



ZANE TRACE LOCAL SCHOOL DISTRICT

946 State Route 180 • Chillicothe, Ohio 45601 • 740-775-1355

ZANE TRACE LOCAL SCHOOL DISTRICT **REMOTE LEARNING PLAN** **(Pursuant to Sub.H.B. 164)**

Zane Trace Local Schools are offering remote learning for any student/parent who elects to participate due to the COVID-19 Pandemic.

The following guidelines and procedures outline the district's remote learning program.

Student Instructional Needs

Student instructional needs will be determined by administering the NWEA MAP assessments to all students, in person and remote. Teachers will monitor students on Lexia Reading and Reflex Math in the Elementary. Teachers will observe student's needs as they read on Zoom and complete various activities that are also being done in person. Middle School student needs will be determined by teacher collaboration using Google Classroom, Class Dojo, and ALEKS MATH. Students will be invited to Google meetings with teachers to help clarify any misunderstandings that require more face-to-face approach.

High School instructional needs will be determined by credits required for graduation and specific goals for each student.

Competency will be determined by graded assignments, diagnostic tests, and observations in the Elementary. Students will receive credit for each subject based on grades received on submitted work. Student promotion and retention will be considered using the same format as a student attending school physically. A minimum grade of 70 % is required to pass in the Middle School. The High School will be granting credit based on course completion and competency as demonstrated by quarterly grades.

Attendance Requirements

Students attendance will be documented by checking log in data for students. Ed Puzzle will be used to determine attendance for the remote learners along with completed assignments. Students that do not respond to teacher inquiries, log in to email or Progress Book may be counted absent from school.

Monitoring Student Progress

Student Progress Book will be maintained by teachers for access by parents and students. Progress will be monitored by recording grades, one on one meetings, progress monitoring software and observations. Teachers will monitor student progress to determine if any differentiated instruction is needed.

Equitable Access to Quality Instructor

Equitable access will be ensured with offering internet hot spots for connectivity and chrome books for students who do not have a device with keyboards and cameras. The assignments for remote learners will be similar to that of those attending the traditional classroom, adhering to any accommodations established for IEP students.

Professional Development

Teachers will receive multiple professional development opportunities from August 19-28 regarding remote learning. Google classroom, Seesaw, OTES, and Heath Department trainings will be conducted. Time will also be given to teachers to collaborate in the development of remote lessons.