



Remote Learning Plan



District Name:	Waynesfield-Goshen Local School
District Address:	500 N. Westminster St., Waynesfield, OH 45896
District Contact:	Mr. J. Chris Pfister
District IRN:	045971

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school’s attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

NOTE: The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to August 21, 2020 to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted via email to remotlearning@education.ohio.gov.

How will instruction take place? (check all that apply)

- ✓ Teacher-student interaction through online learning platforms
- ✓ Online lessons for student to work on at home
- ✓ Offline lessons and instructional packets for students



Remote Learning Plan



SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth
Determining Instructional Needs	How will instructional needs be determined? <ul style="list-style-type: none">✓ Instructional Sequencing✓ Aligned Instruction to Learning Standards✓ Gap Analysis for ELA, Math, Science, and Social Studies✓ Created a plan for IEP and students with disabilities✓ Created a plan for students identified as gifted served with a Written Education Plan (WEP)
Address Determining Instructional Needs Here: <ul style="list-style-type: none">- Parent and student conferences via Zoom and/or Google Hangouts or phone, formative and summative assessments for each class, MAP assessments in Reading, Math and Science for all students K-8, and IEP and 504 documents for aligning accommodations.	
Documenting Instructional Needs	How will instructional needs be documented? <ul style="list-style-type: none">✓ Clear instructional plans have been created✓ Clear instructional plans have been communicated with staff, parents, and other stakeholders
Address Documenting Instructional Needs Here: <ul style="list-style-type: none">- Clear expectations given to students, grading requirements, and working from home guidelines- IEP, if applicable- Progress Book- Graded assignments and tests- Phone calls	
Attach any Additional Documentation or Notes (if necessary):	



Remote Learning Plan



SECTION TWO		DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL	
Resource Link(s):		District & Building Level Educational Considerations & Planning Teacher Level Educational Considerations and Planning Non-Building Based Learning Opportunities	
Determine Competency		What method(s) will be used to determine competency for remote learning? ✓ Developed and communicated a plan for determining competency (grading and assessments)	
Address Determining Competency Here: <ul style="list-style-type: none"> - The same protocols will be used for remote learning as in-person learning. Remote learners will be graded by the teacher and given the grade which they have earned. If a passing grade, then credit will be granted. 			
Granting Credit		What method(s) will be used for granting credit for remote learning? ✓ Developed and communicated a plan for granting credit (grading and assessments)	
Address Granting Credit Here: <ul style="list-style-type: none"> - The same protocols will be used for remote learning as in-person learning. Remote learners will be graded by the teacher and given the grade which they have earned. If a passing grade, then credit will be granted. 			
Promoting Students		What method(s) will be used for promoting students to a higher grade level with remote learning? ✓ Developed and communicated a plan for promoting students to higher grade level (grading and assessments)	
Address Promoting Students to a Higher Grade Level Here: <ul style="list-style-type: none"> - If a passing grade in a HS course, then HS credit will be granted toward graduation. A student will be promoted to the next grade K-8, similar to the way students are promoted from one grade to the next as determined and in discussion with parents, teachers, and the principal. 			
Attach any Additional Documentation or Notes (if necessary): 			



Remote Learning Plan



SECTION THREE		ATTENDANCE AND PARTICIPATION	
Resource Link(s):		Communications Planning	
Attendance Requirements		What are your school district's attendance requirements for remote learning? ✓ Created a communication and attendance plan for staff and students	
Address Attendance Requirements Here: <ul style="list-style-type: none"> - Student login to google classroom - Student work completed and turned in - Assessments completed - Participation in course as requested 			
Participation Requirements		How will your school district document student participation in remote learning opportunities? ✓ Created a plan for documenting student participation in remote learning ✓ Communicated the plan with families and other stakeholders	
Address Student Participation Requirements Here: <ul style="list-style-type: none"> - Plan will be communicated by the teacher in each grade/subject - Expectations will be set by teacher varying by grade level and subject matter 			
Attach any Additional Documentation or Notes (if necessary):			

SECTION FOUR		PROGRESS MONITORING	
Resource Link(s):		Exceptional and At-Risk Youth	
Progress Monitoring		How will your school district progress monitor student progress with remote learning? ✓ Developed a Plan to monitor student progress with remote learning	
Address Monitoring Student Progress Here: Students will have progress monitored by their teachers <ul style="list-style-type: none"> - Students will have progress monitored by their teachers - Timely assessments and feedback to students 			



Remote Learning Plan



Attach any Additional Documentation or Notes (if necessary):

SECTION FIVE EQUITABLE ACCESS

Resource Link(s): [Technology Needs](#)
[Data Use: Gathering Stakeholder Input](#)

Equitable Access
What is your school district's plan to ensure **equitable access** to quality instruction through remote learning?
✓ Parent/Student surveys have been reviewed
✓ Technology Plan has been created to ensure equitable access

Address Equitable Access to Quality Instruction Here:
- Students will be given Chromebooks in grades K-12
- Technology staff will be available to help students with technology needs
- Teachers will provide initial instruction on remote resources and remain in communication with students throughout their remote learning

Attach any Additional Documentation or Notes (if necessary):

SECTION SIX PROFESSIONAL LEARNING

Resource Link(s): [Professional Learning Needs](#)

Professional Learning
What **professional development** activities will be offered to your school district's teachers to ensure remote learning is successful?
✓ Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.

Address Professional Learning/Development Here:
- Staff will be provided in house professional development with fellow teachers and technology staff.
- Staff will have 11 professional development days before the first student day of school. They will be learning effective online instruction, tips and tricks for the use of Google Classroom, assessment integration through Edulastic, and creating a template for their online classrooms to simplify access for parents and students.