

Williamsburg Local Schools
549 W. Main St.
Williamsburg, OH 45176
IRN:046367

Attachment 11-E

Remote Learning Plan
2020-2021

Description of how student instructional needs will be determined and documented:

Williamsburg Local Schools plan to open to all students in August 2020 operating as it did instructionally prior to March 13, 2020. If the pandemic, or weather, closes our district for three or more consecutive days, we will provide remote learning for the entire district. We will work with each family, as we did in the Spring, to ensure they have a device and internet connectivity.

Student instruction will be provided in accordance with the teacher unit plans and state curriculum standards. Teachers will assess students on a regular interval, and will differentiate instruction to meet the needs of all students. Students will daily remotely join the classroom during their regularly scheduled class period (Grades 6-12) or daily join the classroom at preset, subject area driven time periods (Grades K-5). Paper packets may be used in Grades K-3 to supplement the remote learning curriculum. Staff will regularly document student progress and interventional plans, as well as the required documentation for MTSS, IEP, and 504 needs.

Determining Competency, Granting Credit, and Promotion:

Student Competency will follow the district grading policy and whether in person or remote, the teachers shall be responsible for determining competency through multiple assessments of students work and knowledge. When students complete an assignment or assessment, it will be graded accordingly and recorded for a quarter/semester grade. The requirements for promotion of students to the next grade level shall not be altered to remote learning. The administration, in accordance with local and state policy, with input from staff will determine granting of credit and promotion to the next grade, as well as graduation requirements and status.

All students on IEP's/504's will have the same rights during remote learning, as during in person learning regarding assessment modifications and accommodations , as well as credit and promotion guidelines. These students will have direct access to their intervention specialists, who will continue to document learning progress.

Attendance Requirements:

Teachers will be responsible for reporting attendance in accordance with state requirements and ODE guidelines, whether instruction is remote or in person. The administration, with input from teachers, will develop further guidelines for tracking attendance in a remote learning situation, such as log in times, participation in daily classroom activities, communication via email or phone, etc.). As mentioned above, teachers will also be responsible for assigning and documenting student completion of work in a remote learning environment and following up with parents/families when it appears that a student is not participating/attending class remotely. Days students are not logged in/not participating, they will not be counted present.

Progress Monitoring:

Teachers will be responsible for progress monitoring all students. Progress Book will continue to be used as the documentation platform for progress recording and parental notification/monitoring. Our current grade scale, promotion/retention policies, and policies for granting credit will still be in effect during remote learning.

Equitable access to Quality Instruction will be Ensured:

All students will have access to all classroom lessons, assignments, and assessments. Principals will encourage teachers to use their best efforts to develop unit plans, assignments, and assessments that can be conveyed remotely. Classroom teachers will work with intervention specialists to facilitate access to all opportunities by students with special needs, as mentioned above. In order to achieve equitable access to all learning opportunities, some of all of the following may occur: distribution of Chromebooks, distribution of WIFI Hotspots or WIFI enabled devices, downloadable instructional materials, or distribution of paper copies of assignments and assessments.

Professional Development:

The entire Google Suite of apps is available to all via the Google Classroom, which is our remote learning platform that teachers will utilize. In addition to these self taught modules, the Hamilton County Educational Service Center is conducting training for all staff related to Chromebooks, Chromeboxes, Educational Apps, Google Classroom, and the integration component of remote learning. This is in addition to the training the staff received at the end of the 2019-2020 school year in the three days of staff work days. The district added staff work days to the start of this school year for this purpose exclusively.