

**Zanesville City Schools**  
**Remote Learning Plan**  
**School Year: 2020 – 2021**



## ZANESVILLE CITY SCHOOLS DISTRICT

### Remote Learning Plan

<p><b>Use of Remote Learning</b></p>	<p>Remote learning will be accessed during school closure due to COVID 19 outbreaks, other pandemic issues, or other calamities such as but not limited to: inclement weather, gas leaks, water leaks and civil unrest. Remote learning will also be offered as an option for students whose parents/guardians are reluctant to have their child return to school due to COVID 19. For those students, the use of remote learning will be re-evaluated each semester, and once the spread of the virus has passed, the student may be required to return to face-to-face traditional learning at that time.</p> <p>When Zanesville City Schools operate virtually/remotely, Google classroom and Edmentum will be the main vehicles for lesson delivery, assignments completion, assessment, and feedback to students. Other platforms may be used to enhance the educational experience.</p>
<p><b>Instructional Needs of Students Determined and Documented</b></p>	<p>Diagnostic assessments include grade level and subject area specific tools. The assessments are used to determine gaps in learning due to the COVID 19 school closure, other noted events or loss of progress during summer months. Teachers will also assess students' current grade level performance indicators. Teachers utilize these assessment results in lesson planning, intervention plan development, and enrichment for students. These student records will be documented in Individualized Education Plans, Quarterly Reports, Parent/Teacher Conferences, and in a real time and ongoing student record in the PowerSchool.</p> <p>Online/Remote learning materials and Paper &amp; Pencil instructional packets are aligned to course requirements and standards which are designed to support face-to-face instruction provided in the classroom. Online/Remote learning and Paper &amp; Pencil learning can occur in both a synchronous and asynchronous manner.</p>
<p><b>Instructional Needs Addressed</b></p>	<p>Core instruction is designed to address the needs of all students, as well as, grade level and subject area standards. Students who demonstrate deficiencies are provided intervention through a myriad of options. Evidence based strategies are integrated into the classroom and continue through Google classroom and Edmentum. Interventions are specific to individual students to fill gaps in learning or to strengthen weak areas of performance or understanding. Additional interventions, accommodations, and modifications may occur on school sites or other physical locations throughout the community.</p>

	<p>Courses will have fixed schedules for teacher-led instruction based upon master schedules developed within each school building.</p>
<p><b>Competency, Promotion and Credit Assignment</b></p>	<p>Assignments are provided via Google classroom and Edmentum; and, students in the class have access to those resources. Deadlines are attached to the assignments and timely submission is required.</p> <p>Grades are assigned by the teacher based on the evaluation of student performance on assignments, tests, and quizzes, and projects (summative assessments). Feedback is also provided to students on formative assessments to enhance comprehension and understanding prior to summative assessments.</p> <p>The virtual/remote classroom includes parameters for expected performance tied to the district grading scales. Promotion and credit assignment will be based upon successfully completing the pre-established guidelines of the school district for promotion and credit assignment. Policies adopted by the School Board and procedures and practices adopted in parent/student handbooks will be followed as if students were engaged in a traditional educational experience in a full time face-to-face classroom.</p>
<p><b>Attendance and Participation Requirements</b></p>	<p>Student attendance is determined through engagement measured by the timely completion of assignments and tasks. In addition, student attendance will be enhanced with a combination of face-to-face contacts and online log ins in addition to timely completion of assignments and tasks.</p> <p>Failure of students to engage within the Google classroom and Edmentum results in the implementation of the truancy provisions identified in each building and district policies, including referral to the intervention team, counseling and advising, attendance letters sent to the home and referral to juvenile court via the attendance officer.</p>
<p><b>Progress Monitoring</b></p>	<p>Student progress is measured by the classroom teacher through the evaluation of completed assignments, projects, tests, quizzes, and other tasks relevant to the learning standards. Proficiency/Grading scales, developed locally, are used to calibrate course grade assignments. Progress is communicated to students and parents using quarterly reports. Students and parents are also provided access to PowerSchool to monitor individual progress in an ongoing basis.</p> <p>Parent/Teacher conferences may occur in face-to-face or virtual/remote or telephone calls to explain in more detail the academic records of students.</p>

<p><b>Equitable Access</b></p>	<p>Transition to 1:1 initiative provides a device to every student to use in the classroom and at home. Guidelines for use are provided to each student/parent with signatures required. Controls are embedded in every device to limit access and protect students from untrustworthy or inappropriate sites. Monitoring software is also incorporated to ensure adherence to district policies and guidelines.</p> <p>Hot spots are provided by the district for families who lack internet access and technology support is provided for hookups and trouble shooting. Provision for internet access is provided on the campus of each school building in the Zanesville City Schools District in the parking lots for students without access. During school hours, and if schools are permitted to be open to students; students may also utilize devices and internet access within the school buildings as well as individual and small group support with educators.</p> <p>Zanesville City Schools has worked with the City of Zanesville Office of Community Development to establish “Internet Cafes” throughout the community to provide additional devices and internet access to students.</p> <p>Paper and pencil packet assignments are provided to those few students who do not have access to the internet due to location within the community or need as a last resort; however, assignments, dependent upon the device being used, may be pre-loaded on that device so that students without internet access are able to work offline both onsite and offsite.</p>
<p><b>Professional Development</b></p>	<p>K12 professional development is required of all instructional personnel in the area of Google Suite/Classroom and Edmentum. This professional development provides robust and comprehensive explanations and demonstrations of tools and resources associated with Google classroom and the Edmentum tools.</p> <p>The professional development schedule incorporates specific technology skill and knowledge opportunities for all staff, certified and classified, throughout the year.</p> <p>A needs assessment is determined through the use of a survey that provides the foundation for instruction for staff in needed areas related to remote learning, including video development to “meet educators” where they are” in their own professional development pathway.</p>

**Rationale for Remote Learning Plan**

The school closure due to COVID 19 prompted the consideration of a remote learning plan for not only this interruption in traditional schooling, but other identified emergencies as well. Furthermore, the passage of HB 164 provided a flexible pathway to ensure that students continue to learn even if schools need to close for a variety of reasons. This plan is a priority identified by our community to preserve the engagement of our children in their education virtually when in-person teaching and learning becomes impractical.

The District will continue to provide the school community with press releases, one calls, webpage updates, social media releases, and direct communications to enhance their understanding of the processes and learning opportunities available to students.