



21740 State Route 676, Marietta, Ohio 45750

High School
Phone: 740.373.2766
Fax: 740.376.2244
Superintendent Fax: 740.373.9026
www.thecareercenter.net

Adult Technical Training
Phone: 740.373.6283
Toll Free: 800.648.3695
Fax: 740.376.2240
www.mycareerschool.com

Inspiring and empowering all to dream, believe and achieve.

Washington County Joint Vocational School District

IRN: 051698
District Contact: Dennis Blatt, Superintendent

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

How instructional needs will be determined and documented:

- The developmental needs of each student will be considered regarding their ability to interact with technology.
- Instruction will be aligned to Ohio Learning Standards.
- Instruction will be aligned to Career-Tech Course Standards.
- Staff will plan and engage together (virtually if needed) to develop plans to support all students, including students with disabilities.

Documentation:

- Submission of student work via Schoology.
- Regular, at least weekly assessments.

Determining competency, granting credit and promoting students to higher grade levels:

- Students will receive grades based on the district grading policy.
- Students will be assigned grades based upon test results, homework, projects and participation.
- Work-based learning will be provided; coordinated by program teachers.
- Teachers will grade student work at least weekly.
- Staff will contact parents when student work is unsatisfactory.
- Students will be promoted based state credit requirements.

School attendance and documentation of participation:

- Student attendance will be monitored daily by completion of assignments.
- Students attendance will be monitored daily via Schoology.
- Parent/student contact will be made when students are not participating regularly.
- Communication may occur via Microsoft Teams.



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Monitoring of student progress:

- Staff will review content standards regularly to assure that students are mastering standards.
- Intervention specialist will work with students and parents to ensure that IEP and other requirements are met.
- Mid-term reports will be provided each 4.5 weeks.
- Parent/Teacher conferences will be conducted virtually via/Microsoft Teams.

Equitable access to quality instruction:

- Professional development will be provided for all staff regarding technology tools to be utilized for on-line learning.
- Instructional packets will be reviewed to ensure quality content.
- Laptops will be provided for students in need.

Professional development activities for teachers:

The following professional development activities will be provided to ensure that remote learning is successful:

- Introduction to WCCC Technologies including Schoology, Office 365 and Infinite Campus.
- Microsoft Outlook (Calendar, appointments, messaging).
- Electronic documents storing and sharing.
- Schoology class and grade book.
- Schoology collaboration, differentiation, and discussion board.
- Schoology creating and learning communication platform.
- Working offline with laptops.
- Microsoft forms for formal and informal data collection.
- Microsoft Teams.
- Video based lessons.
- Communication tools by keeping your parents and students engaged.
- Interactive presentation by Microsoft PowerPoint.
- Accessibility tools such as immersive reader and windows narrator.