



2020-2021

Warren Local School District Remote Learning Plan

District Name:	Warren Local School District
District Address:	220 Sweetapple Rd., Vincent, OH 45784
District Contact:	Kyle Newton, WLSD Superintendent
District IRN:	050500

The goal of Remote Learning is to ensure learning continues even though school buildings are closed. Remote Learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *"Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year...Not later than July 31, 2020, the qualifying public school shall submit the adopted plan to the Department of Education. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website."*

Section 1: INSTRUCTIONAL NEEDS

Types of Instruction

- Teacher-student interaction through online learning platforms
- Online lessons for students to work on at home
- Offline lessons and instructional Warrior Packets

Resources

- [Remote - Blended Instructional Delivery Resources](#)
- [Exceptional and At-Risk Youth](#)

Determining Instructional Needs

- Instructional Sequencing
- Aligned Instruction to Learning Standards
- Gap Analysis for ELA, Math, Science, and Social Studies Created a plan for IEP and students with disabilities
- Created a plan for students identified as gifted served with a Written Education Plan (WEP)

Instructional Needs

All instruction will be aligned to the Ohio Learning Standards. Teachers will focus on grade level content, instructional rigor, and the depth of instruction, rather than the pace by prioritizing content and learning.

Teachers will adhere to the idea of "just in time learning" rather than "just in case learning" to keep the attention on grade level work and to address unfinished learning when the need naturally arises in a lesson. However, they will review Gap Analysis tools before the start of school to understand the gaps.

They will maintain the inclusion of all learners and identify and address gaps in learning through instruction. IEPs and WEPs will be created and followed for identified students.

WLSD will use Google Classroom as a platform for Remote Learning for students with Internet access. Students and their parents who have not previously used Google Classroom will need instruction. Students who do not have Internet access will be provided Warrior Packets for instruction. They will have frequent communication with teachers.

Documenting Instructional Needs

Clear instructional plans have been communicated with staff, parents, and other stakeholders

Teachers will meet in TBTs to discuss instructional plans. They will then post their individual lessons on Google Classroom. Students, staff, parents, and other stakeholders will have access. Those who do not have Internet access will have Warrior Packets with written lessons to turn in after they have completed assignments

Section 2: DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL

Resources

- [District & Building Level Educational Considerations & Planning](#)
- [Teacher Level Educational Considerations and Planning](#)
- [Non-Building Based Learning Opportunities](#)

Determine Competency Needs

The plan will be developed and communicated through the daily announcements, the district website, and staff communications. Weekly Contact through back-and-forth communication via

email, phone, Google Classroom, etc. will happen with students and parents. This information will be tracked on spreadsheets. Students will be able to view and complete their school work via Google Classroom or complete a Warrior Packet, if the student does not have Internet access.

Teachers, administrators, students, and parents will have access to PowerSchool, which is WLSD's on-line grade book. Grades for assignments and assessments will be posted on PowerSchool. During Remote Learning, students in grades K-3 will receive an Achievement Level for Standard Based Report Cards. Students in grades 4-8 will receive traditional grades using the district grade scale. Students in grades 9-12 will receive traditional grades using the district grade scale. Students and parents will also have access to paper copies of grades, if requested.

Granting Credit

Determination for credit and promotion will be based on work completed on the Google Classroom on-line platform and/or Warrior Packets. Grades posted in PowerSchool as well as communication with the students will be used as evidence to grant credit for Remote Learning.

Promoting Students to a Higher Grade Level

To promote students, the grade book in PowerSchool will be used as evidence that work has been completed as well as communication logs with staff. The evidence will include multiple pieces of data. Students and parents may request a paper copy of evidence in PowerSchool, if they do not have Internet access.

The communication plan is that teachers, administrators, and guidance counselors will communicate through email and phone calls, and communication will be tracked through a log.

Section 3: ATTENDANCE AND PARTICIPATION

Resources:

- [Communications Planning](#)

Attendance Requirements:

A survey was sent to families to find out their preferred method of communication. Currently, communication is sent via the school website, daily emailed announcements, and robotic calls for time sensitive information. Teachers and staff communicate via phone, remind texts, Google Classroom, emails, etc. The communication plan will use a log to track communication.

The attendance plan is based on participation and engagement and will follow the ODE guidelines for attendance.

Student Participation Requirements

Student participation will be documented through the following: Google Classroom and/or the Warrior Packet. Weekly Communications will be tracked on a weekly spreadsheet.

WLSD will communicate the plan with families and other stakeholders through daily announcements, the district website, teacher Weekly Communications, etc. Weekly

communication will include a set of questions that will allow for specific data to be collected.

Section 4: PROGRESS MONITORING

Resources

- [Exceptional and At-Risk Youth](#)

Monitoring Student Progress

The Intervention Specialists and service providers will use weekly contact logs. They will use assessments on-line and/or Warrior Packets to guide continued instruction.

Section 5: EQUITABLE ACCESS

Resources

- [Technology Needs](#)
- [Data Use: Gathering Stakeholder Input](#)

Equitable Access to Quality Instruction

The parent surveys will be reviewed.

Internet Access

Inadequate access to reliable high-speed internet throughout the Warren Local School District is an issue that many students and families face in the district. According to surveys collected from families in the spring, 56% of district's students were able to complete their Remote Learning instruction fully online. The factors that contribute to this are:

- No internet access
- Inadequate access when parents are also working from home
- Not enough devices for the number of students in a household

To counteract this inequality, the district is helping families in many ways.

1. Warrior Packets, or paper versions of lessons, are being offered to families who do not have internet access. These packets can be picked up and turned in at the child's school or a designated drop-off locations throughout the week.
2. For those who have some internet access, the district is training and equipping teachers with the ability to record their lessons. These lessons can then be viewed by the students and families on a device, usually a cell phone, and then school work is done on paper.
3. The district has put together a [Chromebook Purchasing Guide](#) for families who are interested in buying more devices for their children. Also, the district has worked with local internet providers to advertise internet access options.
4. The district is also looking into the option of possibly checking out Chromebooks to families who need devices.

Hardware

Warren Local Schools has a plan to have enough Chromebooks for each student by the beginning of the 2021-2022 school year. Currently, the district has enough Chromebooks for every two students. The district has purchased enough Chromebooks to be 1:1 at the elementary school for this coming school year (2020-2021) and is planning to purchase enough Chromebooks for the middle school and high school to be 1:1 by the 2021-2022 school year. The plans are dependent on funding for the district over the next few school years.

Each staff member at Warren Local has a desktop that is connected to a video projector in each classroom. These desktop computers are NOT equipped with a webcam or microphone. So, in order for educators to make instructional videos and lessons for students, they must use a student Chromebook in order to do so. The district has plans to provide educators with a mobile device with a webcam and microphone. However, the district has decided to purchase enough student devices first.

The district does have a solid technology infrastructure. With the renovation of the middle school and new elementary school for the 2020-2021 school year, the technology infrastructure at each location is up-to-date. At the beginning the 2021-2022 school year, the district will have a brand new high school as well. Thanks to a few local grants and a building project, the district does have adequate wi-fi throughout each building in the district. Each wi-fi system has been updated within the last two years.

Software

Being a Google Apps for Education district, Warren Local has access to all of Google G-Suite for Education products. One such product that the district is utilizing and adopting as its Learning Management System is Google Classroom. With Google Classroom, each teacher has the capability to provide all of their lessons virtually to each student.

Teachers and students at Warren Local use many different free and paid technologies for Remote Learning. These include:

- **Google Classroom-** A Learning Management System utilized by Warren Local educators to provide a virtual learning environment for students.
- **Google Meet-** A video-communication service used by teachers to hold classes and interact with students virtually.
- **Screencastify-** A screen-recording software that gives teachers the capability to record, edit, and share videos of lessons that are personalized for their students.
- **Google Forms-** Allows teachers to create online formative and summative quizzes for their students

- **PlayPosit**- An interactive web-based video platform that allows teachers to provide assessments. Teachers are able to embed quiz-type questions into videos that they make or use already made videos found on the web.
- **Online Textbook Learning Platforms**- The district uses popular textbook companies like HMH, Holt-McDougal, Pearson, and Cengage Learning. These companies provide online resources for teachers and students.
- **iReady**- Provides online assessment and instruction that helps teachers provide all students an opportunity to grow in reading and mathematics.
- **iXL**- A subscription based learning site for K-12 students that covers Language Arts, Math, Science and Social Students standards.
- **Lexia**- A research-proven program that provides explicit, systematic, personalized learning in the six areas of reading instruction. Used for K-2 students.
- **Clever**- Provides teachers and students with one secure portal to provide single sign-on for every application the district utilizes.

One application that the district is in need of is a piece of technology that can monitor and filter student internet use at home. There are many products that provide a student content filter for students off-campus. These products also all districts to monitor student computer usage as well as use those reports for attendance. These products are typically very expensive which is why Warren Local currently does not have this type of technology.

Training

Warren Local understands the importance of staff training and ongoing professional development. That's why, each year, our educators take part in staff professional development days that cover an array of topics from technology in the classroom to socioemotional health. Also, to better reach our educators, Warren Local has developed online professional development for teachers that can be completed at any time throughout the year.

Additionally, parents and students are in a need of training as well. This year, Warren Local will utilize the program Final Forms to have the district's parents complete online training modules that meet the goals of the district. Through these trainings, parents will understand the districts Remote Learning Plan, how to stay safe during the COVID-19 pandemic, the operational procedures of each school, and the instructional practices that each school will implement throughout the school year. Each parent will be required to complete each training and verify that they understand the information shared with them in these training sessions.

Section 6: PROFESSIONAL DEVELOPMENT

Resources

- [Professional Learning Needs](#)

Professional Learning/Development

In May 2020, introductory Google Classroom training was provided for all teachers in grades

kindergarten through four. During the summer, an optional on-line training for Google Classroom and other Remote Learning programs was offered at the beginning, intermediate and advanced levels for all teachers. Teachers could complete the training at their own pace.

Before school starts, teachers will be given professional development on Remote Learning, Social Emotional Learning during COVID-19, and academic specific professional development. Follow up training will be given during Warren Local Professional Development Days in September and February.