

Memorial High School

Campbell City Public Schools (Mahoning)



School Profile 2004-2005	
<i>2004-2005 School of Promise in Reading</i>	
School Rating	Effective
Enrollment	452
Grade Levels	9-12
Percent Economically Disadvantaged	51.3%
Percent Racial/Ethnic Minority	45.9%

District Profile 2004-2005	
District Rating	Continuous Improvement
District Enrollment	1,491

Lesson 1: Providing Rigorous Instruction Aligned to Standards

Technical Preparation: As part of Memorial's efforts to prepare students for technical and vocational careers after high school, its technical preparation courses include: keyboarding, computer literacy, program applications, desktop publishing, integrated software applications, and internet-web-authoring. Students enrolled in the internet-web-authoring courses maintain the web site of the school and the web site of the district.

Comprehensive Technology Plan: A major focus of Memorial is on increasing the quantity and quality of technological resources for the students. The school has three computer labs and a satellite lab. Students in multimedia classes gain hands on experience by maintaining a local cable access station housed at the school and the school website. Also, technology is well integrated into traditional classroom instruction.

Lesson 2: Providing Leadership That Results in Continuous Improvement

Collaborative Professional Development: To promote continuous learning, Memorial established professional development partnerships with the Mahoning County Education Service Center (ESC), the Far East ESC, and the Special Education Regional Resource Center (SERRC). These collaborations allow Memorial to offer a wide range of high quality professional development opportunities and to tailor seminars and workshops to the specific needs of teachers. Professional development topics include state standards, technology, curriculum alignment, hands-on instructional activities, and reading.

Lesson 3: Designing Instruction to Ensure Every Student's Success

Ensuring Students With Disabilities Succeed: Students with disabilities at Memorial attend both general and special education classes. There are four special education teachers and one director. Each special education teacher is assigned 10 to 14 students. Some of the special education teachers have focused on providing assistance to students in mathematics and preparing students for the OGTs. In addition, the special education teachers collaborate with other general education teachers around OGT preparation.

Lesson 4: Engaging Parents and Community to Support Student Success

Community Involvement: The Campbell Academic Association includes parents, teachers, and the community. Throughout the school year, the Association conducts fund raisers, participates in

community projects, sponsors extracurricular activities, provides awards and medals for student recognition, and offers post-secondary scholarships to five students per year.

Lesson 5: Creating a Culture Where Each Individual Feels Valued

Family Environment: The school is a family oriented place where faculty and staff are respectful of each other and close knit. Many of the teachers originally attended Memorial High School as students. To promote positive teacher-student relationships over time, Memorial assigns students to one homeroom teacher for four consecutive years. In addition, the principal and guidance counselor meet individually with each student to discuss the student's schedule for the next year.

Challenge

Expanding Hispanic Population: Campbell City School District is enrolling increasing numbers of students representing diverse cultural and linguistic backgrounds. For 2005-2006, minority students represented 45 percent of the student body. These changes are presenting new challenges in curriculum and instruction to Memorial's teaching staff. During the 2005-2006 school year, the school had a part-time tutor that provided English-as-a-Second-Language (ESL) students extra time and assistance with homework during non-core academic subjects and study halls.