

**Wadsworth City School District
Remote Learning Plan
2020-2021**

Description of how student instructional needs will be determined and documented:

The instructional needs of students will be determined and documented by following the same learning standards that students would otherwise receive in the regular classroom setting. Curriculum maps and sequencing will be followed. Student needs, as identified in the following documents, will be addressed through instruction from our teachers and guidance of our support staff:

- Individual Education Program;
- Written Education Program; and
- Response to Intervention Plan.

The method to be used for determining competency, granting credit and promoting students to higher grade levels:

The procedures found in the following Wadsworth City School District Board of Education policies will be followed:

- 5410, Promotion, Academic Acceleration, Placement and Retention;
- 5421, Grading/Assessment; and
- 5430, Class Rank.

The school's attendance requirements, including how the school will document participation in learning opportunities:

The procedures found in Wadsworth City School District Board of Education Policy 5200, Attendance, will be followed. While in remote learning, a mixture of teacher-led remote learning (synchronous) and self-directed remote learning (asynchronous) will be used. Student participation in both synchronous and asynchronous learning will be used to determine attendance. For synchronous learning, the hours involved in learning with the teacher will count for attendance. For asynchronous learning, evidence of participation will be used for attendance (e.g., daily logins, daily interactions with the teacher, assignment completion).

While in blended learning, traditional attendance will be taken on the days students are in our school buildings while the attendance for days students are not in our school buildings will be tracked using the process described above for remote learning. In addition, Wadsworth City School District Board of Education Policy 2370.01, Blended Learning, will be followed.

A statement describing how student progress will be monitored:

Student progress will be monitored by regular review of the assignments students have submitted, diagnostic testing and formative and summative assessments.

Wadsworth City School District Board of Education Policy 2623, Student Assessment and Academic Intervention Services, will be followed.

A description as to how equitable access to quality instruction will be ensured:

Each student will be offered a district-owned device (Chromebook or iPad) to use in remote learning or in blended learning. Students without internet service at home will be provided with a hot spot. All students will have access to licensed teachers. The needs of exceptional learners, as identified in individual education programs, written education programs, and response to intervention plans, will be met.

A description of professional development activities that will be offered to teachers:

This school year, as in past years, we have four (4) professional development days for our employees built into our school calendar. Our Professional Development Committee plans a wide variety of offerings for teachers on topics applicable to remote learning and blended learning (e.g., Google Classroom).