



West Clermont Remote Learning Plan

Description of how student instructional needs will be determined and documented:

Student instructional needs will be determined by common, teacher developed and vendor purchased benchmark assessments and standardized assessments administered to students K-12 throughout the school year. West Clermont uses and will continue to use NWEA MAP assessments in grades 2-8. The assessments will be documented in our learning management system. Ongoing assessment will be documented through our learning management system and reported to students and families through our student information system.

The method to be used for determining competency, granting credit, and promoting students to a higher grade level:

All remote and in-person learning opportunities have been designed in alignment with the Ohio Learning Standards. Subsequently, Instruction and student performance expectations are closely aligned with the Ohio Learning Standards. Common assessments have been developed by teams of teachers and the Curriculum Team to ensure student skill competency at each grade level. Students completing remote learning courses will have teacher, counselor, and administrator involvement and oversight to ensure student success. Students must demonstrate successful mastery of standards to earn credit and/or be promoted to the higher grade level. West Clermont reports student performance in grades K-5 using standards-based report cards.

Attendance requirements, including how the school will document participation in learning opportunities:

Student daily participation and attendance will be expected and monitored through our SIS, learning management system, and with direct teacher oversight. Students will have dedicated staff members to monitoring attendance. Participation in remote learning opportunities will be documented through our learning management system and student information system. Teachers will be responsible for documenting attendance and participation. Teachers are also responsible for contacting families if/when students show signs of non-participation. Counselors, administrators, and attendance intervention teams will also be utilized as needed.



A statement describing how student progress will be monitored:

In grades K-5, students will engage in daily interactions with teachers and/or receive small group instruction from the teacher along with progress monitoring. Weekly progress checks and student/family correspondence will be expected, monitored, and documented. In grades 6-12, students will engage in weekly interactions with teachers which will include progress monitoring. Weekly progress checks and student/family correspondence will be expected, monitored, and documented.

A description as to how equitable access to quality instruction will be ensured:

Equitable access to instruction is built into the design of all of our instructional models. Students in grades K-12 will have access to district-provided and managed Chromebooks. Since high speed internet access is needed for remote learning access at home, West Clermont works proactively with families who are not able to provide the internet to the student. The school district has partnered with providers and other organizations to help in gaining access for our families in need. The district has created other opportunities to ensure the wellbeing of all students both when learning in-person or remotely. This includes but is not limited to providing meals to families and access to health and dental care when needed.

A description of the professional development activities that will be offered to teachers:

Teachers in West Clermont are receiving professional development at the start of the school year and throughout the school year on effective remote instructional practices and safe, in-person instructional practices. All West Clermont teachers in the virtual environment are to complete training modules for virtual teaching and learning from Accelerate Education and the Hamilton County Educational Service Center along with other reputable local providers. This will occur alongside other West Clermont created and developed professional development. There will be ongoing professional development throughout the school year on remote and virtual teaching. The content of the professional development will include but is not limited to engaging students in the virtual learning environment, offering both synchronous and asynchronous learning opportunities to students, providing flexibility in the pace of learning while also keeping students on the track to mastery of learning standards, and establishing overall clear expectations in the remote and virtual learning environment to name a few.

West Clermont has clearly communicated plans with all stakeholders including parents, teachers, and students.

Further Information about the West Clermont Remote learning plan can be found here:

<https://sites.google.com/my.westcler.org/hub/details?authuser=0>