

2004 No Child Left Behind Blue Ribbon Awardees

The No Child Left Behind-Blue Ribbon Schools Program (NCLB-BRS) is a national recognition program, honoring elementary and secondary schools in the United States that make significant progress in closing achievement gaps or whose students achieve at the highest levels in their state. Through this program, the U.S. Department of Education recognizes and presents as models these elementary and secondary schools.

2004 Awardees

Criteria

Selection Criteria for High-Performing Schools

1. The school has not been in school improvement status or identified by the state as "persistently dangerous" within the last two years. To meet final eligibility, the school must meet the state's Adequate Yearly Progress (AYP) requirement in the 2003-2004 school year.
2. The school has been in existence for five full years, that is, from at least September 1998.
3. The school has at least three years of assessment data from the Ohio Proficiency Tests.
4. The school met AYP based on 2002-2003 data.
5. The school scored in the top 10 percent of all public schools in Ohio in each of the tested grade levels in the school on the 4th, 6th, and/or 9th grade reading and mathematics proficiency tests for the past three years, that is, 2000-2001, 2001-2002, and 2002-2003.
 - 4th grade reading: 90th percentile for 2002-2003 = 86.851
 - 4th grade mathematics: 90th percentile for 2002-2003 = 83.333
 - 6th grade reading: 90th percentile for 2002-2003 = 85.350
 - 6th grade mathematics: 90th percentile for 2002-2003 = 77.664
 - 9th grade reading: 90th percentile for 2002-2003 = 96.860
 - 9th grade mathematics: 90th percentile for 2002-2003 = 90.000
6. At least 75 percent of every racial/ethnic group of students in each of the tested grade levels in the school (with five or more test takers) passed the 2002-2003 Ohio Proficiency Tests in reading and mathematics.
7. At least 75 percent of the students who met low-income criteria in each of the tested grade levels in the school passed the 2002-2003 Ohio Proficiency Tests in reading and mathematics (if there were at least five test takers meeting low-income criteria).
8. The Ohio Department of Education selected the top six schools meeting these criteria by averaging each school's 2002-2003 reading and mathematics pass rates on the Ohio Proficiency Tests and selecting the two elementary schools and the four secondary schools with the highest averages.

OR

Selection Criteria for High-Performing, High-Poverty Schools

1. The school has not been in school improvement status or identified by the state as "persistently dangerous" within the last two years. To meet final eligibility, the school must meet the state's Adequate Yearly Progress (AYP) requirement in the 2003-2004 school year.
2. The school has been in existence for five full years, that is, from at least September 1998.
3. The school has at least three years of assessment data from the Ohio Proficiency Tests.
4. The school met AYP based on 2002-2003 data.
5. At least 40 percent of the students in the school met low-income criteria based on 2002-2003 Comprehensive Continuous Improvement Plan (CCIP) data.
6. The school scored in the top 45 percent of all public schools in Ohio in each of the tested grade levels in the school on the 4th, 6th, and/or 9th grade reading and mathematics proficiency tests in 2002-2003.
 - 4th grade reading: 55th percentile for 2002-2003 = 70.795
 - 4th grade mathematics: 55th percentile for 2002-2003 = 62.500
 - 6th grade reading: 55th percentile for 2002-2003 = 69.880
 - 6th grade mathematics: 55th percentile for 2002-2003 = 55.556
 - 9th grade reading: 55th percentile for 2002-2003 = 90.581

- 9th grade mathematics: 55th percentile for 2002-2003 = 78.189
*The U.S. Department of Education set the criterion at the 55th percentile, but the Ohio Department of Education raised the criterion for 4th and 6th grades to ensure that the schools met the state standard of 75 percent.
7. At least 75 percent of every racial/ethnic group of students in each of the tested grade levels in the school (with five or more test takers) passed the 2002-2003 Ohio Proficiency Tests in reading and mathematics.
 8. At least 75 percent of the students who met low-income criteria in each of the tested grade levels in the school passed the 2002-2003 Ohio Proficiency Tests in reading and mathematics (if there were at least five test takers meeting low-income criteria).
 9. At least 50 percent of the students in each of the tested grade levels in the school passed the 2001-2002 Ohio Proficiency Tests in reading and mathematics.
 10. The Ohio Department of Education selected the top eight schools meeting these criteria by averaging each school's 2002-2003 reading and mathematics pass rates on the Ohio Proficiency Tests and selecting the schools with the highest averages.

2004 Awardees

| School | District | County | Proficiency Rate 2003-2004 |
|---------------------------------|--------------------------------|------------|--|
| Chagrin Falls High | Chagrin Falls Exempted Village | Cuyahoga | 9th grade mathematics (100 percent) 9th grade reading (100 percent) |
| Dawson-Bryant Elementary* | Dawson-Bryant Local | Lawrence | 4th grade mathematics (96.8 percent) 4th grade reading (88.2 percent) |
| Fredericksburg Elementary* | Southeast Local | Wayne | 4th grade mathematics (77.8 percent) 4th grade reading (83.3 percent) 6th grade mathematics (92.3 percent) 6th grade reading (92.3 percent) |
| Grant Elementary* | Lakewood City | Cuyahoga | 4th grade mathematics (93.8 percent) 4th grade reading (91.7 percent) |
| Hilltop Elementary* | Martins Ferry City | Belmont | 4th grade mathematics (100 percent) 4th grade reading (88.9 percent) |
| Louisa May Alcott Elementary* | Cleveland Municipal | Cuyahoga | 4th grade mathematics (88.9 percent) 4th grade reading (86.1 percent) |
| MacDonald Elementary* | Wellsville Local | Columbiana | 4th grade mathematics (86.4 percent) 4th grade reading (86.4 percent) |
| Minster High | Minster Local | Auglaize | 9th grade mathematics (98.7 percent) 9th grade reading (98.7 percent) |
| Ottawa Hills Junior-Senior High | Ottawa Hills Local | Lucas | 9th grade mathematics (98.5 percent) 9th grade reading (100 percent) |
| Park Elementary* | Claymont City | Tuscarawas | 4th grade mathematics (100 percent) 4th grade reading (88 percent) |
| South Bloomingville Elementary* | Logan-Hocking Local | Hocking | 4th grade mathematics (92.3 percent) 4th grade reading (100 percent) |
| Terrace Park Elementary | Mariemont City | Hamilton | 4th grade mathematics (97.8 percent) 4th grade reading (100 percent) 6th grade mathematics (95.5 percent) 6th grade reading (95.5 percent) |
| Toledo Technology Academy | Toledo City | Lucas | 9th grade mathematics (100 percent) 9th grade reading (100 percent) |
| Wells Elementary | Steubenville City | Jefferson | 4th grade mathematics (97.5 percent) 4th grade reading (100 percent) |

* These schools have poverty rates of 40 percent or above.