

Van Buren Local Schools Remote Learning Plan 2020-2021 School Year

The intent of the Van Buren Local Schools is for every student to be in school every day following the guidelines set forth by the Hancock County Board of Health. However, this may not be feasible for all students at all times during the 2020-21 school year. The following remote learning plan would be implemented if/when the following situations occur:

1. The State of Ohio or Hancock County Health Department orders a school closure
2. There are individual or groups of students that are in quarantine.
3. The school needs to be closed for a deep cleaning of all surfaces and areas of the building.
4. A parent or guardian chooses not to send their students to school for a quarter/nine weeks.

The list above is not an exhaustive list and should be considered fluid. Other situations may arise that could cause a school closing.

There are six parts to this remote learning plan:

- 1. Instructional Needs of the Students**
- 2. Methods to determine competency, granting credit and promotion**
- 3. Attendance and documentation of participation in learning opportunities**
- 4. Monitoring student progress**
- 5. Equitable access to quality instruction**
- 6. Professional Development being offered**

Instructional needs of the students

The instructional needs of the students will be evaluated with many factors in mind. Not all factors will be used in all cases. The factors to determine the instructional needs of the student can include:

- The teacher of record
- The grade level of the student
- The students current level based on previous assessments
- Support at home for the duration of the students
- The learning style of the student
- The social/emotional needs of the student
- The student's ability to access internet at home

When placing a student with disabilities on remote learning, we will also consider all aspects of the students Individualized Education Plan (IEP)

Methods to determine competency, granting credit and promotion

An important factor in determining the competency, granting credit or promotion to the next grade will be the teacher record for the grade or course in consultation with the building administrator. This will be done by the teacher working in conjunction with other teachers on staff (intervention specialist, literacy specialist, content specific teachers), the building administrators and the school counselor.

Items to consider when making these recommendations

- Student work completed and returned
- The effort placed by the student
- Teacher assessments, district assessments and state assessments
- Evidence collected to analyze students' progress and achievement
- Student progression on the learning targets
- For promotion, students age will be considered (grades k-8)
- Student demonstration of Competency (assignments and assessments)
- Mastery of Content (Each teacher will assess mastery based upon completion of state standard for their subject area)

Attendance and documentation of participation in learning

Attendance will be documented through multiple ways to ensure the best possible education being provided to the students. The methods of documenting attendance include, but may not be limited to:

- Students are expected to participate in all scheduled remote activities.
- The work completed by the student and turned into be graded
- The student's assessment results (state assessments and classroom assessments)
- Students communicate through multiple sources (email, phone, schoology, zoom, google meets....)
- Students time spent on assignments as documented by classroom teachers

How student progress will be monitored

Student progress is a key factor to any student in an educational setting. All students are expected to grow at least a year in the Van Buren Local School District. Progress will be monitored but not limited to the following areas

- State assessments
- Teachers will share information with parents via Schoology, email, phone
- Students who appear to be falling behind will be contacts by the teaches via email and or phone
- Classroom assessments
- Teacher professional judgement though assigned activities and lessons
- Student progress on learning targets
- Communication with teachers through various forms of media

Email
Phone
Schoology
Zoom

Google Meets
Google Classroom

How will equitable access to quality instruction be ensured

All students in the Van Buren school district will have access to a Chromebook for grades k-12. Van Buren Local School district will work with families to get internet access for the students or provide meaningful paper-pencil work to ensure the student receives a quality education during the remote learning portion of the child's education. These assignments will be created and monitored to ensure all children can show growth academically during the 2020-21 school year. Students with disabilities will be expected to meet with their Intervention Specialist via live online meetings. If circumstances allow, this meeting may take place on school campus.

Professional development will be offered to teachers

Van Buren Local Schools will provide a number of professional development opportunities provided by our Director of Innovation and Integration in conjunction with building administrators and teachers.

This plan is considered to be a fluid document that may need changed as the news arises. Not all possible circumstances or situations could be thought of at this time during a pandemic.