Ohio | Board of Regents
Department of Education

**Ohio Career-Technical Education**

# *2008-2009 Adult Workforce Education Career Development STATE Performance Report*

## Adult Workforce Education Career Development Programs

Amended Substitute House Bill 119 of the Ohio 127th General Assembly mandated the transition of adult career-technical education and Adult Basic and Literacy Education (ABLE) from the Ohio Department of Education to the Ohio Board of Regents. Effective January 1, 2009, this directive integrated postsecondary workforce education into the University System of Ohio, a flexible system of higher education that offers many educational options for Ohioans.

Postsecondary adult workforce education centers deliver workforce education, training and services that contribute to the economy of local communities. Adult workforce education originated from the Ohio Revised Code 3313.52 that authorizes the board of education of a city, exempted village or local school district to organize evening school for individuals over age 18. Currently there are 57 AWE providers (39 Full Service Centers and 17 non-Full Service Centers) that reside within city, local and joint vocational school districts.

The Full Service Centers provide a full range of training opportunities and services year round including: career development and career enhancement programming; customized training services to business and industry; student support services (ABLE and GED, referrals to child care and transportation, career counseling, financial aid, employability skills services, job placement assistance); comprehensive assessment center; and licensed assessment center. Non-Full Service Centers offer fewer workforce development programs and student support services. Individuals (of any socio-economic status, entry-level workers, incumbent workers, etc.), employers, agencies and incarcerated youth and adults are served by the system.

Career Development (CD) or workforce development programs are those in which the course content is focused on workplace skill development that leads to an industry certification, license, or credential. This means that the programs have third-party accreditation and are taught by state-licensed instructors. In addition, a full range of indicators of performance are reported via state and local reports.

## Report Purpose

The federal Carl D. Perkins Career and Technical Education Act of 2006 emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers. Ohio's Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013, is aligned with the 2006 Perkins Act.

Sec. 113 of the 2006 Perkins Act establishes and supports state and local accountability systems, identifies core indicators of performance, requires state and local performance targets and requires that results be made available to the public. The Adult Workforce Education Career Development Performance Report is a tool for accountability and continuous improvement.

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| **Career-Technical Education (CTE) Student Counts (unduplicated)**<br>In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education. | **2007-2008** | **2008-2009** |
|---|---|---|
| **Total CTE Participants**<br>A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program. | 18,088 | 17,557 |
| **Total CTE Concentrators**<br>A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license. | 17,532 | 17,137 |
| **Total CTE Concentrators Who Left Adult Workforce Education**<br>CTE Concentrators who have left Adult Workforce Education. | 11,683 | 11,145 |

**Adult Perkins Core Indicators of Performance**

Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

| Perkins Core Indicators of Performance | 2008-2009 State Performance Rate | 2008-2009 State Performance Target | Met 90% of 2008-2009 State Performance Target[1] |
|---|---|---|---|
| **Technical Skill Attainment[2] (1A1)** | **91.51%** | 90.62% | **YES** |
| **Credential, Certificate or Degree[2] (2A1)** | **68.96%** | 66.00% | **YES** |
| **Student Retention or Transfer[3] (3A1)** | **82.97%** | 75.50% | **YES** |
| **Student Placement[3] (4A1)** | **86.48%** | 93.80% | **YES** |
| **Employment[4]** | 86.23% | | |
| **Military[4]** | 0.25% | | |
| **Placement Status Known[5]** | 90.33% | | |
| **Nontraditional Participation[2] (5A1)** | **10.36%** | 9.62% | **YES** |
| **Nontraditional Completion[2] (5A2)** | **9.57%** | 8.92% | **YES** |

| **State Adult Workforce Education Career Development Quality Indicator**<br>This is a state Adult Workforce Education quality indicator. There is no target for this indicator. | **2008-2009 State Rate** |
|---|---|
| **Academic Attainment—WorkKeys Results** | **85.95%** |

[1] If 90% of the state performance target is not met for any Perkins core indicator of performance, Ohio must submit an improvement plan to the U.S. Department of Education.
[2] 2008-2009 performance results are based on CTE Concentrators who left Adult Workforce Education in 2008-2009.
[3] 2008-2009 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2007-2008.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2007-2008 whose placement status was known. Not an indicator of performance.

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**2008-2009 Statewide CTE Performance Rates by Student Subgroup**

Statewide performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support statewide accountability and continuous improvement initiatives.

| | (1A1) | (2A1) | (3A1) | (4A1) | (5A1) | (5A2) |
|---|---|---|---|---|---|---|
| **All Students** | **91.51%** | **68.96%** | **82.97%** | **86.48%** | **10.36%** | **9.57%** |
| Male | 89.38% | 65.97% | 87.69% | 88.14% | 10.78% | 9.95% |
| Female | 92.91% | 70.84% | 81.05% | 85.61% | 9.03% | 8.55% |
| African-American | 84.17% | 53.38% | 86.85% | 85.31% | 14.46% | 12.10% |
| American Indian or Native Alaskan | 85.71% | 60.71% | 50.00% | 90.63% | 8.89% | 10.00% |
| Asian or Pacific Islander | 80.00% | 63.83% | 59.38% | 88.24% | 16.46% | 10.81% |
| Hispanic | 88.00% | 67.74% | 61.54% | 76.74% | 11.70% | 8.51% |
| White | 92.57% | 71.26% | 82.98% | 86.70% | 9.85% | 9.24% |
| Unknown – Multi-Racial | 85.45% | 55.42% | 86.11% | 88.33% | 13.79% | 9.52% |
| Displaced Homemakers | 97.05% | 73.85% | 82.76% | 83.25% | 5.09% | 4.14% |
| Individuals with Disabilities (ADA) | 84.56% | 55.80% | 83.51% | 70.21% | 16.10% | 14.48% |
| Economically Disadvantaged | 90.74% | 55.80% | 79.58% | 85.45% | 10.15% | 9.24% |
| Limited English Proficient | 77.55% | 60.32% | 77.14% | 85.71% | 13.27% | 15.38% |
| Nontraditional CTE Enrollees | 8.62% | 6.16% | 84.67% | 25.76% | | |
| Single Parents | 92.97% | 67.88% | 75.91% | 85.71% | 5.51% | 0.99% |