

JACKSON LOCAL SCHOOLS CREDIT FLEXIBILITY PLAN WORLD LANGUAGE DEPARTMENT

The Jackson High School World Language Department will follow the recommended plan set forth by Stark County Lead Teachers through the Educational Service Center, with additions or adjustments as necessary to comply with Jackson Local Schools Credit Flexibility Plan.

Students requesting Credit Flexibility must proceed through the following steps:

The application process:

1. Decide which level of the target language for which he or she plans to earn credit, using the *LinguaFolio Self-Assessment Grid* (Appendix A) as a guide, carefully examining learning goals and skills targeted (Interpretive, Interpersonal, Presentational).
2. Complete the Jackson Local Application form, along with the *Learning Inventory* and *Learning Summary* (Appendix B) of what you have already accomplished and language experiences from the Biography Section of *LinguaFolio*, received with the application for World Languages.
3. Complete the *Passport Assessment Page* (also in Appendix B) for your language experiences in Interpretive Listening and Reading, for Interpersonal Communication, and for Spoken and Written Production. Use the *LinguaFolio Self-Assessment Grid* (Appendix A) as a guide, carefully self-evaluating your skills (Interpretive, Interpersonal, Presentational). **Mark an X where you believe you are in each skill at present time. If you are a true beginner, it is possible that the entire grid may be left blank.** If you are multilingual and wish to share other language learning experiences to help the Committee evaluate your application, the sheet has space for up to three languages,
4. Turn in all of these documents with your application by the required date.

Once accepted for Credit Flexibility:

5. Meet with appropriate school officials to go over your plan and the required **Competency Demonstration Plan** per nine weeks. *Note: For Heritage Learners this may include a more in depth study of skills and the completion of Appendix C (distributed as appropriate).*
6. Acquire the necessary materials to learn what you need: These may vary depending on student past experiences and the level targeted for credit flexibility:
7. Establish your own learning plan and turn in the quarterly required Competency Demonstration Portfolio pieces.
8. Sign up to take the **STAMP** test at least two months before you plan to finish the course. The fee for this will be \$17.50, checks made out to Jackson Local Schools. You will receive information about STAMP and how to prepare as the year progresses. It assesses reading, speaking, and writing. If the STAMP test is not available in the language you are studying, another assessment will be arranged.
9. After the results of the **STAMP** assessment are in and all materials have been evaluated, participate in an oral interview to discuss the learning experience and progress made (along with the completion of Appendix C) and to fill any gaps that are needed for finalizing your grade.
10. The decision to grant credit will be made after this meeting.

Dossier - Appendix C

Entries in your Dossier (portfolio) will show evidence of your proficiency in the target language. Your Dossier should include samples of your original, best work.

Include at least **three samples from each** of the following categories
in at least **two genres** (printed, audio or video recorded, power point).

Note: You will receive no credit if you use a translator (on-line or other) for any sample in your Dossier.

1. Original dialogues that you have created in the target language.

These could include, but are not limited to:

- a conversation among two or three friends at the mall
- a conversation between customers and a server in a restaurant
- a conversation in which someone asks for directions
- a conversation between a patient and a doctor
- a conversation between a coach and a player

2. Original stories, essays, songs or poems that you've written in the target language. These could include, but are not limited to:

- an original children's story, fairy tale or other kind of fiction
- a poem or song you have written
- an analysis of a poem or a song that is meaningful to you
- an account of an experience you had and why the event was important to you
- a descriptive essay - of a relative, of your town, of your favorite meal, etc.
- an essay in which you present your argument for or against an issue

3. An original project that you have created in the target language.

These could include, but are not limited to:

- a report on a country or city where the target language is spoken
- a report about a famous person who has significance in the target culture
- a survey in which you interview people and analyze the results
- an audio recording or video of you performing a song, poem, reading, etc.

3. Evidence of listening and reading comprehension in the target language, (such as summaries or logs) of things you've watched, read or heard.

5. Copies of awards and certificates related to your achievements in the target language may replace a sample in your Dossier at the district's discretion.

