

## EXISTING CREDIT FLEXIBILITY WORLD LANGUAGES PROGRAMS IN OHIO

School and Contact Person	Written Assessment/Exam	Portfolio/Writing Project	Interview	Current Textbook
<p><b>Hudson High School</b> Hudson, Ohio</p> <p>Martha Pero perom@hudson.edu</p>	<p>Stamp test</p> <p><a href="http://www.stamptest.net/">http://www.stamptest.net/</a></p>	<ul style="list-style-type: none"> <li>* Personal writing journal</li> <li>* Cultural topics (those dealt with in the classroom at that level)</li> </ul>	<p>30 min., focusing on topics of Stamp test and culture portfolio; in the target language and in English</p>	<p><i>Bien Dit</i> <i>En español</i> <i>Deutsch Aktuell</i> <i>(6<sup>th</sup> edition)</i> <i>Learn Chinese with Me</i></p>
<p><b>Solon High School</b> Solon, Ohio</p> <p>Standard requirements for all subjects.</p>	<ul style="list-style-type: none"> <li>* 6-8 SHS assessments for a year-long course</li> <li>* 3-4 SHS assessments for a semester course</li> <li>* 80% average grade</li> </ul>	<p><b>OR</b></p> <ul style="list-style-type: none"> <li>* Student develops a plan based on course standards;</li> <li>* Meets with teacher of record on a regular basis;</li> <li>* Completes an agreed upon assessment on a quarterly basis.</li> </ul>	<p>(Part of meeting with teacher of record in plan.)</p>	
<p><b>Grandview Heights HS</b> Grandview Hts., Ohio</p> <p>Carmen Mendoza Carmen.mendoza@ghcsd.org</p>	<ul style="list-style-type: none"> <li>* Grammar test on material from course workbook</li> <li>* Writing assessment (prompt to be announced)</li> </ul>	<ul style="list-style-type: none"> <li>* Complete a plan for a virtual year in Spain on 1500 Euros/month</li> <li>* Listen to BBC Mundo/Portada (8 total news videos), upload links and give a synopsis of article.</li> <li>* Complete all related readings, answer comprehension questions and write a summary of each story.</li> </ul>	<p>Oral presentation on the completed wiki.</p>	

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<b>Shaker Heights HS</b> Shaker Heights, Ohio  albrecht_m@shaker.org foote_l@shaker.org	* End of the year exam for the level being skipped; * Includes written, listening components; * Must score 80%		Oral component of the end of year exam.	<i>En español</i>
<b>Northview High School:</b> Sylvania, Ohio  Mary Goodwin mgoodwin@buckeye-express.com  <b>Southview High School:</b> Sylvania, Ohio  Lucas Hoffman sy_aca_lh@nwoca.org	Draft: STAMP exam that includes all four skills	Draft: Writing on themes and grammatical functions provided in advance (parallel to in-class student essays)	Draft: General interpersonal interview warm-up; Cultural presentation with interview after; Levels IV and V: read a piece of literature and have a discussion on comprehension.	
<b>Struthers High School</b>  MaryAnn Meadows		Student develops a proposal with detailed descriptions of what he/she is going to do to show mastery of the concepts of the course and adhere to the timeline		