

EXISTING CREDIT FLEXIBILITY WORLD LANGUAGES PROGRAMS IN OHIO

School and Contact Person	Written Assessment/Exam	Portfolio/Writing Project	Interview	Current Textbook
<p>Hudson High School Hudson, Ohio</p> <p>Martha Pero perom@hudson.edu</p>	<p>Stamp test</p> <p>http://www.stamptest.net/</p>	<ul style="list-style-type: none"> * Personal writing journal * Cultural topics (those dealt with in the classroom at that level) 	<p>30 min., focusing on topics of Stamp test and culture portfolio; in the target language and in English</p>	<p><i>Bien Dit</i> <i>En español</i> <i>Deutsch Aktuell</i> <i>(6th edition)</i> <i>Learn Chinese with Me</i></p>
<p>Solon High School Solon, Ohio</p> <p>Standard requirements for all subjects.</p>	<ul style="list-style-type: none"> * 6-8 SHS assessments for a year-long course * 3-4 SHS assessments for a semester course * 80% average grade 	<p>OR</p> <ul style="list-style-type: none"> * Student develops a plan based on course standards; * Meets with teacher of record on a regular basis; * Completes an agreed upon assessment on a quarterly basis. 	<p>(Part of meeting with teacher of record in plan.)</p>	
<p>Grandview Heights HS Grandview Hts., Ohio</p> <p>Carmen Mendoza Carmen.mendoza@ghcsd.org</p>	<ul style="list-style-type: none"> * Grammar test on material from course workbook * Writing assessment (prompt to be announced) 	<ul style="list-style-type: none"> * Complete a plan for a virtual year in Spain on 1500 Euros/month * Listen to BBC Mundo/Portada (8 total news videos), upload links and give a synopsis of article. * Complete all related readings, answer comprehension questions and write a summary of each story. 	<p>Oral presentation on the completed wiki.</p>	

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Shaker Heights HS Shaker Heights, Ohio albrecht_m@shaker.org foote_l@shaker.org	* End of the year exam for the level being skipped; * Includes written, listening components; * Must score 80%		Oral component of the end of year exam.	<i>En español</i>
Northview High School: Sylvania, Ohio Mary Goodwin mgoodwin@buckeye-express.com Southview High School: Sylvania, Ohio Lucas Hoffman sy_aca_lh@nwoca.org	Draft: STAMP exam that includes all four skills	Draft: Writing on themes and grammatical functions provided in advance (parallel to in-class student essays)	Draft: General interpersonal interview warm-up; Cultural presentation with interview after; Levels IV and V: read a piece of literature and have a discussion on comprehension.	
Struthers High School MaryAnn Meadows		Student develops a proposal with detailed descriptions of what he/she is going to do to show mastery of the concepts of the course and adhere to the timeline		