



Remote Learning Plan

District Name:	Washington Nile Local School District
District Address:	15332 US Highway 52; West Portsmouth, Ohio 45663
District Contact:	Alison Sayre, Curriculum Director
District IRN:	049650

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school’s attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to August 21, 2020 to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to remoteteaching@education.ohio.gov.

NOTE: As the school year proceeds and circumstances evolve, school districts are able to amend their respective remote learning plans to address changing needs. District superintendents are able to make amendments to the remote learning plan on behalf of the school district without additional local school board approval. Amended plans, however, must be resubmitted to ODE by email at remoteteaching@education.ohio.gov. The Department will make all plans publicly available at www.education.ohio.gov.

For more details, the Ohio Department of Education has prepared informational resources outlining the features and differences between blended learning declarations and remote learning plans on the [Remote Education Planning website](#). Additionally, important information about attendance policies intended to assist schools that chose to adopt remote learning plans for the 2020-2021 school year is available on the [Attendance Considerations for Remote Learning Plans website](#). Districts are encouraged to refer to this important information when planning attendance policies for remote learning.

Consider how instruction will take place? (check all that apply)

- Teacher-student interaction through online learning platforms
- Online lessons for student to work on at home
- Offline lessons and instructional packets for students



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SECTION ONE		INSTRUCTIONAL NEEDS
Resource Link(s):	Determination of Student Educational Needs Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth	
Determining Instructional Needs	How will instructional needs be determined ?	
Instructional needs will be determined by utilizing curriculum mapping to include pacing charts and content standards including (where applicable) extended standards. Formative assessments may include: <ul style="list-style-type: none">● STAR Reading and Math● Kindergarten Readiness Assessment● Ohio Restart Readiness Assessments● Teacher formative assessments● Wilson Reading		
Documenting Instructional Needs	How will instructional needs be documented ?	
Expectations will be given to students and parents through email, the district website, and other social media. Students will have graded assignments and tests. Instructional needs will be determined through the Ohio Improvement Process. Teacher Based Teams, Building Leadership Teams and the District Leadership Team will gather and analyze data.		



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SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
Resource Link(s):	District & Building Level Educational Considerations & Planning Teacher Level Educational Considerations and Planning Non-Building Based Learning Opportunities
Determine Competency	What method(s) will be used to determine competency for remote learning?
Remote learners will be assessed according to Washington Nile Local School District Board of Education policy.	
Granting Credit	What method(s) will be used for granting credit for remote learning?
Remote learners will be assessed by the teacher and given the grade at the end of each quarter. Credit will be given to those that meet the criteria approved by the Washington Nile Local School District Board of Education.	
Promoting Students	What method(s) will be used for promoting students to a higher grade level with remote learning?
The gradebook in ProgressBook will be used as evidence that work has been completed by students as well as teacher contact logs. Multiple pieces of data will be included when considering promotion of students. The Principal will have final determination of promotion.	



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SECTION THREE	ATTENDANCE AND PARTICIPATION
Resource Link(s):	Communications Planning Attendance Considerations for Remote Learning Plans ODE Website (Districts are encouraged to refer to this important information when planning attendance policies for remote learning.)
Attendance Requirements	What are your school district's attendance requirements for remote learning?
Students will be expected to participate in remote learning for attendance requirements. The attendance requirement will include submitting all required assignments. Student log in data will be monitored.	
Participation Requirements	How will your school district document student participation in remote learning opportunities?
Student participation will be documented on Progress Book.	



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SECTION FOUR	PROGRESS MONITORING
Resource Link(s):	Exceptional and At-Risk Youth
Progress Monitoring	How will your school district progress monitor student progress with remote learning?
The Intervention Specialists and service providers will use weekly contact logs. They will use assessments on-line or by learning packets to assess and guide instruction.	



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SECTION FIVE	EQUITABLE ACCESS
Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input
Equitable Access	What is your school district's plan to ensure equitable access to quality instruction through remote learning?
<p>To ensure equitable access to quality instruction Washington Nile Local School District will:</p> <ul style="list-style-type: none">● Provide a Chromebook for all students for use at home● Provide “hot spots” throughout the district for internet access● Staff members will have access to all district equipment during remote learning including desktop computers and projectors. Teachers will have access to a Chromebook for work at home if necessary.● Teachers and students use many different free and paid technologies for remote learning including:<ul style="list-style-type: none">○ Google Classroom○ Google Docs○ Google Meet○ Google Form○ District online curriculum	



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SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	Professional Learning Needs
Professional Learning	What professional development activities will be offered to your school district's teachers to ensure remote learning is successful?
All teachers and administrators have completed Google Education level one and two training. New teachers will be required to complete the training. Remote instruction training will be conducted by South Central Ohio Education Service Center. Other training may include Zoom, Google Meet, synchronous versus asynchronous learning, and available district online curriculum.	