25% of our students did not have access to a reliable internet connection. This causes a wide discrepancy in the students' ability to complete on-line lessons or activities. The Upper Scioto Valley Schools have Chromebooks available for all students in grades 1-12.

Upper Scioto Valley Schools will work with families to get internet access for the students or provide meaningful paper-pencil packets to ensure the student receives a quality education during the remote learning portion of the child's education. These will be created and monitored to ensure that all children can show growth of one year during the 2020/2021 school year.

Professional development that will be offered to teachers

Professional development is an integral part of all good teaching. As educators, we must continue to grow and adjust in all that we do to meet the needs of the students. This is even more true in these uncertain times. Upper Scioto Valley Schools will provide professional development to our staff in the aspects and expectations of remote learning. This professional development will be taught by district administrators, expert teachers on staff, the Midwest Regional ESC, and other outside agency experts.

This plan is considered to be a fluid document that may need to change as the need arises. Not all possible circumstances or situations could be thought of at this time.