# FY 14 CTE-26 Assurance Page

**Program approval is contingent upon complying with the following assurances.**

1. The program uses a state approved program of study. Perkins IV, Title II, Sec. 203.(c)3A
2. Coursework includes articulated credit that is directly related to the secondary program of study/postsecondary career fields. Postsecondary credit is transcripted no later than following the conclusion of the academic term in which the student has met the postsecondary residency requirements. *Perkins IV, Title II, Sec. 203.(c)1; (c)3B*
3. An appropriate Ohio Technical Competency Assessment and/or business/industry-recognized credential is offered. *Perkins IV, Title II, Sec. 203.1 (c)2; (c)3*
4. A college ready assessment, as determined by a primary receiving postsecondary institution, is offered. *Perkins IV, Title II, Sec. 203.7*
5. Technical and academic course offerings in state-approved programs/pathways shall do the following:
   (1) Address the state board of education approved career field technical content standards (education.ohio.gov), including at a minimum, all competencies identified by business and industry as essential; and/or accrediting association and/or licensing agency standards where applicable. OAC 3301-61-03(B)1
   (2) Reinforce Ohio's state board of education approved academic content standards (education.ohio.gov) in mathematics, English language arts, science, and social studies. OAC 3301-61-03(B)2
   (3) Provide multiple measures to assess student attainment of academic and technical content standards (education.ohio.gov), including, but not limited to state board of education approved technical assessments, assessments for state recognized national credentialing/certifications where applicable and accrediting association and/or licensing agency examinations where applicable. OAC 3301-61-03(B)3
   (4) Meet all state and federal requirements with regard to access, non-discrimination and meeting of performance expectations for special populations, including preparation for careers in industry sectors requiring technical expertise. OAC 3301-61-03(B)4
   (5) Technical and academic course offerings must be designed in an Ohio State Department of Education approved sequence of courses/program of study that meets state approved graduation requirements (education.ohio.gov), creates an educational pathway for at least grades nine through twelve, and identifies postsecondary and employment options. OAC 3301-61-04(B)5
6. Courses of study must be current according to a locally approved cycle and based on career field technical content standards (education.ohio.gov); accrediting association and/or licensing agency standards where applicable; and Ohio's academic content standards (education.ohio.gov). OAC 3301-61-03(E)
7. Workforce development advisory committees reflecting career fields and authorized by local boards of education shall engage business/ industry and postsecondary representatives and utilized input from professional associations, labor, government, and community. Advisory committees shall identify new and emerging careers; advise current programs on curriculum, assessment, work-based learning, facilities and equipment; and engage educators to improve and expand programs. OAC 3301-61-03(F)
8. Facilities and equipment shall support instruction of the technical and academic content standards (education.ohio.gov) and reflect current and emerging technology in the career field. OAC 3301-61-03(G)
9. All districts receiving state weighted funds shall annually report performance data that includes student academic attainment in mathematics and English language arts, technical skill attainment, placement, graduation rates, postsecondary credit, and, if available, industry certificate or license. Data shall be reviewed as part of the program renewal processes. OAC 3301-61-03(H)
10. Career-technical additional weighted cost funds shall only be expended on costs associated with the delivery of career-technical programming to career-technical students for which the school district provides enrollment, performance and fiscal data to the Ohio Department of Education. OAC 3301-61-16(B)
11. Program complies with Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, Age Discrimination Act of 1975 and Individuals with Disabilities Education Improvement Act (IDEA) Amendments of 2004, the Fair Labor Standards Act (FLSA) and all applicable minor labor laws.
12. The program is in compliance with the guidelines of other state agencies as appropriate (e.g., Ohio Board of Nursing, Ohio State Board of Cosmetology, Ohio Department of Health, Ohio Department of Public Safety, State of Ohio Office of the Attorney General).
13. Students in this program will have access to a career-technical student organization.

## Required Signatures *(Must include signature of CTPD Superintendent)*

The information contained in this application is current and accurate and all CTE assurances listed above will be adhered to.

| | |
|---|---|
| Signature of School District Superintendent | Date |
| Signature of CTPD Superintendent/Community School Sponsor | Date |

# FY 14 Program of Study Assurance Page

***Program of Study approval is contingent upon complying with the following assurances in accordance with Ohio's Perkins IV State Plan.***

This program of study was developed through a collaborative effort between the Career-Technical Planning District (CTPD) and the college(s) specified below.

This POS is based on a pathway identified in one of Ohio's Career Field Technical Content Standards.

This POS supports the requirements to earn an Ohio high school graduation diploma as specified in the Ohio CORE.

This POS identifies all required academic and technical coursework from grade 9 through a college degree, certificate, or apprenticeship; listed by course name and sequenced by grade level.

This POS identifies recommended academic and technical electives appropriate for the career field.

Courses identified in this POS are aligned to State academic and technical standards and, where applicable, regulatory business and industry standards.

Course descriptions for all courses identified in the POS are available.

This POS identifies articulated and/or dual enrollment/postsecondary credit opportunities as well as matriculation opportunities.

This POS identifies appropriate and obtainable industry/state credential opportunities.

In the implementation of the attached POS, strategies will be employed to assure access and success for special populations.

In the implementation of the attached POS, strategies will be employed to incorporate appropriate adult workforce education transition opportunities.

In the implementation of this attached POS, strategies will be employed to facilitate creative, innovative, artistic and/or design-oriented knowledge and skills acquisition.

***The signatures below indicate that the attached Program of Study meets the criteria specified in the Ohio State Plan for Perkins IV***

**Required Signatures**

Signature of School District Superintendent

Date

Name of CTPD

CTPD Superintendent Signature/Community School Sponsor

Date

Name of College

College President (or designee) Signature

Date