

The Washington Local School District

Reset & Restart Remote Plan 2020–2021



CLASSROOM INSTRUCTION & LEARNING ACTIVITIES

- Structure- 100% Remote/Virtual School
 - Teachers and staff will report in person to their assigned building and work their assigned hours per contract.
 - The full time remote learning model will operate within the normal school day hours, but student engagement times may vary slightly depending on grade level and learning activities for the day.
 - Teachers will hold digital synchronous lessons throughout the week via Zoom. Teachers will also schedule office hours to allow all students the opportunity to get support as needed. Asynchronous learning opportunities will be available throughout the week and on Wednesdays for K-12 students.
 - K-6 students will begin their instructional day with a class meeting.
 - 7-12 Students will begin their instructional day with an advisory period.
 - 1:1 ratio for chromebooks to students in grades 4-12.
- Face Coverings
 - Required for all adults and students while in building
- Parent Communication
 - Parent engagement/ communication between home and school is vital
 - Parent/Teacher engagement will be held virtually, through Zoom meetings, email, or through phone calls.
- Back to School Events
 - Open House: Completed during onboarding.
 - Future events will be held virtually
- Students with Disabilities Inclusive Practices

- Students that receive special services will continue to receive accommodation and modifications in accordance to the students IEP, 504, or other learning plans. Case managers and Special Education Supervisors will develop a plan to meet the needs of the student.
- Panther Virtual Academy:
 - Families will have the option to choose our Panther Virtual Academy which offers a K–12 curriculum. The Panther Virtual Academy is an asynchronous learning model that is a 100% online curriculum that students work on independently. Students can log on at any time to complete assignments. WLS teachers will monitor student attendance and academic progress by providing ongoing communication with students and families. Students will maintain a connection to their home school. Students can opt to attend AM meetings with their assigned homeroom. The curriculum is specifically designed to be implemented online. Activities in each subject area are connected to content standards and designed to take 40 – 50 minutes for students to complete.

CURRICULUM & ASSESSMENT

- Assessments
 - NWEA Map Assessments will be explored to consider the validity of completing online.
 - Ohio State Tests will continue, unless otherwise directed by ODE, as scheduled (see testing schedule 20/21)
 - K-12 Departments will administer common assessments (using performance tasks whenever possible). We are also encouraging the use of formative progress checks.
- Grading
 - Students will be assessed, and grading will be aligned to standards, regardless of the model.
 - Continue to use PowerSchool as your primary grading platform.
 - Special Areas:
 - Full Time Remote Learning: Continue to use Powerschool as your primary grading platform.
- Teacher Professional Development
 - Opportunities for PD sessions on Wednesday and grade-level collaborative meetings

WLS Teacher and Staff Preparations for Remote Learning: August 18th-September 4th

Date	Plan for WLS Teachers & Staff
August 18th	Professional Learning: A menu of synchronous and asynchronous learning opportunities will be offered to staff to support their preparations with Remote Teaching and learning.
August 19th	Professional Learning: A menu of synchronous and asynchronous learning opportunities will be offered to staff to

	support their preparations with Remote Teaching and learning.
August 20th	Department & Building Meetings
August 21st	Teacher Work Day
August 24th	Grade-Level and Department Collaboration-Instructional Planning for Remote Learning
August 25th	Grade-Level and Department Collaboration-Instructional Planning for Remote Learning
August 26th	Building Safety Meeting (½ Day) & Teacher Work Day (½ Day)
August 27th	Teacher Work Day & Available Professional Learning
August 28th	Teacher Work Day & Available Professional Learning
September 4th	Professional Learning & Work Day

- Online Subscriptions and Teacher Resources
 - Gizmos Math & Science Simulations
 - Reflex Math
 - Aleks
 - iXL
 - NewsELA
 - Edulastic
 - Screencastify
 - EdPuzzle
 - Zoom webinar
 - Free Online Subscriptions: Google Classroom, PearDeck, Brain Pop, Quizlet
 - Online Textbooks
 - Scholastic Digital Magazines
 - Music, Art and PE online supplemental curriculum
- Two Technology Integration Specialists (Teachers on Special Assignments) will support teachers through Professional Development and Coaching.

- 3 Curriculum Consultants will work with Director of Curriculum & Instruction to provide professional learning on best for teaching and learning.
- BLTs & TBTs
 - BLTs and TBTs will be scheduled as modeled in previous school years.
 - BLTs and TBTs may be conducted virtually via Zoom or with social distancing measures in place.
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GIFTED

- Delivery of Services-
 - Asynchronous Remote Learning periods to serve students
 - Synchronous lessons per K-12 schedule
 - Office Hours
 - Advisory Period/Class Meeting to start the Instructional Day
- WEPs
 - Collaborative effort amongst the Gifted Intervention Specialist and General Educator.
 - Virtual parent meetings will be held for WEP meetings.

FULL TIME REMOTE LEARNING

- The full time remote learning model will operate within the normal school day hours, but student engagement times may vary slightly depending on grade level and learning activities for the day.
- Teachers in grades K-12 will use Google Classroom as the Learning Management System to deliver digital lessons, assignments and assessments. Zoom will be used to deliver “live” instruction.
- Plan and synchronous and asynchronous learning opportunities across the grade level for core content areas.
- Develop weekly remote lesson plans for ELA, Math, Science/SS/Health, SEL, and Special Areas. Communication Matrix, Class Dojo and Google Classroom will communicate learning objectives, assignments, Zoom links, schedule and due dates.
- Teachers will schedule digital synchronous lessons throughout the week via Zoom and record them for students who are unable to log in or to reference for reinforcement at a later time.
- Teachers will also schedule office hours to allow all students the opportunity to get support and remediation as needed.

- District Level expectation for staff and students will be developed and communicated.

Special & Elective Areas		
K-6	Art, Music & PE	Daily Asynchronous learning activities
7-12	Elective Areas	Live and asynchronous learning per the schedule.

- Families will need to become familiar with digital learning expectations
- Maintain a daily academic schedule
- Support their child in their learning
- Be in regular contact with the teachers
- Have sufficient Wi-Fi to support digital synchronous and/or asynchronous lessons



Remote Learning: K-3 Instructional Schedule

GRADES K - 3 Schedule

8:00 - 8:30	Teacher Planning/Preparation, Student and Family Communication, Grading, Feedback, IEP/504/Team meetings				
8:30 - 9:00	OFFICE HOURS				
LIVE LESSONS & ENGAGEMENT TIME	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:20	LIVE: MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS	LIVE: MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS	TEACHER: 8:00 - 12:00pm <ul style="list-style-type: none"> Professional Development & Planning 1:00 - 3:15pm <ul style="list-style-type: none"> Office Hours Independent & Small Group help Grading, Parent contact, etc. 	LIVE: MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS	LIVE: MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS
9:20 - 9:30	BREAK	BREAK		BREAK	BREAK
9:30 - 10:45	LIVE: READING, WRITING, and/or WORD STUDY LESSONS	LIVE: READING, WRITING, and/or WORD STUDY LESSONS	STUDENTS: <ul style="list-style-type: none"> Recorded & Asynchronous learning Independent studying/assignment completion independent help Small group help 	LIVE: READING, WRITING, and/or WORD STUDY LESSONS	LIVE: READING, WRITING, and/or WORD STUDY LESSONS
10:45 - 12:00	LUNCH/PLANNING	LUNCH/PLANNING		LUNCH/PLANNING	LUNCH/PLANNING
12:00 - 1:00	LIVE: MATH LESSONS	LIVE: MATH LESSONS	STUDENTS: <ul style="list-style-type: none"> Recorded & Asynchronous learning Independent studying/assignment completion independent help Small group help 	LIVE: MATH LESSONS	LIVE: MATH LESSONS
1:00 - 3:15	ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems K-3: Google Classroom	ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems K-3: Google Classroom		ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems K-3: Google Classroom	ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems K-3: Google Classroom



Remote Learning: Grades 4-6 Instructional Schedule

GRADES 4 - 6 Schedule

8:00 - 8:30	Teacher Planning/Preparation, Student and Family Communication, Grading, Feedback, IEP/504/Team meetings				
8:30 - 9:00	OFFICE HOURS				
LIVE LESSONS & ENGAGEMENT TIME	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:45	ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems 4-6: Google Classroom	ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems 4-6: Google Classroom	TEACHER: 8:00am- 12:00pm <ul style="list-style-type: none"> Professional Development & Planning 1:00 - 3:15pm <ul style="list-style-type: none"> Office Hours Independent & Small Group help Grading, Parent contact, etc. 	ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems 4-6: Google Classroom	ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems 4-6: Google Classroom
10:45 - 11:00	LIVE: MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS	LIVE: MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS		LIVE: MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS	LIVE: MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS
11:00 - 12:00	LIVE: READING, WRITING, and/or WORD STUDY LESSONS	LIVE: READING, WRITING, and/or WORD STUDY LESSONS	STUDENTS: <ul style="list-style-type: none"> Recorded & Asynchronous learning Independent studying/assignment completion Independent help Small group help 	LIVE: READING, WRITING, and/or WORD STUDY LESSONS	LIVE: READING, WRITING, and/or WORD STUDY LESSONS
12:00 - 1:15	LUNCH/PLANNING	LUNCH/PLANNING		LUNCH/PLANNING	LUNCH/PLANNING
1:15 - 2:15	LIVE: MATH LESSONS	LIVE: MATH LESSONS		LIVE: MATH LESSONS	LIVE: MATH LESSONS
2:15 - 3:15	LIVE: SCIENCE/SOCIAL STUDIES/HEALTH LESSONS	LIVE: SCIENCE/SOCIAL STUDIES/HEALTH LESSONS		LIVE: SCIENCE/SOCIAL STUDIES/HEALTH LESSONS	LIVE: SCIENCE/SOCIAL STUDIES/HEALTH LESSONS



Remote Learning: Grades 7-12 Instructional Schedule

WLS Junior High & High School Schedule

7:45 - 9:00	Teacher Planning/Preparation, Student and Family Communication, Grading, Feedback, IEP/504/Team meetings				
LIVE LESSONS & ENGAGEMENT TIME	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:30	Academic Advisory		TEACHER: 7:45am - 12:00pm <ul style="list-style-type: none"> Professional Development & Planning 1:00 - 3:00pm <ul style="list-style-type: none"> Office Hours Independent & Small Group help Grading, Parent contact, etc. 	Academic Advisory	
9:30 - 9:40	BREAK	BREAK		BREAK	BREAK
9:40 - 10:30	1st hour	2nd hour		1st hour	2nd hour
10:30 - 10:40	BREAK	BREAK		BREAK	BREAK
10:40 - 11:30	3rd hour	4th hour		3rd hour	4th hour
11:30 - 12:30	Lunch/Planning	Lunch/Planning		Lunch/Planning	Lunch/Planning
12:30 - 1:20	5th hour	6th hour		STUDENTS: <ul style="list-style-type: none"> Recorded & Asynchronous learning Independent studying/assignment completion Independent help Small group help 	5th hour
1:20 - 1:30	BREAK	BREAK	BREAK		BREAK
1:30 - 2:20	7th hour	OFFICE HOURS	7th hour		OFFICE HOURS
2:20 - 3:00	OFFICE HOURS		OFFICE HOURS		

TEACHER NEEDS:

- Teachers will need to know how to use digital synchronous and/or asynchronous tools
- Become familiar with the Learning Management Systems: Google Classroom in grades K-12
- Become familiar with Zoom.
- Utilize specific equipment to increase instructional effectiveness while adhering to the instructional design process, and feel comfortable teaching lessons live in a virtual setting.

- A flexible learning schedule and remote learning expectations will be established by the digital learning team.
- Teachers will monitor attendance to target students who are disengaged.
- Teachers will need to initiate and maintain regular communication with students and families to support academic success.
- Teachers will be provided with continuous professional learning opportunities to support a digital learning environment.