



2008 No Child Left Behind – Blue Ribbon Awardees

The *No Child Left Behind* – Blue Ribbon Schools Program (NCLB-BRS) is a national recognition program, honoring elementary and secondary schools in the United States that make significant progress in closing achievement gaps or whose students achieve at the highest levels in their state. Through this program, the U.S. Department of Education recognizes and presents as models these elementary and secondary schools.

Selection criteria for the 2008 High-Performing Blue Ribbon Schools

1. The school has not received the 2003, 2004, 2005, 2006, or 2007 *No Child Left Behind-Blue Ribbon Schools Award*.
2. The school has not been in school improvement status within the last two years, namely 2005-2006 and 2006-2007.
3. The school has not been identified by the state as “persistently dangerous” within the last two years, namely 2005-2006 and 2006-2007.
4. The school has been in existence for five full years, that is, from at least September 2002.
5. The school has at least three years of assessment data.
6. The school has met AYP in 2006-2007 and 2007-2008.
7. If the school includes a high school graduating class, the school met the state standard graduation rate criterion of 90 percent for the 2006-2007 Local Report Card based on the 2005-2006 school year and 2005 summer school data.
8. The school must not have selective student admission to the school.
9. The school has at least an average of 20 students per grade level during the 2006-2007 school year.
10. The school met or exceeded the following percent proficient levels on state assessments for students and subgroups of students in each of their tested grades:

Proficient Levels for High-Performing Schools				
Assessment	School Year	Student Group	Subject	Percent Proficient Level
3 rd Grade Achievement	2006-2007	All Students	Reading	94.7368% (90 th Percentile)
			Math	97.7273% (90 th Percentile)
		Each Racial/Ethnic & Econ. Disadvantaged Subgroup (>=5 students)	Reading	75% (State Standard)
			Math	75% (State Standard)
4 th Grade Achievement	2006-2007	All Students	Reading	95.0000% (90 th Percentile)
			Math	93.3333% (90 th Percentile)
		Each Racial/Ethnic & Econ. Disadvantaged Subgroup (>=5 students)	Reading	75% (State Standard)
			Math	75% (State Standard)

Proficient Levels for High-Performing Schools (cont.)				
Assessment	School Year	Student Group	Subject	Percent Proficient Level
5 th Grade Achievement	2006-2007	All Students	Reading	95.0000% (90 th Percentile)
			Math	84.8101% (90 th Percentile)
		Each Racial/Ethnic & Econ. Disadvantaged Subgroup (>=5 students)	Reading	75% (State Standard)
			Math	75% (State Standard)
6 th Grade Achievement	2006-2007	All Students	Reading	94.5946% (90 th Percentile)
			Math	92.8571% (90 th Percentile)
		Each Racial/Ethnic & Econ. Disadvantaged Subgroup (>=5 students)	Reading	75% (State Standard)
			Math	75% (State Standard)
7 th Grade Achievement	2006-2007	All Students	Reading	92.9204% (90 th Percentile)
			Math	89.9729% (90 th Percentile)
		Each Racial/Ethnic & Econ. Disadvantaged Subgroup (>=5 students)	Reading	75% (State Standard)
			Math	75% (State Standard)
8 th Grade Achievement	2006-2007	All Students	Reading	94.3662% (90 th Percentile)
			Math	90.0322% (90 th Percentile)
		Each Racial/Ethnic & Econ. Disadvantaged Subgroup (>=5 students)	Reading	75% (State Standard)
			Math	75% (State Standard)
10 th Grade OGT	2006-2007	All Students	Reading	97.5155% (90 th Percentile)
			Math	95.4545% (90 th Percentile)
		Each Racial/Ethnic & Econ. Disadvantaged Subgroup (>=5 students)	Reading	75% (State Standard)
			Math	75% (State Standard)

OR

Selection criteria for the 2008 High Poverty, High Performing with Dramatic Improvement Blue Ribbon Schools

1. The school has not received the 2003, 2004, 2005, 2006, or 2007 *No Child Left Behind-Blue Ribbon Schools Award*.
2. The school has not been in school improvement status within the last two years, namely 2005-2006 and 2006-2007.
3. The school has not been identified by the state as “persistently dangerous” within the last two years, namely 2005-2006 and 2006-2007.
4. The school has been in existence for five full years, that is, from at least September 2002.
5. The school has at least three years of assessment data.
6. The school has met AYP in 2006-2007 and 2007-2008.
7. If the school includes a high school graduating class, the school met the state standard graduation rate criterion of 90 percent for the 2006-2007 Local Report Card based on the 2005-2006 school year and 2005 summer school data.
8. The school must not have selective student admission to the school.
9. At least 40 percent of the students in the school met low-income criteria based on 2006-2007 data from the Education Management Information System.
10. The school’s growth in student performance, as measured by the performance index score, over the three most recent academic years met or exceeded a three point increase for all students, for every racial/ethnic demographic group of students and for the economically disadvantaged group. The three most recent school years include 2004-2005, 2005-2006, and 2006-2007.
11. The school met or exceeded the following percent proficient levels on state assessments in reading and mathematics for all students in each of their tested grades:

Proficient Levels for High Poverty, High-Performing Schools with Dramatic Improvement		
Statewide Assessment for the 2006-2007 School Year	Subject	Percent Proficient Level 60 th Percentile or the 75% State Standard, Whichever is Higher
3 rd Grade Achievement	Reading	85.7143% (60 th Percentile)
	Mathematics	90.9091% (60 th Percentile)
4 th Grade Achievement	Reading	85.7143% (60 th Percentile)
	Mathematics	83.0479% (60 th Percentile)
5 th Grade Achievement	Reading	85.7143% (60 th Percentile)
	Mathematics	75.0000% (State Standard)
6 th Grade Achievement	Reading	83.6879% (60 th Percentile)
	Mathematics	80.5970% (60 th Percentile)
7 th Grade Achievement	Reading	83.0000% (60 th Percentile)
	Mathematics	77.1242% (60 th Percentile)
8 th Grade Achievement	Reading	85.6707% (60 th Percentile)
	Mathematics	77.4194% (60 th Percentile)
10 th Grade Ohio Graduation Test	Reading	91.3043% (60 th Percentile)
	Mathematics	87.5000% (60 th Percentile)

12. At least 75 percent of the students in the major racial and ethnic groups (those with at least five students) in the school passed the Ohio Achievement and/or Ohio Graduation Tests in reading and mathematics.
 - a. At least 65 percent of the students in the major racial and ethnic groups (with five or more test-takers) in *each* of the tested grade levels (3, 4, 5, 6, 7, 8) in the school passed the 2006-2007 Ohio Achievement and/or Ohio Graduation Tests in reading and mathematics.
13. At least 75 percent of the students who met low-income criteria in the school passed the Ohio Achievement and/or Ohio Graduation Tests in reading and mathematics.
 - a. At least 65 percent of the students who met low-income criteria (if there were at least five test-takers meeting low-income criteria) in *each* of the tested grade levels (3, 4, 5, 6, 7, 8) in the school passed the 2006-2007 Ohio Achievement and/or Ohio Graduation Tests in reading and mathematics.
14. At least 65 percent of the students in *each* of the tested grade levels (3, 4, 5, 6, 7, 8) in the school passed the 2005-2006 Ohio Achievement in reading and mathematics. At least 75 percent of students in tenth grade passed the 2005-2006 Ohio Graduation Tests in reading and mathematics.

2008 Awardees

IRN	School	District	County	Proficient Levels for 2006-2007
002998	Blue Ash Elementary	Sycamore Community City	Hamilton	3 rd grade reading (96.1%) 3 rd grade mathematics (99.0%) 4 th grade reading (96.8%) 4 th grade mathematics (95.7%)
003467	Brecksville-Broadview Heights High School	Brecksville-Broadview Heights City	Cuyahoga	10 th grade reading (98.1%) 10 th grade mathematics (97.6%)
042564	Buckeye Trail High School*	East Guernsey Local	Guernsey	10 th grade reading (93.6%) 10 th grade mathematics (93.6%)
012419	Frazeyburg Elementary School*	Tri-Valley Local	Muskingum	3 rd grade reading (88.9%) 3 rd grade mathematics (100%) 4 th grade reading (93.9%) 4 th grade mathematics (87.8%)
017095	Hudson High School	Hudson City	Summit	10 th grade reading (%) 10 th grade mathematics (%)
062398	Learwood Middle School	Avon Lake City	Lorain	7 th grade reading (93.5%) 7 th grade mathematics (93.2%) 8 th grade reading (97.6%) 8 th grade mathematics (93.5%)
021154	Lloyd Elementary School	Austintown Local	Mahoning	3 rd grade reading (97.8%) 3 rd grade mathematics (98.9%) 4 th grade reading (95.0%) 4 th grade mathematics (93.8%)
024398	Madeira Elementary School	Madeira City	Hamilton	3 rd grade reading (97.2%) 3 rd grade mathematics (98.1%) 4 th grade reading (95.9%) 4 th grade mathematics (96.9%)
023572	McGuffey Elementary*	Newark City	Licking	3 rd grade reading (86.2%) 3 rd grade mathematics (93.8%) 4 th grade reading (93.7%) 4 th grade mathematics (88.9%)
009159	Prospect Elementary School	Girard City	Trumbull	3 rd grade reading (99.0%) 3 rd grade mathematics (99.0%)
034835	Solon High School	Solon City	Cuyahoga	10 th grade reading (98.0%) 10 th grade mathematics (96.4%)
026211	South Range Elementary School	South Range Local	Mahoning	3 rd grade reading (100%) 3 rd grade mathematics (99.0%)
133942	Toledo School for the Arts*	Community school	Lucas	6 th grade reading (95.2%) 6 th grade mathematics (92.9%) 7 th grade reading (96.3%) 7 th grade mathematics (88.9%) 8 th grade reading (93.4%) 8 th grade mathematics (84.2%) 10 th grade reading (97.7%) 10 th grade mathematics (93.2%)
068502	Turpin High School	Forest Hills Local	Hamilton	10 th grade reading (98.5%) 10 th grade mathematics (96.6%)

* These schools have poverty rates of 40 percent or above.

2008 Private School Awardees

County	School	Located In (City)
Cuyahoga	St. Joseph and John Interparochial School	Strongsville
Franklin	Saint Brigid of Kildare School	Dublin
Hamilton	Cardinal Pacelli Elementary	Cincinnati
Hamilton	St. Dominic School	Cincinnati
Hamilton	St. Ignatius Loyola School	Cincinnati
Montgomery	Bishop Leibold School	Dayton
Summit	St. Hilary School	Fairlawn