

## Wheelersburg Local Schools – Remote Learning Plan 2020-2021

District Name:	Wheelersburg Local School District
District Address:	620 Center Street, P.O. Box 340, Wheelersburg, Ohio 45694
District Contact:	Mark Knapp, Superintendent
District IRN:	049668

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers... The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

### **Consider how instruction will take place?**

The Wheelersburg Local Schools will utilize a variety of instructional practices including the following:

1. Teacher-student interaction through online learning platforms
2. Online lessons for student to work on at home
3. Offline lessons and instructional packets for students

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SECTION ONE	INSTRUCTIONAL NEEDS
<b>Determining Instructional Needs</b>	How will instructional needs be determined?
The instructional needs of Wheelersburg students will be determined by utilizing data from vendor assessments, course pre-assessments, curriculum maps, essential standards, ODE gap analysis tool, and ODE readiness assessments.	
<b>Documenting Instructional Needs</b>	How will instructional needs be documented?
The instructional needs of Wheelersburg students will be documented by teacher based teams identifying areas of strength and weakness as well as gaps in learning based on the data generated from vendor assessments, course pre-assessments, curriculum maps, essential standards, ODE analysis tools, and ODE readiness assessments.	

SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
<b>Determine Competency</b>	What method(s) will be used to determine competency for remote learning?
The Wheelersburg Schools will determine student competency through assessments aligned to Ohio’s Learning Standards at the mastery level.	
<b>Granting Credit</b>	What method(s) will be used for granting credit for remote learning?
Students will earn credit for remote learning if they have earned a passing grade on assignments as defined by Board policy.	
<b>Promoting Students</b>	What method(s) will be used for promoting students to a higher grade level with remote learning?
A student will be promoted to the succeeding grade level when they have completed the course requirements, achieved the course instructional objectives, demonstrated proficiency, and demonstrated the degree of social, emotional, physical maturation for successful learning in the next grade.	

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SECTION THREE	ATTENDANCE AND PARTICIPATION
<b>Attendance Requirements</b>	What are your school district's attendance requirements for remote learning?
Students will be given credit for attendance during remote learning through evidence of participation which may include daily log-ins to the learning management system, interactions with the teacher, and assignment progress/completion.	
<b>Participation Requirements</b>	How will your school district document student participation in remote learning opportunities?
Students will be given credit for participation during remote learning through evidence of participation which may include daily log-ins to the learning management system, interactions with the teacher, and assignment progress/completion.	

SECTION FOUR	PROGRESS MONITORING
<b>Progress Monitoring</b>	How will your school district progress monitor student progress with remote learning?
Address Monitoring Student Progress Here: Student progress will be monitored by providing feedback to students and parents towards Ohio's Learning Standards, written feedback, grades, and daily assignments.	

SECTION FIVE	EQUITABLE ACCESS
<b>Equitable Access</b>	What is your school district's plan to ensure <b>equitable access</b> to quality instruction through remote learning?
The Wheelersburg Local Schools will insure equitable access to quality instruction by providing 1:1 Chromebooks in grades 4-12. Recent surveys indicate that 98.5% of our students have internet access at home provided by their family. The survey also indicated a similar percent of students have a device at home. The District will work with families that do not have access or devices at home to facilitate their remote learning.	

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<b>SECTION SIX</b>	<b>PROFESSIONAL LEARNING</b>
<b>Professional Learning</b>	What <b>professional development</b> activities will be offered to your school district's teachers to ensure remote learning is successful?
The Wheelersburg Local School District will provide professional development activities such as Tech Tuesdays, peer led Google Classroom training, peer led Google Apps training, resources to provide online and remote learning, effective engagement of students, and parent engagement.	