

## 2003 No Child Left Behind Blue Ribbon Awardees

The No Child Left Behind-Blue Ribbon Schools Program (NCLB-BRS) is a national recognition program, honoring elementary and secondary schools in the United States that make significant progress in closing achievement gaps or whose students achieve at the highest levels in their state. Through this program, the U.S. Department of Education recognizes and presents as models these elementary and secondary schools.

### 2003 Awardees

#### Criteria

##### Selection Criteria for High-Performing Schools

1. The school has been in existence for five full years, that is, from at least September 1997.
2. The school has at least three years of assessment data from the Ohio Proficiency Tests.
3. The school was not in School Improvement status in 2000-2001 or 2001-2002.
4. The school scored in the top 10 percent of all public schools in Ohio in each of the tested grade levels in the school on the 4th, 6th, and/or 9th grade reading and mathematics proficiency tests for the past two years, that is, 2000-2001 and 2001-2002.
  - 4th grade reading: 90th percentile for 2001-2002 = 88.462
  - 4th grade mathematics: 90th percentile for 2001-2002 = 87.313
  - 6th grade reading: 90th percentile for 2001-2002 = 80.366
  - 6th grade mathematics: 90th percentile for 2001-2002 = 85.764
  - 9th grade reading: 90th percentile for 2001-2002 = 99.024
  - 9th grade mathematics: 90th percentile for 2001-2002 = 92.110
5. At least 75 percent of every racial/ethnic group of students in each of the tested grade levels in the school (with five or more test takers) passed the 2001-2002 Ohio Proficiency Tests in reading and mathematics.
6. The Ohio Department of Education selected the top seven schools meeting these criteria by averaging each school's 2001-2002 reading and mathematics pass rates on the Ohio Proficiency Tests and selecting the two elementary schools, two middle schools, and three high schools with the highest averages.
7. The U.S. Department of Education verified in September 2003 that the school met Adequate Yearly Progress (AYP) based on 2002-2003 data.

OR

##### Selection Criteria for High-Performing, High-Poverty Schools

1. The school has been in existence for five full years, that is, from at least September 1997.
2. The school has at least three years of assessment data from the Ohio Proficiency Tests.
3. The school was not in School Improvement status in 2000-2001 or 2001-2002.
4. At least 40 percent of the students in the school were eligible for free or reduced-price lunch in 2001-2002.
5. The school scored in the top 45 percent of all public schools in Ohio in each of the tested grade levels in the school on the 4th, 6th, and/or 9th grade reading and mathematics proficiency tests in 2001-2002.
  - 4th grade reading: 55th percentile for 2001-2002 = 72.903
  - 4th grade mathematics: 55th percentile for 2001-2002 = 67.857
  - 6th grade reading: 55th percentile for 2001-2002 = 62.817
  - 6th grade mathematics: 55th percentile for 2001-2002 = 66.667
  - 9th grade reading: 55th percentile for 2001-2002 = 95.394
  - 9th grade mathematics: 55th percentile for 2001-2002 = 81.480
6. The U.S. Department of Education set the criterion at the 55th percentile, but the Ohio Department of Education raised the criterion for 4th and 6th grades to ensure that the schools met the state standard of 75 percent.
7. At least 65 percent of every racial/ethnic group of students in each of the tested grade levels in the school (with five or more test takers) passed the 2001-2002 Ohio Proficiency Tests in reading and mathematics.
8. The U.S. Department of Education verified in September 2003 that the school met Adequate Yearly Progress (AYP) based on 2002-2003 data.

**2003 Awardees**

<b>School</b>	<b>District</b>	<b>County</b>	<b>Proficiency Rate 2003-2004</b>
Buckeye Northwest Elementary School*	Buckeye Local	Jefferson	4th grade mathematics (83.9 percent) 4th grade reading (87.1 percent)
Chardon Middle School	Chardon Local	Cuyahoga	6th grade mathematics (87.4 percent) 6th grade reading (82.4 percent)
Cranbrook Elementary School*	Columbus City	Franklin	4th grade mathematics (76 percent) 4th grade reading (92 percent)
Dobbins Elementary School	Poland Local	Mahoning	4th grade mathematics (100 percent) 4th grade reading (100 percent)
Granville Middle School	Granville Exempted Village	Licking	6th grade mathematics (87.5 percent) 6th grade reading (84.4 percent)
Hills Elementary School*	Indian Creek Local	Jefferson	4th grade mathematics (82.4percent) 4th grade reading (86.3 percent) 6th grade mathematics (87.3.4percent) 6th grade reading (76.4 percent)
Kalida High School	Kalida Local	Putnam	9th grade mathematics (98.1 percent) 9th grade reading (100 percent)
Kinder Elementary School*	Miamisburg City	Montgomery	4th grade mathematics (88.4 percent) 4th grade reading (93.2 percent)
Lincoln Elementary School*	Steubenville City	Jefferson	4th grade mathematics (100 percent) 4th grade reading (88.9 percent)
Marion High School	Marion Local	Mercer	9th grade mathematics (100 percent) 9th grade reading (100 percent)
Northwest Elementary School*	Buckeye Local	Jefferson	4th grade mathematics (83.9 percent) 4th grade reading (87.1 percent)
Ottawa Hills High School	Ottawa Hills Local	Lucas	9th grade mathematics (98.8 percent) 9th grade reading (100 percent)
Port Washington Elementary School*	Indian Valley Local	Tuscarawas	4th grade mathematics (85.9 percent) 4th grade reading (96.9 percent)
Tiffin Elementary School*	Chillicothe City	Ross	4th grade mathematics (100 percent) 4th grade reading (100 percent)
Wells Elementary School	Steubenville City	Jefferson	4th grade mathematics (100 percent) 4th grade reading (100 percent)

\* These schools have poverty rates of 40 percent or above.