**2012 *No Child Left Behind* - Blue Ribbon Schools Nomination**

The *No Child Left Behind* – Blue Ribbon Schools Program (NCLB-BRS) is a national recognition program, honoring elementary and secondary schools in the United States that make significant progress in closing achievement gaps or whose students achieve at the highest levels in their state. Through this program, the U.S. Department of Education recognizes and presents as models these elementary and secondary schools.

The U.S. Department of Education allowed the Ohio Department of Education to nominate 14 public schools for the 2012 Blue Ribbon Schools award. At least five (5) of these 14 must have 40 percent or more students who qualify for free or reduced price lunch. Once nominated, these schools must apply to the U.S. Department of Education for this award. In keeping with No Child Left Behind, the application focuses primarily on student performance and scientifically based instructional programs.

There are two categories for nomination: 1) exemplary high performing schools and 2) schools with exemplary improvement. The schools with 40 percent or more poverty may fall into either category. Schools with less than 40 percent poverty only qualify for the high performing category.

**Performance criteria for the 2012 Exemplary High Performing Schools**

Schools, regardless of their demographics, must perform in the top 15 percent of schools in its state as measured by state assessments in both reading and mathematics. In addition to **all** students performing at the 85th percentile or higher during the 2010-2011 school year, students in each racial/ethnic and the economically disadvantaged subgroup must have performed at the 60th percentile or higher.

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| **2010-2011 Proficiency Levels for High-Performing Schools** |
| **State Assessment** | **Subject** | **Percent Proficient Level for ALL Students****(85th percentile)** | **Percent Proficient for****Each Racial/Ethnic & Econ. Disadvantaged Subgroup with 5 or more Students****(60th percentile)** |
| 3rd Grade OAT | Reading: | 92.8 | 84.8 |
| Math: | 94.2 | 86.4 |
| 4th Grade OAT | Reading: | 93.5 | 87.3 |
| Math: | 90.6 | 81.3 |
| 5th Grade OAT | Reading: | 85.6 | 77.3 |
| Math: | 82.1 | 75.0\* |
| 6th Grade OAT | Reading: | 94.7 | 87.5 |
| Math: | 90.1 | 80.4 |
| 7th Grade OAT | Reading: | 88.1 | 78.4 |
| Math: | 88.1 | 76.6 |
| 8th Grade OAT | Reading: | 94.3 | 86.1 |
| Math: | 87.7 | 75.0\* |
| 10th Grade OGT | Reading: | 96.4 | 91.7 |
| Math: | 94.5 | 88.1 |

\*Sixtieth percentile is below the state standard; therefore ODE increased the qualifying percent proficient to the 75 percent level of the state standard.

In addition to the school meeting AYP in 2009-2010 and 2010-2011, the school’s 2009-2010 graduation rate, as reported on the 2010-2011 Local Report Card, must be at least 90 percent.

**Performance criteria for the 2012 Exemplary Improving Schools**

Schools that have at least 40 percent of their students from disadvantaged backgrounds must show the most progress in reducing achievement gaps and in improving student performance as measured by state assessments in both reading and mathematics.

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| **Five Year Rates of Improvement****for Exemplary Improving Schools** |
| **Assessment** | **Subject** | **Gains in Proficiency for ALL Students****Between 2006-2007 and 2010-2011 School Years****(90th Percentile)** |
| 3rd Grade OAA | Reading: | 14.1 |
|  | Math: | 10.2 |
| 4th Grade OAA | Reading: | 16.0 |
|  | Math: | 16.5 |
| 5th Grade OAA | Reading: | 5.3 |
|  | Math: | 21.2 |
| 6th Grade OAA | Reading: | 21.3 |
|  | Math: | 17.1 |
| 7th Grade OAA | Reading: | 9.8 |
|  | Math: | 17.6 |
| 8th Grade OAA | Reading: | 13.6 |
|  | Math: | 13.1 |
| 10th Grade OAA | Reading: | 7.3 |
|  | Math: | 9.7 |

Schools in this category must be in the top 10 percent of schools showing gains in test scores over a five year period (2006-2007 to 2010-2011 school years). In addition to showing gains in the 90th percentile or higher in reading and mathematics for all tested grades, the school must have met AYP in 2009-2010 and 2010-2011 school years.

**Additional selection criteria for Blue Ribbon School Nominees**

Beyond the performance levels stated above, both categories of nominees must meet the following criteria:

1. The school has not received the 2007, 2008, 2009, 2010 or 2011 No Child Left Behind – Blue Ribbon Schools Award.
2. The school has not been identified by the state as “persistently dangerous” within the last two years, namely 2009-2010 and 2010-2011.
3. The school has been in existence for five full years, that is, from at least September 2006.
4. The school has at least three years of assessment data.
5. If the school includes grades 7 or higher, the school must have foreign language as part of its curriculum and a significant number of students in grades 7 and higher must take the course.
6. The school must not have selective student admission to the school.

**2012 Blue Ribbon School Nominees**

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| **School** | **District / *Sponsor*** | **2012 Category** |
| Arcadia High School | Arcadia Local | Exemplary High Performing |
| Bassett Elementary School | Westlake City | Exemplary High Performing |
| Butternut Elementary School | North Olmsted City | Exemplary High Performing |
| Chippewa High School | Chippewa Local | Exemplary High Performing |
| Fairbanks High School | Fairbanks Local | Exemplary High Performing |
| Hilliard Elementary School | Westlake City | Exemplary High Performing |
| Horizon Science Academy | *Sponsor: Lucas County ESC* | Exemplary Improvement |
| Independence Primary School | Independence Local | Exemplary High Performing |
| Jefferson Avenue Elementary School | Shadyside Local | Exemplary High Performing |
| Lincoln Elementary | Tiffin City | Exemplary High Performing |
| Lincoln Elementary | Wadsworth City | Exemplary High Performing |
| Rocky River High School | Rocky River City | Exemplary High Performing |
| Western Reserve High School | Western Reserve Local | Exemplary High Performing |
| Youngstown Community School | *Sponsor: Mahoning County ESC* | Exemplary Improvement |