



Remote Learning Plan

District Name:	Wellsville Local Schools
District Address:	929 Center St. Wellsville OH, 43968
District Contact:	Richard E. Bereschik - Superintendent
District IRN:	045039

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that "Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website."

NOTE: The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to August 21, 2020 to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to remotelearning@education.ohio.gov.

How will instruction take place? (check all that apply)

- X - Teacher-student interaction through online learning platforms
- X - Online lessons for student to work on at home
- X - Offline lessons and instructional packets for students



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SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth
Determining Instructional Needs	<p>How will instructional needs be determined?</p> <ul style="list-style-type: none"> ● Instructional Sequencing ● Aligned Instruction to Learning Standards ● NWEA MAP Analysis for ELA and Math, Study Island for Science, and Social Studies ● Created plans for IEP and students with disabilities ● Created plans for students identified as gifted served with a Written Education Plan (WEP) ● Created a plan for EL students
<p>Address Determining Instructional Needs Here:</p> <p>Program Description: The Virtual Learning Academy for the 2020-2021 school year will serve as a non-traditional instructional option for students and families grades K-12 who choose 100% remote learning for the entire school year.</p> <p>This curriculum will be provided through VLA Jefferson County ESC, an accredited online platform, and the Teacher of Record will supplement material approved through the building principal. All courses offered will meet and align to Ohio Learning Standards.</p> <p>Most courses in grades K-8, and many in grades 9-12, are offered online. However, before making this important decision, be sure to check with the school counselor to see which classes are offered through the Online option. Not all in-person classes, such as gifted, high school honors/AP, and some electives, are offered in VLA.</p> <ul style="list-style-type: none"> ● Elementary (K-7) offerings are limited to basic core academic areas. Specials will be assigned one academic task per week. ● Jr./Sr. High - students are scheduled in a minimum of five semester-long courses in order to be on track for graduation with minimum requirements. Note: VLA Jefferson County does meet OHSAA and NCAA requirements. <p>NWEA MAP analysis for ELA and Math can be found at NWEA MAP. If a student is on an IEP, they will continue to receive services from WLSD. Details of the plan can be found on our school website. Students identified as gifted will continue to be served with a Written Education Plan (WEP).</p>	



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Independent projects tied to the standards being taught in the classroom will be assigned. These projects can be easily shared on platforms such as Google Classroom and Google Extensions. Pre-assessing the students will occur to ensure skills have been mastered before a project is given.

Documenting Instructional Needs	<p>How will instructional needs be documented?</p> <p>X - Clear instructional plans have been created</p> <p>X - Clear instructional plans have been communicated with staff, parents, and other stakeholders</p>
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Address Documenting Instructional Needs Here:

Each student’s educational needs will be reviewed by their School Counselor and Teacher of Record. The teacher of record is the individual, with a regular teaching assignment, who is responsible for assigning the grade to the student. Classes will be assigned according to the scope and sequence of the [State Model Curriculum](#), Local Curriculum, and individual student needs.

Plans will be communicated to stakeholders through Zoom Board of Education meetings, [Wellsville Local Schools website](#), and pushed to district social media.

Attach any Additional Documentation or Notes (if necessary):



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SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
Resource Link(s):	District & Building Level Educational Considerations & Planning Teacher Level Educational Considerations and Planning Non-Building Based Learning Opportunities
Determine Competency	What method(s) will be used to determine competency for remote learning? X - Developed and communicated a plan for determining competency (grading and assessments)
Determining Competency: Grading: Students will earn a grade on the completion and mastery of the content as determined through formative and summative assessments developed through the WLSD. Progress will be communicated at regularly scheduled grading periods and through weekly checks by staff. All grades will be accessible to parents.	
Granting Credit	What method(s) will be used for granting credit for remote learning? X - Developed and communicated a plan for granting credit (grading and assessments)
Granting Credit: Credit will be granted on the completion and mastery of the content as determined through formative and summative assessments developed through the WLSD. Progress will be communicated during regularly scheduled grading periods and through weekly checks by staff. All grades will be accessible to parents.	
Promoting Students	What method(s) will be used for promoting students to a higher grade level with remote learning? X - Developed and communicated a plan for promoting students to higher grade level (grading and assessments)
Address Promoting Students to a Higher Grade Level Here: Promotion of students will be in accordance to the district handbooks and academic team decisions with input from the Parent/Guardian.	
Attach any Additional Documentation or Notes (if necessary):	



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SECTION THREE	ATTENDANCE AND PARTICIPATION
Resource Link(s):	Communications Planning
Attendance Requirements	What are your school district's attendance requirements for remote learning? X - Created a communication and attendance plan for staff and students
Attendance Requirements: Attendance during online learning is based upon completion of coursework, not by time spent online. Students are expected to “attend” courses regularly in order to receive the full benefit from our instructional program and to develop habits of punctuality, self-discipline and responsibility. All on-line VLA students have the responsibility to complete their coursework in a timely manner within their own home.	
Participation Requirements	How will your school district document student participation in remote learning opportunities? X - Created a plan for documenting student participation in remote learning X - Communicated the plan with families and other stakeholders
Student Participation Requirements: Students are expected to “attend” courses regularly in order to receive the full benefit from our instructional program and to develop habits of punctuality, self-discipline and responsibility. All on-line VLA students have the responsibility to complete their coursework in a timely manner within their own home. To complete a typical class in 9-weeks, a student needs to plan approximately 32.5 hours per week to keep on track with assignments. The exact amount of time required to complete each week’s worth of work will vary depending on a number of factors (unit requirements, student readiness and determination, etc.). Students are encouraged to work ahead if they are on track and would like to challenge themselves. Coursework is available to students 24/7 through our online curriculum provider. There are 2 main components of the attendance policy. Students must meet the following standards to remain in good standing: <ol style="list-style-type: none"> 1.) For each class, students must attempt and submit all assignments weekly, according to the school year calendar and dates set by the teacher on special assignment-online school coordinator. Assignments must be completed and submitted by the date and time determined by 	



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the teacher of record. Weekly due dates will be provided to students and their families at the time of enrollment. Students are required to submit coursework on or before the assigned dates. A **daily structured schedule is highly recommended** when students are doing online work. Students should communicate any issues with content or technology immediately upon being faced with them.

2.) Students that have an "F" average in any class must communicate with the online school coordinator or Teacher of Record once a week.

Attach any Additional Documentation or Notes (if necessary):

SECTION FOUR	PROGRESS MONITORING
Resource Link(s):	Exceptional and At-Risk Youth
Progress Monitoring	How will your school district progress monitor student progress with remote learning? X - Developed a Plan to monitor student progress with remote learning
<p>Address Monitoring Student Progress Here:</p> <p>Regular attendance is essential to academic achievement. It is a parent's responsibility, under the law, to see that children are regular in attendance, including the students enrolled in e-learning whether at school or at home. If a student is inactive for 7 consecutive calendar days (failure to complete any designated assignments), a form of communication to the home will be made regarding the student's attendance. If a student is inactive for 14 consecutive calendar days, the student will be placed on an attendance plan in accordance with House Bill 410. Failure to comply will result in truancy charges being filed.</p>	
<p>Attach any Additional Documentation or Notes (if necessary):</p>	



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SECTION FIVE	EQUITABLE ACCESS
Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input
Equitable Access	<p>What is your school district's plan to ensure equitable access to quality instruction through remote learning?</p> <p>X - Parent/Student surveys have been reviewed</p> <p>X - Technology Plan has been created to ensure equitable access</p>
<p>Equitable Access to Quality Instruction:</p> <p>WLSD is committed to ensuring all students have equitable access to instruction. The district has surveyed families to identify those needing technology and internet access. The necessary technology and internet access will be provided to all families in need. Given device limitations and family circumstances, students should not be penalized for not participating in synchronous learning and should be given another option. For example, both synchronous and asynchronous instruction shall be found on our online learning platforms (Google Classroom, Seesaw). In addition, circumstances may require students the use of paper/pencil materials that will be provided to families. The teacher and/or therapist may be required to follow alternate protocols for providing two way communication for instruction or supporting the family in how to best assist the student. The Teacher of Record has developed protocols for all types of instruction given individual circumstances.</p> <p>Gifted students & those on Written Educational Plans</p> <p>All gifted students and those on a Written Education Plan will work on their Math and/or Reading goals through their school-issued technological device to receive instruction. Students will use this device to receive instruction, turn in assignments, and take assessments. If a gifted student and those on WEP's would need one-on-one instruction or conferencing, they can participate with their teacher through the Google Platform.</p>	
<p>Attach any Additional Documentation or Notes (if necessary):</p>	



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SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	Professional Learning Needs
Professional Learning	What professional development activities will be offered to your school district's teachers to ensure remote learning is successful? X - Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.
Address Professional Learning/Development Here: Jefferson County - VLA Google Platform Seesaw School Nurse- Health plans School Website and Social Media School Counselors - Social, and Academic guidance School Mental Health Counselor - Social and Emotional support Gifted Columbiana County Educational Service Center support and training LETRS Training Haggerty Training	
Attach any Additional Documentation or Notes (if necessary):	