



# West Branch Local School District

## Remote Learning Plan



District Name:	West Branch Local School District
District Address:	14277 South Main Street
District Contact:	Timothy Saxton, Superintendent
District IRN:	048389

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

**The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to August 21, 2020 to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to [remotelearning@education.ohio.gov](mailto:remotelearning@education.ohio.gov).**

**NOTE: As the school year proceeds and circumstances evolve, school districts are able to amend their respective remote learning plans to address changing needs. District superintendents are able to make amendments to the remote learning plan on behalf of the school district without additional local school board approval. Amended plans, however, must be resubmitted to ODE by email at [remotelearning@education.ohio.gov](mailto:remotelearning@education.ohio.gov). The Department will make all plans publicly available at [www.education.ohio.gov](http://www.education.ohio.gov).**

For more details, the Ohio Department of Education has prepared informational resources outlining the features and differences between blended learning declarations and remote learning plans on the [Remote Education Planning website](#). Additionally, important information about attendance policies intended to assist schools that chose to adopt remote learning plans for the 2020-2021 school year is available on the [Attendance Considerations for Remote Learning Plans](#) website. Districts are encouraged to refer to this important information when planning attendance policies for remote learning.

**Consider how instruction will take place? (check all that apply)**

- Teacher-student interaction through online learning platforms
- Online lessons for student to work on at home
- Offline lessons and instructional packets for students



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SECTION ONE	INSTRUCTIONAL NEEDS
<b>Resource Link(s):</b>	<a href="#">Determination of Student Educational Needs</a> <a href="#">Remote - Blended Instructional Delivery Resources</a> <a href="#">Exceptional and At-Risk Youth</a>
<b>Determining Instructional Needs</b>	<p>How will <b>instructional needs</b> be <b>determined</b>?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>● Instructional Sequencing</li> <li>● Aligned Instruction to Learning Standards</li> <li>● Gap Analysis for ELA, Math, Science, and Social Studies</li> <li>● Created a plan for IEP and students with disabilities</li> <li>● Created a plan for students identified as gifted served with a Written Education Plan (WEP)</li> </ul>
<p>Each teacher will be required to monitor the remote learning plan to meet the needs of the remote learners. This will be similar to what a classroom teacher would do when determining the needs of students who are instructed in a brick &amp; mortar classroom</p>	
<b>Documenting Instructional Needs</b>	<p>How will <b>instructional needs</b> be <b>documented</b>?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>● Clear instructional plans have been created</li> <li>● Clear instructional plans have been communicated with staff, parents, and other stakeholders</li> <li>● IEP, if applicable</li> <li>● Email</li> <li>● Edgenuity log in/password/progression</li> <li>● Graded assignments, quizzes, tests</li> <li>● Phone Calls</li> <li>● Video meetings(Zoom or Google Meet)</li> </ul>
<p>Close communication between students, parents, teachers is extremely important in the remote learning option. Parents are able to request remote learning if they feel that the return to school is not safe or their child has a medical condition that would put their child at increased risk. The WBLSD will utilize the Warrior Academy - with a Learning Management System(Edgenuity), monitored by West Branch classroom teachers and administrators.</p>	
<b>Attach any Additional Documentation or Notes (if necessary):</b>	
<p>The request for Warrior Academy enrollment ended on August 20, 2020(11:59 p.m.). Exemptions will be made in special or extenuating circumstances due to medical need.</p>	



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SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
<b>Resource Link(s):</b>	<a href="#">District &amp; Building Level Educational Considerations &amp; Planning</a> <a href="#">Teacher Level Educational Considerations and Planning</a> <a href="#">Non-Building Based Learning Opportunities</a>
<b>Determine Competency</b>	<p>What method(s) will be used to <b>determine competency</b> for remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>• Overall grade for the course, with the course tied to academic content standards.</li> <li>• Students may also be given a pre-test to determine baseline knowledge of subject/unit.</li> </ul>
<p>Similar to students who may be learning in-person, remote learners will be graded by the teacher and given the grade which they have earned. If a passing grade is earned, credit will be granted.</p>	
<b>Granting Credit</b>	<p>What method(s) will be used for <b>granting credit</b> for remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>• Overall grade for course by school district policy.</li> </ul>
<p>Similar to students who are in person, remote learners will be graded by the teacher and assigned a grade which they have earned. If they have attained a passing grade, then credit will be granted.</p>	
<b>Promoting Students</b>	<p>What method(s) will be used for <b>promoting students to a higher grade level</b> with remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>• Again, this would mirror students that are being instructed in-person, remote learners will be graded by WBLSD teachers and given the grade which they earned.</li> </ul>
<p>For high school students/courses, if they have a passing grade they will attain course credit that counts towards graduation requirements. Students in K-8 will be promoted to the next level following school policy, as determined by the teacher, with discussion between parents, teachers, and the building principal.</p>	
<p><b>Attach any Additional Documentation or Notes (if necessary): NA</b></p>	



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SECTION THREE	ATTENDANCE AND PARTICIPATION
<b>Resource Link(s):</b>	<a href="#">Communications Planning</a> <a href="#">Attendance Considerations for Remote Learning Plans</a> ODE Website (Districts are encouraged to refer to this important information when planning attendance policies for remote learning.)
<b>Attendance Requirements</b>	<p>What are your school district’s <b>attendance requirements</b> for remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>● Students will be logged in online using Warrior Academy(Edgenuity)</li> <li>● Student completed work will help provide evidence.</li> <li>● Assessments completed will help provide evidence.</li> <li>● Participation in other course requirements as set by the teacher.</li> <li>● Teachers will follow pacing guides as they do in the regular classroom.</li> </ul>
<p>Students will be in close contact with teachers and counselors. If students are not logging in or completing assignments, contact will be made to students and parents. Should students not meet online participation requirements it is understood that they will be required to report directly to school. It should also be noted that students may be given assignments that require them to complete projects when not online. Students reporting back online will help to reflect completion.</p>	
<b>Participation Requirements</b>	<p>How will your school district document <b>student participation</b> in remote learning opportunities?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>● The plan will be communicated by the assigned teacher in each grade level or subject.</li> <li>● Expectations will be set by each teacher varying by grade level and subject matter.</li> <li>● Teachers will use estimated work times to help document student participation.</li> </ul>
<p>Students need to be actively engaged in their learning throughout the week. Some of this responsibility falls back on the parent/guardian.</p>	
<p><b>Attach any Additional Documentation or Notes (if necessary): NA</b></p>	



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SECTION FOUR	PROGRESS MONITORING
<b>Resource Link(s):</b>	<a href="#">Exceptional and At-Risk Youth</a>
<b>Progress Monitoring</b>	<p>How will your school district <b>progress monitor</b> student progress with remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>Students will have progress monitored by their teachers.</li> <li>Timely assessments and feedback to students.</li> <li>Parents also have access to view their students account/progress on Edgenuity.</li> </ul>
<b>Attach any Additional Documentation or Notes (if necessary): NA</b>	

SECTION FIVE	EQUITABLE ACCESS
<b>Resource Link(s):</b>	<a href="#">Technology Needs</a> <a href="#">Data Use: Gathering Stakeholder Input</a>
<b>Equitable Access</b>	<p>What is your school district’s plan to ensure <b>equitable access</b> to quality instruction through remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>Students will be issued chromebooks and cellular hot-spots if needed.</li> <li>Technology staff and in some cases teachers/administrators will be available to help students with technology needs.</li> <li>Due to limited resources scheduling with staff, offering all classes/sections online is not possible. However, the district alternative online program (Edgenuity) is being offered for parent/student access across the district.</li> </ul>
<b>Attach any Additional Documentation or Notes (if necessary): NA</b>	



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SECTION SIX	PROFESSIONAL LEARNING
<b>Resource Link(s):</b>	<a href="#">Professional Learning Needs</a>
<b>Professional Learning</b>	<p>What <b>professional development</b> activities will be offered to your school district’s teachers to ensure remote learning is successful?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>● Staff will be provided in house professional development with fellow teachers, curriculum director, technologically advanced staff, and the technology departments.</li> <li>● Staff have previously had training on many features of Edgenuity as the district rolled the software out to staff a couple years ago(at-risk/credit recovery)</li> <li>● New training will be around video recording, editing tools, and other advanced features of Edgenuity. Other training dates will be offered throughout the year, both on days dedicated as professional development and as modules online that teachers can do when they have time.</li> <li>● Should the district move to remote learning for all students, all staff will have more frequent hands-on training as they will be still reporting to their school buildings.</li> </ul>
Address Professional Learning/Development Here: NA	
Board Adopted as part of the Reset and Restart Plan - August 6, 2020	