

Wildwood Environmental Academy

Remote Learning Plan

Community School Name	Wildwood Environmental Academy
IRN:	000222
Date Approved by Governing Authority:	August 12, 2020
Submission Date	August 31, 2020

- 1. Provide a description of how student instructional needs will be determined and documented.**
 - a. The school will continue to follow the education plan as detailed in its community school sponsor contract and in compliance with ORC 3314.03 to meet the students' instructional needs. As indicated in the school's educational plan and alternative reopening plan, local assessments and teacher-developed criterion-referenced diagnostic and summative assessments will be used to ensure students instructional needs are being met.

- 2. Describe the method to be used for determining competency, granting credit and promoting students to a higher grade level.**
 - a. The school will continue to utilize the methods described in the school's reopening plan and its community school contract educational plan and its community school contact education plan as required by ORC 3314.03

- 3. Include the school's attendance requirements including how the school will document participation in learning opportunities.**
 - a. Attendance will be monitored and documented in compliance with the school's policy. During periods of remote learning, attendance will be determined based upon participation in learning opportunities and through staff and teacher communications with students. Teachers will utilize a variety of communication methods to engage students and families throughout remote learning periods. These methods include, but are limited to US mail, email, text messaging, video classroom and conference connections, telephone calls and face-to-face communications.
 - b. Learning Opportunities, completion of assignments and student engagement through various methods will be tracked and documented by the teaching staff as indicated in the school's plan.

4. **Provide a statement describing how student progress will be monitored.**
 - a. The school will continue to monitor student progress pursuant to the school's educational plan, alternative reopening plan, and board approved policies. During periods of remote learning, teachers will work with students and assess student work. Teachers will monitor student engagement and assess individual learning, progress and performance during these periods. Teachers will document performance as indicated in the school's plan.

5. **Provide a description as to how equitable access to quality instruction will be ensured.**
 - a. The school will continue to follow its community school contract education plan, alternative reopening plan and equity plan. The methods of delivery of instruction will be based upon individualized student needs, circumstances, and course content. Teachers will assess students to determine whether additional supports are needed throughout periods of remote learning. During periods of remote learning, a very of delivery methods may be used including, but not limited to independent study, project-based learning, learning activity packets, credit flexibility, research projects, cross-grade grouping, cooperative learning, peer tutoring, work-based learning, television, podcasts, film, video, or other methods as determined by teaching staff and school administration to meet student needs.

6. **Provide a description of the professional development activities that will be offered to teachers.**
 - a. The school will continue to provide professional development for teachers according to its planned professional development calendar. Additional professional development will be made available based upon feedback from the building leadership team and teacher-based teams as well as individual teacher requests. Teachers will be provided professional development to assist with remote learning topics. Professional development delivery may include workshops, online courses and collaborative workshops with teacher-based teams.

The School continues to comply with requirements otherwise prescribed under continuing law regarding a minimum number of school hours and state funding.



Governing Authority Secretary



School Building Leadership