



# Remote Learning Plan



District Name:	Western Reserve Local Schools
District Address:	13850 W Akron Canfield Rd
District Contact:	Dallas Saunders- Superintendent
District IRN:	048397

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

**NOTE: The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to August 21, 2020 to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to [remotelarning@education.ohio.gov](mailto:remotelarning@education.ohio.gov).**

How will instruction take place? (check all that apply)

- Teacher-student interaction through online learning platforms
- Online lessons for student to work on at home
- Offline lessons and instructional packets for students



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SECTION ONE	INSTRUCTIONAL NEEDS
<b>Resource Link(s):</b>	<a href="#">Remote - Blended Instructional Delivery Resources</a> <a href="#">Exceptional and At-Risk Youth</a>
<b>Determining Instructional Needs</b>	<p>How will <b>instructional needs</b> be determined?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Instructional Sequencing</li> <li><input type="checkbox"/> Aligned Instruction to Learning Standards</li> <li><input type="checkbox"/> Gap Analysis for ELA, Math</li> <li><input type="checkbox"/> Created a plan for IEP and students with disabilities</li> <li><input type="checkbox"/> Created a plan for students identified as gifted served with a Written Education Plan (WEP)</li> </ul>
<p>Address Determining Instructional Needs Here:</p> <p>Program Description: The Blue Devil Online for the 2020-2021 school year will serve as a non-traditional instructional option for students and families grades K-12 who choose 100% remote learning for the entire school year.</p> <p>The Blue Devil Online curriculum will be provided through <a href="#">VLA Jefferson County ESC</a> an accredited online platform, as well as teacher created material provided via Google Classroom, and Teacher of Record supplements approved through the building principal. All courses offered will meet and align to <a href="#">Ohio Learning Standards</a>.</p> <p>Most courses in grades K-8, and many in grades 9-12, are offered online. However, before making this important decision, be sure to check which classes are offered through the Online Academy. Not all in-person classes are offered in the online program.</p> <ul style="list-style-type: none"> <li>• Elementary (K-6) offerings are limited to basic core academic areas. Specials will be assigned one academic task per week.</li> <li>• Jr. High and High School- students are scheduled in a minimum of five semester-long courses in order to be on track for graduation with minimum requirements. Note: VLA Jefferson County does meet OHSAA and NCAA requirements.</li> </ul> <p>Gap analysis for ELA and Math can be found <a href="#">HERE</a>. If a student is on an IEP, they will continue to receive services from WRLSD. Details of the plan can be found <a href="#">HERE</a>. Students identified as gifted will continue to be served with a Written Education Plan (WEP). Independent projects tied to the standards being taught in the classroom will be assigned. These projects can be easily shared on platforms such as Google Slides. Pre- assessing the students will occur to ensure skills have been mastered before a project is given.</p>	



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<b>Documenting Instructional Needs</b>	<p>How will <b>instructional needs</b> be <b>documented</b>?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Clear instructional plans have been created</li> <li><input type="checkbox"/> Clear instructional plans have been communicated with staff, parents, and other stakeholders</li> </ul>
<p>Address Documenting Instructional Needs Here:</p> <p>Each student’s educational needs will be reviewed by his or her School Counselor and Teacher of Record, and Principal.</p> <p>Students will follow their previously assigned “schedule”. Teacher of record will be the teacher that the student is scheduled with. Classes will be assigned according to the scope and sequence of the <a href="#">State Model Curriculum</a>, Local Curriculum, and individual student needs.</p> <p>Plans will be communicated via stakeholder meetings (virtual), Learning Plan Handbook, and linked to the district and school website.</p>	
<p><b>Attach any Additional Documentation or Notes (if necessary):</b></p>	

SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
<b>Resource Link(s):</b>	<p><a href="#">District &amp; Building Level Educational Considerations &amp; Planning</a>  <a href="#">Teacher Level Educational Considerations and Planning</a>  <a href="#">Non-Building Based Learning Opportunities</a></p>
<b>Determine Competency</b>	<p>What method(s) will be used to <b>determine competency</b> for remote learning?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Developed and communicated a plan for determining competency (grading and assessments)</li> </ul>



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**Determining Competency:**

Grading: Students will earn a grade on the completion and mastery of the content as determined through formative and summative assessments developed through Blue Devil Online. Progress will be communicated at regularly scheduled grading periods and through weekly checks by staff. All grades will be accessible to parents.

<b>Granting Credit</b>	What method(s) will be used for <b>granting credit</b> for remote learning? <input checked="" type="checkbox"/> Developed and communicated a plan for granting credit (grading and assessments)
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**Granting Credit:**

Credit will be granted by completed assigned coursework and assessments. Students will be instructed by the Teacher of Record and assisted by counselor, principal, and online instruction supervisor.

<b>Promoting Students</b>	What method(s) will be used for <b>promoting students to a higher grade level</b> with remote learning? <input checked="" type="checkbox"/> Developed and communicated a plan for promoting students to higher grade level (grading and assessments)
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**Address Promoting Students to a Higher Grade Level Here:**

Successful completion of the online curriculum, graded by the teacher of record will allow students to progress to the next grade level. Each students' progress will be reviewed by the teacher of record, school counselor, principal and online schooling coordinator.

**Attach any Additional Documentation or Notes (if necessary):**



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SECTION THREE	ATTENDANCE AND PARTICIPATION
<b>Resource Link(s):</b>	<a href="#">Communications Planning</a>
<b>Attendance Requirements</b>	<p>What are your school district’s <b>attendance requirements</b> for remote learning?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Created a communication and attendance plan for staff and students</li> </ul>
<p>Attendance Requirements:</p> <p><b>Attendance in online learning is based upon completion of coursework.</b> Students are expected to “attend” courses regularly in order to receive the full benefit from our instructional program and to develop habits of punctuality, self-discipline and responsibility. All Blue Devil Online students have the responsibility to complete their coursework in a timely manner within their own home.</p>	
<b>Participation Requirements</b>	<p>How will your school district document <b>student participation</b> in remote learning opportunities?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Created a plan for documenting student participation in remote learning</li> <li><input type="checkbox"/> Communicated the plan with families and other stakeholders</li> </ul>
<p>Student Participation Requirements:</p> <p>Students are expected to “attend” courses regularly in order to receive the full benefit from our instructional program and to develop habits of punctuality, self-discipline and responsibility. All Blue Devil Online students have the responsibility to complete their coursework in a timely manner within their own home.</p> <p>To complete a typical class in 9-weeks, a student needs to plan approximately <b>20</b> hours per week to keep on track with assignments. The exact amount of time required to complete each week’s worth of work will vary depending on a number of factors (unit requirements, student’s readiness and determination, etc.). Students are encouraged to work ahead if they are on track and would like to challenge themselves. Coursework is available to students 24/7 through our online curriculum provider.</p> <p>There are 2 main components of the attendance policy. Students must meet the following standards to remain in good standing:</p> <ol style="list-style-type: none"> <li>1.) For each class, students must attempt and submit assignments, weekly, according to the school year calendar and dates set by the online school coordinator. Assignments must be completed and submitted EVERY FRIDAY, by 11:59PM. Weekly due dates will be provided to</li> </ol>	



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students and their families at the time of enrollment. Students are required to submit coursework on or before the assigned dates. A daily structured schedule is highly recommended when students are doing online work. Students should communicate any issues with content or technology immediately upon being faced with them.

2.) Students that have an “F” average in any class must communicate with the online school coordinator once a week.

**Attach any Additional Documentation or Notes (if necessary):**

SECTION FOUR		PROGRESS MONITORING	
<b>Resource Link(s):</b>	<a href="#">Exceptional and At-Risk Youth</a>		
<b>Progress Monitoring</b>	How will your school district <b>progress monitor</b> student progress with remote learning? <input checked="" type="checkbox"/> <b>Developed a Plan to monitor student progress with remote learning</b>		
<p>Address Monitoring Student Progress Here:            Regular attendance is essential to academic achievement. It is a parent’s responsibility, under the law, to see that children are regular in attendance, including the students enrolled in e-learning whether at school or at home. If a student is <b>inactive</b> for 7 consecutive calendar days (<b>failure to complete any designated assignments</b>), a phone call to the home will be made regarding the student’s attendance. If a student is <b>inactive</b> for 14 consecutive calendar days, the student will be suspended and/or dropped from the program and expected to return to Western Reserve Local Schools’ traditional classroom setting. Failure to comply will result in truancy charges being filed.</p>			
<b>Attach any Additional Documentation or Notes (if necessary):</b>			

SECTION FIVE		EQUITABLE ACCESS	
<b>Resource Link(s):</b>	<a href="#">Technology Needs</a> <a href="#">Data Use: Gathering Stakeholder Input</a>		
<b>Equitable Access</b>	What is your school district’s plan to ensure <b>equitable access</b> to quality		



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	instruction through remote learning? <input type="checkbox"/> Parent/Student surveys have been reviewed <input type="checkbox"/> Technology Plan has been created to ensure equitable access
Equitable Access to Quality Instruction: Parents have been surveyed through summer months on multiple occasions to understand their technology access and needs. Chrombooks will be available to students who do not have a device at home. Also there is potential that hot spots could be provided if necessary for some families.	
<b>Attach any Additional Documentation or Notes (if necessary):</b>	

SECTION SIX	PROFESSIONAL LEARNING
<b>Resource Link(s):</b>	<a href="#">Professional Learning Needs</a>
<b>Professional Learning</b>	What <b>professional development</b> activities will be offered to your school district's teachers to ensure remote learning is successful? <input type="checkbox"/> Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.
Address Professional Learning/Development Here: Jefferson County Google Classroom School Nurse- health plans Instructional design	
<b>Attach any Additional Documentation or Notes (if necessary):</b>	