



Wellston City Schools Remote Learning Plan SY21

District Name:	Wellston City SD
District Address:	1 East Broadway Wellston, OH 45692
District Contact:	Karen P. Boch, Superintendent
District IRN:	045021

Wellston City Schools will apply the following plan whenever remote learning is offered to some or all students during the 2020-2021 school year. Remote learning will be offered when required by the state or federal government or health officials and/or as determined by the Superintendent. The Superintendent shall have discretion to offer parents the option for remote learning throughout the school year, to require remote learning District-wide for the entire school year or any portion thereof, to require remote learning for all students in all subjects and grade levels or just some students, subjects and/or grade levels, and/or to require remote learning in combination with in-person learning. In order to provide flexibility to respond to changing conditions, this plan may be amended from time to time as needed in the discretion of the Superintendent.

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that “Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”

NOTE: The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to August 21, 2020 to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to remotelearning@education.ohio.gov.

How will instruction take place? (Check all that apply)

- Teacher-student interaction through online learning platforms
- Online lessons for student to work on at home
- Offline lessons and instructional packets for students

**“Wellston City Schools achieving excellence for ALL learners”
Board Adoption Date: July 28, 2020**



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INSTRUCTIONAL NEEDS

Student instruction, whether remote or in person, shall be provided in accordance with teacher lesson plans and curriculum standards. Each classroom teacher shall develop written lesson plans for each course taught by that teacher that can be conveyed in person or remotely, as needed. Teachers shall make every effort to ensure that students are provided with comparable learning opportunities, whether instruction occurs remotely or in person.

Lessons for instruction of all students, whether in person or remotely, shall be designed with the age and needs of the students in mind. Regular classroom teachers shall work with special education teachers and intervention specialists on design of lesson planning for special needs students.

To inform lesson plans, teachers shall regularly assess individual student instructional needs, documenting the assessment in writing, and shall differentiate instruction as needed to take account of varying student instructional needs, including for special needs and gifted students. Regular assessment will include an initial formative/diagnostic assessment establishing a student's readiness to perform grade level or course learning standards. After the formative/diagnostic assessments occur, a plan including progress monitoring shall be developed in accordance with district expectations to address any gaps in knowledge and skills which may prevent the student from being successful.

Teachers shall designate the order in which the lessons are to be provided to students in teacher's class and will update or replace such lessons as necessary throughout the school year based on the assessed instructional progress of students.

DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL

Teachers shall be responsible for determining student competency and grading student assignments, whether learning occurs remotely or in person. The administration, with input from teachers, shall determine granting of credit and student progression to the next grade level.

If the student does not complete the lesson within the required time period, the student will receive an incomplete or failing grade unless a reason sufficient to the teacher is provided.

The administration, with input from teachers, shall develop additional guidelines as needed for student grading and assessment in a remote learning environment (e.g., adjusting the time frame for submission of an assignment or accounting for the requirements of a student's IEP). The requirements for promotion of students to a higher grade level shall not be altered due to a remote learning environment for some or all of the year.

ATTENDANCE AND PARTICIPATION

Teachers will be responsible for reporting student attendance in accordance with state requirements and ODE guidelines, whether instruction is provided in person or remotely.



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The administration, with input from teachers, shall develop guidelines for tracking attendance in a remote learning environment (e.g., requiring student log-in to a synchronous online class or communication between students and teacher at the beginning of each class/class period by e-mail, text or phone).

Teachers will also be responsible for assigning and documenting student completion of work in a remote learning environment and/or participation in online classes, and for following up* with the student's parent/guardian as appropriate when it appears that a student is not participating in learning opportunities.

*Documentation of communication will be tracked using the district's building communication tool. Students and families will be contacted utilizing various communication modes: Google Classroom, Facebook Classroom page, e-mail, home visits, traditional mail and via phone.

PROGRESS MONITORING

Teachers will be responsible for assessing, documenting, and communicating student progress, whether students are physically in class or learning remotely. Progress towards learning will be communicated through feedback/grades on assignments, conferences, midterm reports, and report cards.

EQUITABLE ACCESS

When remote learning is being provided online, the District will facilitate access by students who do not have computers and/or Internet at home. Provision of access may include some or all of the following: teacher preparation and distribution of paper copies of lessons, distribution of Chromebooks, distribution of personal hot spots, and provision of downloadable instruction. Building principals shall encourage teachers to use their best efforts to develop lesson plans that can also be conveyed remotely.

Lessons for instruction of all students, whether in person or remotely, shall be designed with the age and needs of the students in mind. Regular classroom teachers shall work with special education teachers and intervention specialists to facilitate access to remote learning opportunities by special needs students.

Communication between the school and families is critical to providing access and opportunity to our students. Teachers will reach out to families to determine the most feasible mode of communication.

PROFESSIONAL LEARNING

Wellston City Schools will offer professional development at the start of and throughout the year to assist teachers to develop effective lesson plans and teaching strategies for a remote learning environment, including, but not limited to, the following: *Google Suite, Instructional Apps, Flipped Classrooms, etc.* Written materials with lists of available resources will also be provided to teachers.

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Board Adoption Date: July 28, 2020

**WELLSTON CITY SCHOOLS
JULY 28, 2020 SPECIAL MEETING**

1. **CALL TO ORDER AND RECOGNITION OF QUORUM:**
Mr. Kilgour, President of the Wellston City School Board of Education, called the Special Meeting to order at 6:30 p.m. on July 28, 2020 at Wellston Intermediate School, 200 Golden Rocket Drive, Wellston, Ohio.
2. **Roll Call:** Mrs. Crabtree, present; Mr. Kilgour, present; Mrs. Jenkins, present; Mr. Pittman, present; Mr. Gill, present.
3. **SUPERINTENDENT'S RECOMMENDATIONS:**
 - a. **(21-31)** Resolution approve the District's re-opening/remote learning plan for the 2020-2021 school year:
Wellston City Schools Remote Learning Plan
Wellston City Schools Reopening Plan
Motion: Gill Second: Pittman Vote: Jenkins, yes; Gill, yes; Pittman, yes; Kilgour, yes; Crabtree, yes. Motion carried
 - b. **(21-32)** Resolution to approve the following handbooks for the 2020-2021 school year:
Wellston City Schools Athletic Handbook
Wellston City Schools Student /Parent Handbook
Motion: Gill Second: Pittman Vote: Jenkins, yes; Gill, yes; Pittman, yes; Kilgour, yes; Crabtree, yes. Motion carried.
 - c. **(21-33)** Resolution to approve the creation of an additional Varsity Boys' Golf supplemental position.
Motion: Gill Second: Crabtree Vote: Jenkins, yes; Gill, yes; Pittman, yes; Kilgour, yes; Crabtree, yes. Motion carried.
4. **(21-34)** Executive session for the purpose of discussing the employment of personnel/contracts and compensation of employees, with no action to follow.

Motion: Gill Second: Pittman
Vote: Jenkins, yes; Gill, yes; Pittman, yes; Kilgour, yes; Crabtree, yes. Motion carried.

Entered: 6:50 pm Returned: 8:10 pm
5. **ADJOURNMENT:** 8:10 p.m.

The next meeting of the Wellston Board of Education is scheduled for August 10, 2020 at 7:00 p.m. at the Administration Office.

President



Treasurer